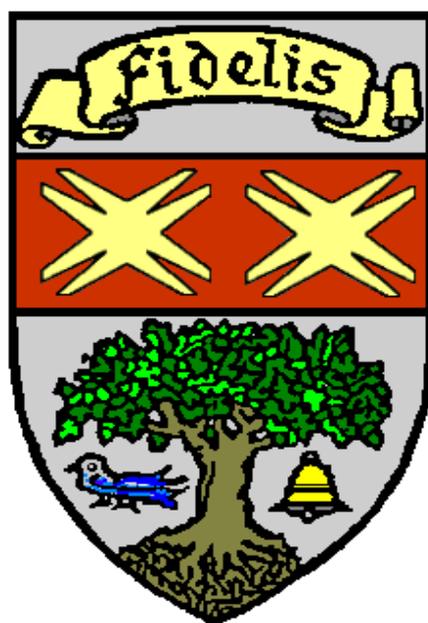


Knightswood Secondary School
incorporating the Dance School of
Scotland

School Handbook

Session 2019 – 20



**Knightswood Secondary School incorporating the Dance School of Scotland
School Handbook**

Welcome to Knightswood Secondary School

I would like to welcome you and your son/daughter to Knightswood Secondary School. Our aim is to provide the highest quality education for all young people that will meet their needs and fulfil their aspirations. To achieve this we provide all young people with a vast range of opportunities to ensure that they have the opportunity to achieve their full potential.

We work very closely with parents, carers and the wider community and these partnerships are key to the success of our young people.

This handbook contains a range of information that you might find helpful. Please do not hesitate to contact the school or check the school website if you need more information.

We are very proud of our school and the caring and nurturing ethos we strive to maintain. I hope that this handbook gives you a glimpse of life at Knightswood Secondary School. We look forward to having you and your child work with us and hope that this will be the start of a strong partnership.

Maura McNeil
Head Teacher

Although this information is correct at time of printing, there could be changes affecting any of the matters dealt with in the document.

- (i) Before the commencement or during the course of the school year in question;
- (ii) In relation to subsequent school years.

School Vision & Values

In Knightswood Secondary School we will provide a welcoming and friendly environment, which celebrates the diversity of our community.

We aim to ensure that all pupils are successful learners, confident individuals, responsible citizens and effective contributors and prepared to take their place in society. This is achieved through working together with young people, their families and the community, based on a shared sense of direction.

Our school values are embedded in the work of the school:

- Honesty
- Ambition
- Respect
- Responsibility
- Inclusion

School Information

You can cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

Contact Details:

60 Knightswood Road
Knightswood
Glasgow
G13 2XD

Phone: 0141 582 0160

Email: headteacher@knightswood-sec.glasgow.sch.uk

www.glasgow-sec.glasgow.sch.uk

Glasgow City Council Website – <http://www.glasgow.gov.uk/index.aspx?articleid=2901>

Background information:

- Co-educational school
- Non-denominational
- Stages taught: S1-S6
- Current Roll: 1250
- Capacity: 1400

School staff

A full list is available on the school website/school app and parents will be updated on any changes as required. The leadership team is as follows:

Headteacher: **Ms Maura McNeil**

Depute Heads: Ms Anna MacLellan (S1-3 Arran & Tiree Houses)
Mr Douglas Brown (S1-3 Bute & Skye Houses)
Ms Katy Anderson (S1-3 Harris & Islay Houses)
Mrs Mandy McCreaner (S4-6 Harris, Skye & Islay Houses)
Mr John Hood (S4-6 Arran, Bute & Tiree Houses)

Principal Teacher Pupil Support – Pastoral Care

Arran House	Mrs. McClelland
Skye House	Mr. Shields
Bute House	Mrs. Cranston
Tiree House	Mr. Thomson
Islay House	Mrs. Whelehan
Harris House	Mrs. Schimmel

Principal Teacher Pupil Support – Transitions

Mr. Diver

Principal Teacher Pupil Support – Inclusion & Learning

Ms. Gallagher

Faculty Head / Principal Teacher

English	Mrs. Frizzell
Mathematics	Mr. Farmer
Social Subjects	Mr. O'Rourke
Modern Languages & International Education	Ms. MacLeod
Biology, Chemistry & Science	Mrs. Seagrave
Physics	Mr. McGilvray
Creative & Aesthetic	Ms. McMillan
Music	Mrs. Gordon
Technical	Mr. McCafferty
Physical Education & Health and Wellbeing	Mr. Diamond

Principal Teacher – Raising Attainment

Mrs. Berrie
Mr. Charters
Mr. Prentice

P7 Transitions

Moving from Primary to Knightswood Secondary School

The majority of our pupils join the school in S1 from an associated primary school, and are already part of the Knightswood Learning Community, however we do recognise that those young people joining the Dance School of Scotland will be coming from all over the country and we ensure that, where possible, they are included in our transition activities. There is a great deal of contact and consultation between Primary and Secondary staff. Teachers in Primary Schools provide necessary information on pupil progress to ensure that appropriate provision and support is available for each pupil at the start of their first year.

We understand the importance of the first weeks at Knightswood Secondary to the welfare and progress of our new pupils and to that end, we work ceaselessly to provide a comfortable and safe learning environment.

The move from primary to secondary school is an important event for our pupils and we have a well-developed programme to make the transition from Primary to Secondary as smooth and straightforward for pupils as possible:

Regular meetings are held throughout the session at which the Senior Leadership Team of the Knightswood Learning Community discusses matters of curriculum and procedure.

Parents/carers of P7 pupils are invited to Knightswood Secondary School in September to meet the staff, see the facilities and hear about the transition process.

The S1 DHTs and Pupil Support staff will visit our associated primary schools and make contact with other primary schools that pupils are coming from during the period from November until May. This helps us identify the particular needs of the new intake and to discuss with primary colleagues the progress of all pupils coming to Knightswood Secondary School. In addition Pastoral Care staff take all P7 classes through the completion of the Transition passport. Our S1 pupils also visit former Primary Schools to talk to P7 pupils and share their experiences of moving to the Knightswood Secondary School.

There are various events organised throughout the session such as the Health and Well-being afternoon and a STEM event which provides young people with the opportunity to visit our school and become familiar with the building and staff.

In May all young people coming to Knightswood are invited to come along for 3 days to visit the school. Those joining the Dance School of Scotland have a further opportunity to visit in June.

We recognise that this can be a big step for young people and that some may require additional support for this transition. This is planned carefully with staff from both schools together with the young person and their parent / carer.

Placing Requests and Enrolments

Knightswood Secondary has welcomed families from out with the areas for many years. In order to attend the school a completed placing requests should be forwarded to the nearest Area office. Further information is available from the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=18205>

Our School Day

Period 1	08.55 - 09.45
Period 2	09.45 - 10.35
Tutor time	10.35 – 10.55
Interval	10.55 - 11.10
Period 3	11.10 - 12.00
Period 4	12.00 - 12.50
Lunch	12.50 - 13.30
Period 5	13.30 - 14.20
Period 6	14.20 - 15.10
Period 7	15.10 - 16.00 (Mondays only)

School Term Dates

Details of holiday dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

Pupil Absence

Within Glasgow Secondary School good attendance is encouraged at all times to ensure pupil success. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of a young person's absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to Friday.

Alternatively, you can use the online form on the Glasgow City Council website at

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>

Every effort should be made to avoid family holidays during term time as this disrupts your child's education and reduces learning time. Parents/carers should inform the school by letter of requested dates of absence before going on holiday.

Medical & Healthcare

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents and carers are kept informed by letter.

If a young person becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents and carers should inform the school of any medical requirements relating to their child. If a young person requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Appointments During School Hours

If your child has an unavoidable appointment, please give them a letter for their registration teacher / pastoral care teacher to ensure that they have permission be absent from class.

Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

School Dress Code

Our school uniform promotes a real sense of school identity, shared values, self-confidence and a shared sense of community. The uniform is actively supported by our pupils, parents and the Parent Council and is of great benefit to our young people.

The school uniform is:

- School blazer
- White shirt
- School tie
- Black trousers
- Black skirt
- Appropriate school footwear

The school tie is available from the school office and the blazer supplier visits the school on an annual basis. The school office can advise on how to obtain a blazer outwith this time.

PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds) Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

School Meals

Our school provides a lunch service which offers a variety of meals and snacks within The Fuel Zone. A breakfast and mid-morning service is also available within The Fuel Zone. Special diets for children with medical requirements can be provided. Please inform the school office.

Young people who prefer to bring packed lunches are accommodated in the dining hall.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Transport

The education authority has a policy of providing free transport to all young people who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school or at <https://www.glasgow.gov.uk/index.aspx?articleid=17882>

Communication with Parents

At Glasgow Secondary School we strongly encourage all parents to become involved in the education of their children. We are always ready to listen to suggestions for new ways of stimulating parental interest. We contact and involve parents in many ways. For example:

Newsletters – will be sent out on a regular basis to keep parents and carers informed about the work of the school.

Letters – further information which requires a response may be sent out in letter form.

School website/Twitter/App – will contain a great deal of information about the school. It is a good idea to check this regularly.

Text messaging – You may also receive text reminders about events/school closures etc.

Meetings – Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with school staff.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, award ceremonies, religious and other assemblies. The school newsletter and website will keep you informed.

Strong communication links between home and school ensure parents and carers are confident to address any concerns they may have about their child's education with pastoral care staff and the senior leadership team.

Emergency Contact Information

At the start of each school session, parents and carers will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

Data Protection – use of information about children and young people and parents/carers

We collect information about children and young people attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see

<https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069> .

Comments & Complaints

In Glasgow Secondary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available:

<https://www.glasgow.gov.uk/complaints>

Customer Care Team
Customer & Business Services
Glasgow City Council
City Chambers
Glasgow G2 1DU

Tel: 0141 287 0900

e-mail: customercare@glasgow.gov.uk or education.customerservices@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast-changing world. As part of Curriculum for Excellence, all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

In line with their Curriculum for Excellence entitlement, pupils learn in all 8 curricular areas until the end of S3. These are:

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

There is also a focus on developing literacy and numeracy skills across every subject area as well as Skills for Learning, Life and Work as young people prepare for their adult lives. In addition, learning takes place in the following ways:

- Inter-disciplinary experiences (working across a range of subjects to link learning)
- Learning through the ethos and life of the school
- Opportunities for personal achievement

The Senior Phase S4-S6

The Senior Phase offers opportunity for specialisation leading to qualifications. Young people in S4-6 will have a wide range of opportunities to experience learning and achieve qualifications to the highest possible level during their senior phase.

Throughout S2, there is a programme of pupil support to assist pupils and their parents and carers with course choices for National 4 and National 5 awards. The pupil support programme seeks to advise pupils about:

- The range of courses available
- The pupil's own aptitudes, interests, strengths and weaknesses
- The importance of individual subjects
- Entrance qualifications & career opportunities

In advising pupils about course choices, we adhere to national guidelines and ensure that pupil choices result in their best chance of success.

In collaboration with the Scottish Qualifications Agency (SQA), we will assess National 1-4 qualifications. Individual courses at National 1-4 levels will not be graded but marked overall as pass or fail.

Courses at the new National 5, Higher and Advanced Higher levels will continue to include work assessed by the school, but for these qualifications, students will also have to pass an additional assessment (usually a question paper or assignment) which will be marked externally by SQA.

The SQA website www.sqa.org.uk/cfeforparents contains useful information to help you understand national qualifications.

Courses available in S5 & S6

As an inclusive school, we aim to meet the needs of all pupils in S5 and S6. We have strong partnerships with local colleges, Universities and employers. It is extremely important that senior students set challenging and realistic targets. To that end, we offer a rigorous options programme to support and inform student choice. Opportunities for personal development continue within and beyond the taught curriculum. S6 in particular offers senior pupils a range of opportunities to build leadership, communication and team working skills through involvement in a wide range of school and community events.

Encouraging excellence is central to our aspirations and expectations for all young people.

Useful websites

www.curriculumforexcellencescotland.gov.uk

www.educationscotland.gov.uk/parentzone/index.asp

<https://www.skillsdevelopmentscotland.co.uk/>

<https://www.dyw.scot/>

Religious Observance

Our school is fortunate to have a close link with the local churches and the ministers provide opportunities for religious observance. In addition students from any faith will be provided with prayer space as required.

Parents have the right to withdraw their child from religious observance and should inform the school in writing.

Parents / Carer from religions other than Christianity may request that their child have may request that their child have a permitted absence to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in a school year.

Assessment, Reporting and Tracking

All young people are assessed both formally and informally throughout the school year. This allows young people and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents and carers about the progress of their child. Assessment records are kept by teachers and form the basis of discussion at parents' meetings throughout the year.

Dates of all parents' meetings and the schedule for issuing written reports is included in the school calendar which is issued at the start of term and is available on the website.

If you have any concerns about your child's progress do not hesitate to contact their pastoral care teacher at any time.

Pupil Profiles

All P7 learners will have completed their P7 profile, a copy of which is sent to the Knightswood Secondary to aid transition. Similarly all S3 learners have a profile which reflects their progress in learning and achievement and emphasis their strengths. The profile documents their key achievements in school, at home and in the community and the content is decided by the young person. The profile provides a valuable way for learners to share information about their achievements with their parents, teachers and in the future, staff in colleges, universities and employers. The profile also supports the move from S3 into the senior phase of secondary school.

Homework

Regular, effective homework is an important part of the curriculum and parents / carers can view what is being issued through the Show My Homework app. Details of how to use this will be shared early in the session.

Homework has many advantages:

- It reinforces work covered in class
- It develops good study habits and a sense of personal discipline
- It develops areas of interest that can be followed later in life
- It allows parents/carers to see, help and become involved in their child's studies

The amount of homework varies in length, nature and frequency depending upon the subject. The amount of homework will increase as the student progresses through the Knightswood Secondary School.

Supported Study and Study Skills

This is an important initiative which allows students to attend additional classes during lunchtimes, after school, weekends and during holiday periods. Large numbers of our staff give generously of their time but subjects on offer will be subject to teacher availability. Students will be kept informed of the arrangements.

We also offer parent workshops on study skills early in the academic year and for exam candidates we provide motivational workshops to raise self-esteem manage exam stress and gain revision hints.

Lunchtime and afterschool activities

S1 pupils remain in school at lunchtime and are encouraged to attend a large range of clubs that are on offer such as Creative Writing, STEM Club, sporting activities as well as activities organised in the library.

In addition we have a significant number school sporting activities including the School of Rugby which allows S1 and S2 students to join an enhanced programme of training. We are also a School of Tennis and are developing a partnership with the Judy Murray Foundation which will give our young people the opportunity to play. Each session we offer sports sessions such as badminton, football, rugby, basketball, netball, gymnastics, athletics and volleyball. Every opportunity is made to include as many students as possible whatever their level of skill and to allow them to participate in competitive situations wherever possible.

Support for Learning

The Education (Additional Support for Learning) (Scotland) Act 2004 states a child may require additional support for a variety of reasons. This requirement may include students at any time of their school career or throughout. For instance support may be required for those who are particularly gifted, have experienced bereavement, or are not attending school regularly, as well as those who have behavioural or learning difficulties, mental health problems or specific disabilities. Under the Act, education authorities have a duty to establish procedures for identifying and meeting the additional support needs of every child for whose education they are responsible. They must keep those needs under review. Other agencies also have a duty to help education authorities meet their responsibilities.

The Pupil Support – Learning & Inclusion Department provides support to both staff and pupils in meeting the needs of our young people and if a parent/carer has concerns about the support of their child please do not hesitate to contact us.

The following organisations provide advice, further information and support to parents/carers of young people with ASN. These organisations are identified under the Additional Support for Learning (Sources of information) Amendment Order 2011 Additional information is available from the following organisations

(a) Children in Scotland: Working for Children and Their Families <http://enquire.org.uk/>

(b) Scottish Independent Advocacy Alliance <https://www.siaa.org.uk/>

(c) Scottish Child Law Centre <http://www.sclc.org.uk/>

Additional Support Needs/Accessibility Strategy

We need to ensure that parents and carers who have a disability have equal access to information about their child.

This will involve, for example, relocating the venue for parents/carers meetings to facilitate physical access, provision of an interpreter for people who have a hearing impairment or agreeing a phone contact system to provide direct feedback to parents and carers.

English as an Additional Language

In Knightswood Secondary School currently students speak a variety of languages including Arabic, Italian, Dutch, Spanish, Cantonese Farsi, Panjabi, Polish, Slovak and Urdu and we have the support of an English as Additional Language Teacher (EAL) providing additional English language teaching support for bi/multilingual students.

We aim to assist our bi/multilingual students in understanding that their language skills are of personal social and economic value. We encourage them to become effective contributors to Scottish society and develop a lifelong interest in languages and literacies

In the upper school S5/6 students can choose to study the SQA Higher ESOL (English for Speakers of Other languages).

If any parent/care wishes further information about any aspect of Language Support or their child in particular please do not hesitate to contact the school to arrange an appointment. An interpreter can be made available if you request one when making an appointment.

Pupil Support Staff

All staff in Glasgow Secondary School have a clear responsibility for the welfare of young people. In addition, all young people are given a pastoral care teacher on entering the school. This provides a vital link between home and school as the pastoral care teacher has an 'all-round' picture of a pupil's progress and general health and well-being. In most cases, a parent's first point of contact with the school will be the pastoral care teacher.

Other support for pupils is provided by class tutors during our 20 min Tutor time each day and by the Pupil Support team if required.

We are fully committed to meeting the needs of all pupils and hold regular meetings at which we plan for those who might benefit from additional support. Full discussion is held with parents and carers and outcomes are planned and agreed in partnership.

Any parent/carer seeking further advice regarding GCC policy should contact the Headteacher in the first instance.

Further information relating to Additional Support Needs is also available on the Glasgow City Council website. <https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Nurturing City

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

Promoting Positive Behaviour

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with young people to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Glasgow Secondary School is to build a positive ethos that demonstrates care and respect for all.

The smooth running of Glasgow Secondary School requires a high standard of behaviour from all within it. We appreciate the support of parents and carers in helping us to achieve this. All pupils are required to behave well and respect their own safety and that of others. This is also important on journeys to and from school.

Our expectations are clearly communicated to young people and breaches of discipline are dealt with in line with school policy. In most cases, a quiet reprimand is sufficient but in more serious or persistent cases parents will be invited to school to discuss the issue and agree a course of action.

Parent Council

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in *September*. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office.

Pupil Council

Our Pupil Council is made up of 2 representatives from each year group. This is an important group which ensures that the views of pupils are heard.

School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report will be used to share the overall exam performance of the school and highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

Useful Contacts

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, local authority and school level data on the achievement of Curriculum for Excellence levels.

Useful websites and contacts

Education Scotland www.education.gov.scot
National Parent Forum of Scotland www.npfs.org.uk

Connect

Connect is a national organisation that provides advice and resources for parents and carers.
www.connect.scot

Enquire Scotland

Enquire is a national advice service for families with additional support needs. www.enquire.org.uk

Education Services

City Chambers East
40 John Street
Glasgow G1 1JL
Tel: 0141 287 2000
www.glasgow.gov.uk