



Follow-through Inspection Report

St. Fillan's Primary School

NOVEMBER 2010

1. The Inspection

Her Majesty's Inspectorate of Education HMIE published a report on standards and quality in on St. Fillan's Primary School in October 2008 following an inspection of the school in May 2008. Working with the education authority, the school prepared an action plan indicating how they would address the main point for action identified in the original report.

2. Continuous Improvement

The headteacher and the staff moved quickly to establish an action plan to take forward the single main point for action from the HMIE inspection report. Staff received training and advice from the authority's Education Improvement Service to support implementation of the action plan.

Overall the school has continued to perform very well with almost all children achieving appropriate national levels of attainment in reading, writing and mathematics. The school has continued to place a strong emphasis on raising attainment with increasing proportions across the school achieving national attainment levels earlier than might normally be expected, with particularly noteworthy gains at P2, P5 and P6.

The school has successfully continued to involve children in decision making about the school. The children worked with staff, parents and the local community to develop the school grounds to extend learning into the outdoors through the nursery and school garden. The project involved children working together developing their enterprise skills and applying their 'Eco' knowledge. Through the development of the gardens the school has been awarded a Diamond Award for Enterprise and a Silver Eco Flag Award.

The school gained health promoting schools status with all members of the school community contributing. The parent council organised health events for other parents and the school developed further its health and wellbeing practice throughout the school. The school involved the school nurse, an oral health team and Castlemilk health centre to enhance the health and well being curriculum. There is a breakfast exercise club, Zumba classes and identified snack days to promote healthy lifestyles. The children were involved in helping achieve health promoting school status through organising health events.

The children have continued to participate in a variety of after school activities including, media club, science club, chess club, athletics, netball and basketball clubs. These have been very successful with children achieving success in competitions. For example, children have achieved Gold and Silver medals in the Glasgow Athletics Championship. They gained second place for the choir in the Glasgow Music Festival and the football team won their league.

The school has worked with parents, pupils and staff to review their homework policy. This has led to everyone having a clear understanding of the purpose of homework and allowed the children to have good quality active homework challenges related to their work in school.

The school continues to support children through the development of their policy and practice in additional support needs. Additional support plans are in place for those children with additional support needs and these are regularly reviewed in partnership with children, parents, teaching staff and pupil support assistants. Pupil support assistants have continued to update their training and this has impacted positively on the quality of support for children within the school. The school continues to challenge the more able pupils. The school participated in motivating activities for the more able pupil through the Scottish Network for Able Pupils and mathematics challenge. Some children have achieved very highly in these competitions. Through better support and planning there is greater differentiation in within the class lessons supporting children to succeed further in their learning

3. Progress Towards the Main Points for Action

The initial inspection report identified only one main point for action. This section evaluates the progress made with this action points and the resulting improvements for pupils and other stakeholders.

Main point for action 1

The school and education authority should continue to provide high quality and improving education. In doing so, they should improve further the arrangements for monitoring and evaluating aspects of the work of the school.

The school has made very good progress with this main point for action.

Teaching staff received training in self evaluating from authority. Senior managers undertook further training on self evaluation provided by authority. Following this training staff revised their practice which has ensured that the arrangements for monitoring and evaluating the work of the school are more rigorous and robust.

All teaching staff created new criteria for classroom visits to ensure greater understanding of the process. There is now a more focussed approach to monitoring and evaluating learning and teaching within the school. Staff now evaluate their work with greater confidence.

There is an appropriate calendar of classroom visits and feedback meetings. This has resulted in a more focussed and productive dialogue which help improve children's learning experiences within the classroom. Staff now visit each others classrooms to observe and share good practice. These visits are improving learning and teaching within the school.

Teachers are making better use of self evaluation processes to bring about improvements. The religious and moral programme of study has been developed through the staff discussing and working with the "This is our Faith "resource. It has now been successfully implemented throughout the school.

The staff have worked collaboratively on the good lesson and looked at different learning styles this has led to learning being less teacher led and more child centred. Teaching is less resource led and teachers are working together to provide very good learning experiences through workshops for the children in mathematics.

**3.
Conclusion and
Next Steps**

Senior managers, with the very effective leadership of the Headteacher, have worked very effectively as a team to provide guidance and support staff in taking forward the main point for action. Staff continue to have high expectations and promote a strong caring ethos across the school.

There is also a strong ethos of improvement which ensures that the school is very well placed to continue to improve.

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