

Follow-through Inspection Report

Craigton Primary School

May 2005

The Inspection

Her Majesty's Inspectorate of Education (HMIE) published a report on standards and quality in Craigton Primary School in May 2003 following their inspection of the school in March 2003. Working with the school, the education authority prepared an action plan indicating how they would address the main points for action identified in the original report. After consultation with HMIE, it was agreed that this follow-through report would be the responsibility of the education authority.

Members of the Education Improvement Service visited the school in December 2004 to assess the extent to which the school was continuing to improve the quality of its work and to evaluate progress made in responding to the main points for action in the initial report.

Continuous Improvement

The headteacher and staff moved quickly to establish an Action Plan to take forward the Main Points for Action from the report. The plan outlined tasks, timescales and resources as well as the criteria for monitoring and evaluating progress.

Advisers and tutors of the Education Improvement Service provided support to the headteacher and staff in taking forward the recommendations.

The school has worked very well to complete the tasks and keep to agreed timescales. All targets have been fully met by the school.

Attainment in National Tests has steadily improved during previous sessions and the school's attainment figures well exceed national averages in Reading, Writing and Mathematics.

Craigton Primary School has become the first school in Glasgow to be awarded 'Chartermark' status and the award was presented at a formal presentation. 'Chartermark' recognises against national standards the close and effective relationships which exist between the school and its community.

Progress Towards the Main Points For Action

The initial inspection report identified only two main points for action. This section evaluates the progress made with each of the action points and the resulting improvements for pupils and other stakeholders.

Main point for action 1

The school should continue to review those aspects of planning for improvement as identified in this report

The school has met this main point for action

The structure and layout of the school's development plan has been revised in the light of the inspectorate's comments. Full consultations were held with staff and the school board and the revised format has been well received by all parties. The measures for success now focus clearly on the expected improvements in pupils' attainment. This has had a positive effect on pupils' learning experiences as expected learning outcomes are more defined.

Main point for action 2

The school should further improve the programmes for English language and social subjects in line with the recommendations in this report.

The school has met this main point for action

English Language:

All teachers have increased the number and range of pieces of extended writing to be completed by pupils. A structured programme is in place and is well supported by a range of effective resources, including writing frames for pupils and writing folders which provide comprehensive guidance for teachers.

Samples of good extended pieces of writing are provided for all stages. A 'Writing Week' has been enjoyed by all pupils and a selection of pupils' stories is stored in the school's library for all children to read and enjoy.

As a result the attainment levels of pupils in Writing continue to rise.

Social Subjects:

A structured programme of social subjects' topics has been introduced at all stages. All staff have familiarised themselves with the materials and ensured the effective resourcing of the learning materials. Pupils' learning experiences have been enhanced through access to new materials, books and the increased use of ICT to do research. Teachers have focussed on selected appropriate websites to support learning. Classroom displays exhibit the excellent work being carried out and pupils enjoy a variety of excursions to nurture their interest and involvement.

The efforts of staff and pupils have produced an excellent programme for social subjects

Conclusion and Next Steps

The school has fully responded to the recommendations made by HMIE. Recommendations affecting planning, English language and social subjects have been fully addressed and the quality of the work of staff and pupils continues to rise. 'Chartermark' is a recognition of quality in a school and well deserved by all at Craigton Primary School.

A handwritten signature in black ink that reads "Ronnie O'Connor". The signature is written in a cursive style with a large, sweeping 'R' and a distinct 'O'.

Ronnie O'Connor
Director of Education Services
Glasgow City Council