

# 4Rs FOR GLASGOW

Right Schools, Right Size, Right Place, Right Time

Education Estate Strategy 2012 – 2017

FAQ's – March 2013



## **Why is my school not one of the 59 schools and nurseries announced on the year one list?**

The year one programme is concentrating on specific themed works and the top priority is to ensure that the buildings are wind and watertight, with the minimum disruption to learning and teaching and are safe from a health and safety perspective.

There are several reasons why your school may not be listed as benefitting in year one, some of which are:

- Your school may not currently be assessed as being in condition C or D
- Your school renovation may require detailed design work or planning and building warrant approvals, longer lead in to programme works, consultation or indeed a decant for the work to be carried out to minimise disruption to learning and teaching
- Your school may be listed as a heritage building and require special permissions to refurbish
- The project team are assessing detailed condition survey for your building and are analysing the results to ensure the targeted use of available funding



## **If my school is not on the year one work programme when will we find out when it will benefit from a rebuild or refurbishment?**

The project team are currently assessing detailed condition surveys for every school and nursery and they will then compile a programme of works for year 2 – 5 and full details will be announced in the autumn.



## **My school is on the year one list, when will work be starting?**

The project team are currently working to prioritise the nature and extent of the works required to each of the 59 establishments to be undertaken during the year one work programme.

The detailed condition surveys currently being assessed, will be use to decide the nature of the work to be carried out and whether or not these works require any design input, consultation or decant.

The works will include the upgrading of roofs, exterior walls and decoration, playground and paths, fences and walls, drainage, dry rot, asbestos control and the removal of pigeon droppings.

In some schools some of the work identified can start on site as early as the beginning of April. For more complex work, officers will need a longer period to plan and in consultation with the head teacher.

It might also be possible, depending on the works, that schools will be part of the year one programme and then be re-visited later in the programme.

The project team have contacted all of the schools in year one programme and schools that will have contractors on site from the start of April have been advised and of the work to be carried out.

The year one programme is being developed in three stages:

1. Allocation of schools and nurseries to benefit in April & May 2013.  
This will include properties with known, quantified work, which can be undertaken with minimum disruption to learning and teaching and without the need for design or planning approval
2. Allocation of schools and nurseries to have works undertaken up to the end of the summer recess
3. Allocation of the remaining schools and nurseries on the year one programme



### **What Work Will Be Undertaken?**

As mentioned previously, the year one programme is concentrating on schools and nurseries with immediate needs, most notably wind and watertight.

The works will include the upgrading of roofs, exterior walls and decoration, playground and paths, fences and walls, drainage, dry rot, asbestos control and the removal of pigeon droppings.

However, the range of works at this stage is concentrating on roofs, gutters and drainage as they are external to the school, with no requirement for decant and minimal disruption to learning and teaching.



## What Else Is Happening

As the work progresses with the year one programme, the project team will continue with the assessment of the detailed property surveys and this will make-up the work plans for years two – five and details will be announced by the council in the autumn.

The schools and nurseries requiring detailed design and/or planning approvals will be undertaken and officers will progress these permissions.

In addition, design and planning activities for the new-build schools and school extensions will be ongoing as well as the planning of the construction phases for these establishments.

Decants is an option for schools and nurseries needing extensive refurbishments and officers from the project team have already completed a desktop analysis of what appropriate space is available across the estate.

Where decants are needed, officers will consult with the school and parents about the details and options.

The decant options might be as follows;

- No decant required as there is sufficient space within the school or the works may be done during natural break periods.
- Decant on site to temporary accommodation.
- Decant off site to another education establishment.
- Decant off site to temporary accommodation located at or adjacent to another school.



## How will you keep schools and parents updated with developments?

We will continue to issue updated communications to elected members, head teachers, parent councils and parents across the city when we have any updated information.

A special school refurbishment section (4Rs – Right Schools, Right Size, Right Place, Right Time) has been set-up on the council website [www.glasgow.gov.uk](http://www.glasgow.gov.uk) and will feature regular updates of any developments and announcements.

Schools will also issue parents' letters and we will tweet relevant information at [@glasgowcc](https://twitter.com/glasgowcc)



### **Who will be carrying out the work on the schools and nurseries?**

Council approved contractors and all works, repairs and refurbishments will be subject to best value review.



### **Will school staff and children be able to get involved in the design or refurbishment plans?**

Yes and the project team will work closely with schools to develop designs and plans.



### **If consultations need to be carried out will they follow the Schools' Consultation Act 2010 or will they be goodwill consultations?**

It will all depend on the scope of the works and parents and schools will be kept fully informed of the need for consultations.



### **My school is a new build will we be on the work programme for any refurbishment?**

This refurbishment programme is about tackling and modernising condition C and D nursery, primary and additional support for learning schools.



### **Who do we contact for more information?**

If you are a parent then the best place would be to contact your school and head teacher first. If they are unable to answer your query then they will speak to their link contact on the project team.