

# Glasgow Vocational Programme Prospectus 2015/16 (Levels 4-7)



## Dear School Colleagues

I'm delighted to present our Glasgow Vocational Programme Prospectus for 2015/16 which has been compiled by Glasgow City Council Education Services in collaboration with all three of Glasgow's Further Education Colleges – City of Glasgow College, Glasgow Clyde College and Glasgow Kelvin College.

The Programme represents our most ambitious and varied set of courses and qualifications to date. It has been designed in consultation with businesses from across the city to ensure that we give students the opportunity to gain the qualifications, skills and experience they need to flourish as part of Glasgow's growing economy.

The Glasgow Vocational Programme (GVP) 2015/16 offers a range of qualifications and units responsive to the needs and interests of large proportion of our school pupils in S4-6. The Programme offers courses focused on life skills at Level 1, right through to detailed and complex study at level 7 (equivalent to Advanced Higher or first year at University) and covers subjects as diverse as Anatomy, Radio Broadcasting and Finance.

The Programme is designed to be fully inclusive and will provide support to ensure that young people from all backgrounds and with a wide range of support needs are able to access courses which reflect their aspirations and abilities.

The breadth and depth and of the courses and support offered through GVP illustrates our schools' and colleges' shared commitment to securing a bright, fulfilled future for every one of our young people as they pursue their ambitions. I look forward to seeing many of them commence this journey in 2015.



Councillor Stephen Curran

*Stephen Curran*

# Glasgow Vocational Programme 2015/16 Prospectus Guide

## **Prospectus – Parts A and B:**

Our Glasgow Vocational Programme (GVP) Prospectus has been split into two parts; Part A for courses offered at levels 1-3 and Part B for courses offered at levels 4-7. The full Prospectus is available online at [www.glasgow.gov.uk](http://www.glasgow.gov.uk).

## **Prospectus Structure**

We have ordered the Prospectus to mirror the City's administrative planning areas

- North West Glasgow
- North East Glasgow; and
- South Glasgow

## **Allocation of Places**

We have designed the allocation of places onto courses as a two stage process.

Places on courses will initially be made available on a geographic basis to correspond to the three planning area listed above – e.g. pupils attending North West schools will have first opportunity to apply for entry onto courses available in the North West of the city, via their school, and pupils attending North East and South schools will have the same opportunity in their respective areas.

A notional allocation of available student places by course will be issued to schools within their respective areas initially. Dependant on the numbers of successful applications and student uptake in a particular area of the city, courses will then be offered on a city-wide basis.

## **Application Process**

Depending on the course and level offered the application process for student entry can differ markedly. For the majority of courses students should contact their schools for more details, information session and interview schedules will be communicated to interested young people.

# OVERVIEW

## **Personal Protective Equipment**

Some options require pupils to wear protective clothing as they may be working whilst supervised in specialist areas. Protective clothing will be provided to pupils which they must bring each day when attending the programme. Failure to bring their allocated protective clothing may result in pupils being returned to school.

## **Travel**

Pupils will be allocated with a First Bus Pass for them to self-travel to and from the college location. Pupils must ensure that they retain their bus pass for the duration of the programme; loss of bus pass may result in a financial charge to parent.

## **Pupil Conduct**

Pupils should be well mannered, mature and behave at all times. Pupils will be given all appropriate health and safety instructions whilst attending college. Pupils must adhere to this instruction at all times to ensure the health and wellbeing of themselves and their peers.

## **Attendance**

Pupils must have excellent attendance in order to achieve the full qualification. Failure to attend may result in pupil not achieving the qualification.

# SCHOOLS

## **North East**

All Saints Secondary  
Bannerman High School  
Eastbank Academy  
Lochend Community High School  
Smithycroft Secondary School  
Springburn Academy  
St Andrew's Secondary School  
St Mungo's Academy  
St Roch's Secondary School  
Whitehill Secondary School

## **North West**

Cleveden Secondary  
Drumchapel High  
Glasgow Gaelic School  
Hillhead High School  
Hyndland Secondary School  
John Paul Academy  
Knightswood Secondary School  
Notre Dame High  
St Thomas Aquinas

## **South**

Bellahouston Academy  
Castlemilk High School  
Govan High School  
Hillpark Secondary School  
Holyrood Secondary School  
Kingspark Secondary School  
Lourdes Secondary School  
Rosshall Academy  
Shawlands Academy  
St Margaret Mary's Secondary  
St Paul's High School

# North East Glasgow Kelvin College

Additional information on these courses  
and career planning can be found in:

[www.learningatschool.net](http://www.learningatschool.net)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

**CAMPUS**

Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**

Friday 9.00am - 4.00pm

**COURSE AWARD**

National 4, SCQF: Level 4

**UNITS COVERED**

The Car

The Garage

The Technician

Vehicle modification Project

Using tools and machinery

**COURSE OUTLINE**

The Course has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that candidates develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

- awareness of Health and Safety procedures
- developing basic practical skills
- removal and replacement of vehicle components
- understanding how components work

**COURSE ENTRY REQUIREMENTS**

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the automotive industry.

**PROGRESSION PATHWAYS**

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) levels 2 or 3 in automotive subject

A one year full time National Certificate (NC) or National Qualification (NQ) in automotive engineering or motor vehicle engineering at a local college of further education

**More Information:**

Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark

Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026



**CAMPUS**  
Glasgow Kelvin College  
Easterhouse Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

### **COURSE AWARD**

National 4, SCQF: Level 4

### **UNITS COVERED**

Beauty Skills: An Introduction  
Creative Nail Finishes to Hand and Foot  
Cosmetology: Make Up Artistry

### **COURSE OUTLINE**

This course will provide learners with the introductory skills of basic beauty techniques, including facial care, nail care, skills in make-up artistry and the importance of health and safety in the salon.

The course allows learners to explore beauty products and their uses which will provide an understanding of how to select and prepare for a service. Learners will be encouraged to express their creativity through producing mood boards and creating looks using various influences.

In addition the course will encourage development in transferable skills such as working with others, communication and enterprise activities which will help prepare learners for progression to employment, further education or training. The practical elements of the course are delivered in a realistic working beauty salon.

### **COURSE ENTRY REQUIREMENTS**

Applicants should have good communication skills and the ability to work effectively as part of a team. A genuine interest in Beauty is essential.

### **PROGRESSION PATHWAYS**

NC Beauty Care and Make Up (SCQF Level 5).

It can also lead to entry level jobs and training, including a Modern Apprenticeship in the beauty/retail industry.

**CAMPUS**  
Glasgow Kelvin College  
Easterhouse Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

### **COURSE AWARD**

**National 5 SCQF: Level 5**

### **UNITS COVERED**

**Computer Games Design**  
**Computer Games Media Assets**  
**Computer Games Development**

### **COURSE OUTLINE**

This course takes account of the skills required by people who have an interest in the games industry and wishing to enter future employment in ICT and related new technologies or; continuing in further and higher education.

In this course you will:

Research various games types and platforms and discover what makes a game playable, what components make up games and what is required for different playing platforms;

Design a game based on your understanding so far;

Create a set of objects to be used in the development of a game, including characters, backgrounds and sounds;

Further design your game to include behaviours designed to enhance game play; and

Create a playable game and publish it on the internet.

### **COURSE ENTRY REQUIREMENTS**

Applicants should have some experience of computing and qualifications at a National 4 level.

### **PROGRESSION PATHWAYS**

A one year national certificate (NC) in computing.

It can also lead to entry level jobs and training including modern apprenticeships in the computing industry.





**CAMPUS**  
Glasgow Kelvin College  
East End Campus

**ATTENDANCE PATTERN**  
Friday 9.00am to 4.00pm

## **COURSE AWARD**

**National 4 SCQF: Level 4**

## **UNITS COVERED**

**Employability Skills, Half Brick Walling  
Site Carpentry and Bench Joinery  
Plumbing, Decorative Painting  
Roof Tiling  
Plasterwork  
Working outdoors**

## **COURSE OUTLINE**

The Course includes practical construction crafts units in four of the main construction trades. It is a suitable level of entry for candidates with an aptitude for practical crafts work who could cope with demands at National 4 level 1 (General Level). Candidates will learn a variety of skills in the trades' specific Units.

In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

## **COURSE ENTRY REQUIREMENTS**

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the construction industry.

## **PROGRESSION PATHWAYS**

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) levels 2 or 3 in Construction occupations, such as joinery, painting & decorating, plastering, tiling etc.

A one year full time National Certificate (NC) in construction trades at college. Some employers of apprenticeships in Glasgow include Carillion, City Building and Cruden.



**CAMPUS**  
Glasgow Kelvin College  
East End Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 5 SCQF: Level 5  
**UNITS COVERED**  
Creative Industries: An Introduction  
Creative Industries: Skills Development  
Creative Industries: The Creative Process  
Creative Industries: Creative Project

**COURSE OUTLINE**  
The Course provides an introduction to the creative industries in the UK with a focus on experiential learning in areas such as radio, television/DVD, digital/computer games and software, publishing and websites.

It is designed to provide a qualification which reflects the knowledge and skills required for employment/further study in the wide range of sectors in the Creative Industries. The Course will enable candidates to develop practical skills together with employability skills and attitudes needed to work in the Creative Industries.

Candidates will investigate a range of sectors and career opportunities in the creative industries before selecting a sector and job role of personal interest on which to focus. Candidates will have the opportunity to practise and develop specific practical skills, learn the key stages of a creative process and work as part of a team to plan and implement a creative project.

A key focus of the Course is to provide candidates with the opportunity to work with others to plan, develop, implement and evaluate a creative project in response to a given brief.

**COURSE ENTRY REQUIREMENTS**  
There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the creative industry.

**PROGRESSION PATHWAYS**  
Suggestions of full-time courses pupils could progress to:  
NC Creative Industries  
NC Photography  
NC Art & Design  
NC Sound Production

It can also lead to entry level jobs and training including Modern Apprenticeships in the creative arts industry.



**CAMPUS**  
Glasgow Kelvin College  
Springburn/Easterhouse Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

National 5 SCQF: Level 5

**UNITS COVERED**

Dance: Choreography

Dance: Contemporary

Dance: Jazz

**COURSE OUTLINE**

This course takes account of the knowledge and skills required by people who have an interest in dance performance and who may wish to continue in further and higher education.

In this course you will learn and develop techniques in a range of dance styles and choreography.

**COURSE ENTRY REQUIREMENTS**

This course will be of particular interest and benefit to pupils who already have dance experience and who may wish to gain a better appreciation of performing arts. Entry subject to audition.

**PROGRESSION PATHWAYS**

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NQ Dance.

Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Professional Dance Performance.

It can also lead to entry level jobs & training including Modern Apprenticeships in the entertainment/creative arts industry.

**CAMPUS**  
Glasgow Kelvin College  
West Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

### **COURSE AWARD**

**SCQF: Level 6**

### **UNITS COVERED**

**Digital Media: Still Images**

**Digital Media: Acquisition and Editing Audio**

**Digital Media: Acquisition and Editing Video**

### **COURSE OUTLINE**

This course takes account of the knowledge and skills required by people who have an interest in the video/TV or creative computing industries and wishing to enter future employment in that area or; continuing in further and higher education. In this course you will:

- Develop skills in taking and editing digital still images
- Develop skills and techniques in recording and editing sound
- Develop skills and techniques in recording and editing video

### **COURSE ENTRY REQUIREMENTS**

Applicants should have some experience of computing, photography or video and core skills to National 5 level.

### **PROGRESSION PATHWAYS**

A full time Higher National Certificate (HNC) or Higher National Diploma (HND) in television or computing at college.

It can also lead to entry level jobs and training including Modern Apprenticeships in the creative, media & entertainment industries.



### CAMPUS

Glasgow Kelvin College  
Easterhouse Campus (2) and East End Campus

### ATTENDANCE PATTERN

Tuesday & Thursday 1.30pm - 4.00pm

### COURSE AWARD

National 4 SCQF: Level 4

### UNITS COVERED

Child Development

Play in Early Education and Childcare

Working in early Education and Childcare

Care of Children/ Maintenance of a safe environment

### COURSE OUTLINE

The focus of the course is to provide students with an introduction to how children develop and learn.

Topics include child development 0-12 years, how children learn through play and how to care for babies and young children.

### COURSE ENTRY REQUIREMENTS

Applicants should be working at National 4 level (to include English).

There will be a short interview and written piece and the learner should have an interest in childcare/care/education.

Voluntary work would be an additional advantage but is not mandatory.

### PROGRESSION PATHWAYS

Could progress to NQ Level 5 Full time programme in Early Education and Childcare/ Child, health and social care.

It can also lead to entry level jobs and training including Modern Apprenticeships in childcare & social care.

**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4 SCQF: Level 4  
**UNITS COVERED**  
Engineering Skills: Mechanical  
Engineering Skills: Electrical and Electronic  
Engineering Skills: Fabrication  
Engineering Skills: Manufacture and Assembly

**COURSE OUTLINE**  
This Course focuses on the four broad areas of Mechanical, Electrical/Electronic, Fabrication and Manufacture. This will allow candidates to gain a wide range of practical hands-on and transferable skills which can be applied to many engineering disciplines.

Candidates will undertake activities mainly in a workshop environment. Candidates will use the practical engineering skills that they develop to produce artefacts such as tool-trays, electronic circuits, engineering hand tools, trailer boards and domestic wiring installations.

**COURSE ENTRY REQUIREMENTS**  
Whilst there are no specific entry criteria, applicants must have an interest in engineering and enjoy practical work.

**PROGRESSION PATHWAYS**  
A National Certificate (NC) qualification in any one of a range of Engineering disciplines such as Electrical Engineering, Mechanical Engineering, Electronics or Civil Engineering. You would study for one year full time at a college of further education.

SVQs and Modern Apprenticeships in engineering areas. You would train on the job with an employer, and also attend a college on a day-release basis to achieve an appropriate qualification.

A Scottish Progression Award (SPA) at National 5 level in an Engineering discipline. SPAs are vocationally related qualifications at an industrially meaningful level. You would gain this by attending a college of further education.

Employment and further training including Modern Apprenticeships with an employer in a rewarding and exciting engineering environment.



**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

National 4 SCQF: Level 4

## **UNITS COVERED**

Industrial Machine Sewing Skills: An Introduction  
Fashion Design – An Introduction  
Art & Design – Introduction to Surface Decoration

## **COURSE OUTLINE**

The course is suited to creative and practical learners who have an interest in Fashion design and making garments. It is aimed at students who wish to pursue a career in Fashion and is an excellent stepping stone to the next level of study.

## **COURSE ENTRY REQUIREMENTS**

Applicants should have an interest in working towards a career in the fashion industry.

## **PROGRESSION PATHWAYS**

Progression onto the NC Fashion Design & Manufacture or HND Fashion: Design and Production with Retail within Glasgow Kelvin College or a similar course in another college.

It can also lead to entry level jobs or training including Modern Apprenticeships in the design and retail sector.



**CAMPUS**  
Glasgow Kelvin College  
East End Campus & Easterhouse Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4 SCQF: Level 4  
**UNITS COVERED**  
Hairdressing Practical Skills  
Product Awareness  
Creativity

**COURSE OUTLINE**

The specific aim of this course is to develop basic hairdressing skills and knowledge i.e. shampooing, conditioning and styling techniques combined with product use and knowledge.

It will also encourage candidates to express their creativity through producing mood boards, style boards and creating an image on a mannequin head. In addition it will encourage working with others and teambuilding and prepare candidates for work or progression to further education or training.

The practical elements of the course are delivered in a realistic working salon.

**COURSE ENTRY REQUIREMENTS**

Applicants should have good communication skills and the ability to work effectively as part of a team.

A genuine interest in hairdressing is essential.

**PROGRESSION PATHWAYS**

NC Hairdressing (SCQF Level 5). Employment as a salon junior.

It can also lead to entry level jobs & training including Modern Apprenticeships in the hair & beauty industry.





**CAMPUS**  
Glasgow Kelvin College  
East End Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

National 4 SCQF: Level 4

## **UNITS COVERED**

Food and Beverage: Table

Food Hygiene

Food Preparation Techniques: An introduction

Cookery Processes: An Introduction

## **COURSE OUTLINE**

The specific aim of this course is to develop basic cookery skills along with front of house service i.e. food preparation, menu design, preparing a restaurant environment, table service etc, combined with health and safety knowledge.

In addition it will develop transferable skills such as communication, working with others and enterprise activities to help prepare learners for work or progression to further education or training.

The practical elements of the course are delivered in a realistic working professional kitchen and restaurant.

## **COURSE ENTRY REQUIREMENTS**

Applicants should have good communication skills and the ability to work effectively as part of a team.

A genuine interest in the hospitality industry is essential.

## **PROGRESSION PATHWAYS**

NC Professional Cookery (SCQF Level 5).

It can also lead to entry level jobs and training including Modern Apprenticeships in the hospitality industry.



**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
SCQF: Level 5 (Not a Full Award)  
**UNITS COVERED**  
Jewellery: Manufacturing Techniques - An Introduction  
Jewellery: Piercing  
3D CAD

**COURSE OUTLINE**

Learn to design and make jewellery with CAD/CAM processes as well as traditional workshop skills.

For anyone interested in working in the jewellery industry or studying jewellery design at college or art school, this is the course for you. Working in the fully-equipped workshops at Glasgow Kelvin College, you will learn the skills which will prepare you to design and make jewellery, exploring a range of techniques and allowing you the chance to make your own jewellery in precious metal and gemstones.

The staff at Glasgow Kelvin College will provide you with the opportunity to learn how to make jewellery by cutting and forming metal, joining it by soldering, setting stones and polishing. There will also be the opportunity to use the most up-to-date methods such as CAD and 3D printing using the facilities in the college.

**COURSE ENTRY REQUIREMENTS**

Applicants must have a genuine interest in jewellery and design. This course would be a useful addition to applicants studying Higher Art or Craft and Design Technology but this is not essential.

An interest in learning practical workshop skills is required.

**PROGRESSION PATHWAYS**

This selection of units forms a core part of the NC Jewellery programme. You will be able to articulate onto the NC jewellery and successful students may be able to directly articulate onto the HND Jewellery programme which further provides articulation on to degree level courses. Work from this NPA can be collected in a portfolio for presentation to art schools.

There may be employment, training including modern apprenticeship opportunities in the industry available to students completing this course.



**CAMPUS**  
Glasgow Kelvin College  
City Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

National 5 SCQF: Level 5

**UNITS COVERED**

Careers using Laboratory Science

Working in a Laboratory

Practical Skills

Practical Investigation

**COURSE OUTLINE**

Candidates will explore a variety of industries and services, and career opportunities, in science laboratories locally, nationally, and globally. They will develop the basic practical skills and knowledge needed for working in a laboratory: measuring, weighing and preparing compounds and solutions; and health and safety requirements. Practical skills in microbiology, measuring radioactivity, chemical handling and laboratory instrumentation will be developed.

Candidates will work with others to produce a plan to undertake a practical investigation to test scientific hypotheses. This will also involve reporting of the results, conclusions and evaluations of the investigation. Candidates will review their own employability skills, and will seek feedback from others on their strengths and weaknesses. The course is designed to help prepare the candidate for the workplace.

**COURSE ENTRY REQUIREMENTS**

It is recommended that potential candidates possess a National 4 in Biology, Chemistry, Physics or Science together with a National 4 in Mathematics.

**PROGRESSION PATHWAYS**

Successful learners can progress to NQ Applied Science programmes with a view to completing further study, a modern apprenticeship or employment in science.

**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
Higher, SCQF: Level 6  
**UNITS COVERED**  
Understanding of Mental Health  
Mental Illness Stress  
Stress Management

**COURSE OUTLINE**

Designed to develop candidates’ knowledge and understanding of factors influencing mental health and particular types of mental illness and in promoting positive mental health and well-being. It will allow candidates to broaden their knowledge and understanding of a particular area of care work and help prepare them to move into working in the care field.

The Course content will enable candidates to develop knowledge and understanding of what is meant by mental health and develop knowledge and understanding of the different types of mental illness.

**COURSE OUTLINE**

Applicants should have 3 National 5 qualifications one of which must be English.

An interest in learning practical workshop skills is required.

**PROGRESSION PATHWAYS**

May allow students to study at a more advanced level, eg HNCs in Health Care, Social Care.

This could also assist those applying straight from school for Nursing, Psychology, Social Work and Allied Health Care in addition with Highers gained at school.



**CAMPUS**  
Glasgow Kelvin College  
West Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

National 6 SCQF: Level 6

**UNITS COVERED**

Music: Promotion in the Music Industry

Music: An Introduction to the UK Music Industry

Music: Organising a Community-based Musical Activity

**COURSE OUTLINE**

This course takes account of the knowledge and skills required by people who have an interest in the music business and wishing to enter future employment in that area or; continuing in further and higher education.

In this course you will learn about the various aspects of the music industry, how they inter-relate and their function.

Learn about the promotions function of music labels of artists to their audience  
Organise a music event.

**COURSE OUTLINE**

Applicants should have some interest in music or events organisation and have core skills or equivalent to SCQF level 5.

**PROGRESSION PATHWAYS**

May progress to NC Music / Events Management.

It can also lead to entry level jobs and training including Modern Apprenticeships in the music and entertainment industry.

**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
SCQF: Level 6  
**UNITS COVERED**  
Acting Through Song  
Group Singing Skills  
Group Dance Performance

**COURSE OUTLINE**

This course takes account of the knowledge and skills required by people who have an interest in Musical Theatre performance and who may wish to continue in further and higher education. In this course you will learn and develop key skills for performing in acting and singing, and dance.

**COURSE ENTRY REQUIREMENTS**

This course will be of particular interest and benefit to pupils who already have some experience in each of the three performance disciplines and who may wish to gain a better appreciation of performing arts, particularly Musical Theatre.

Entry subject to an audition and short interview.

**PROGRESSION PATHWAYS**

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NQ Musical Theatre. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Musical Theatre.

It can also lead to entry level jobs and training including Modern Apprenticeships in the musical theatre and entertainment industry.



**CAMPUS**  
Glasgow Kelvin College  
Easterhouse Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

National 4 SCQF: Level 4

**UNITS COVERED**

Understanding Photography

Photographing People

Photographing Places

Working with Photographs

**COURSE OUTLINE**

This course will develop the skills of those who are interested in photography and is a practical course utilising a mix of tutorials and practical demonstrations that allows candidates to develop skills in rudimentary camera operations such as programme modes, camera care and camera handling.

The content is designed to help candidates understand and develop their photography skills from a very basic starting level and there are learning activities in working with people in front of the camera, in terms of positioning and interaction. Simple concepts of lighting, lighting composition and framing are integrated within all practical projects.

Candidates will use simple automatic functions of cameras to capture images and to develop new and useful photography skills. They will work with software to enhance images and will work with their peers to critique their images and present and exhibit work.

**COURSE ENTRY REQUIREMENTS**

It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in photography and the creative industries sector.

**PROGRESSION PATHWAYS**

NC Creative Industries

NC Photography

NC Art & Design

It can also lead to entry level jobs and training including Modern Apprenticeships in the & design industry sector.

**CAMPUS**

**Glasgow Kelvin College**  
West or Springburn\*Campus  
(May be subject to change)

**ATTENDANCE PATTERN**

Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

**SCQF: Level 6**

**UNITS COVERED**

**Preparation for Audition**

**Drama: Acting Skills**

**Drama: Voice Skills**

**COURSE OUTLINE**

This course takes account of the knowledge and skills required by people who have an interest in acting and theatre and wishing to enter future employment in that area or; continuing in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

**COURSE ENTRY REQUIREMENTS**

This course will be of particular interest and benefit to pupils who already have successfully achieved a pass in National 4 Drama and who have a keen interest in developing their skills in acting and performance.

Entry to the course will be subject to an audition which will take the form of a performance of two short age-appropriate monologues.

**PROGRESSION PATHWAYS**

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

It can also lead to entry level jobs and training in the entertainment industry





**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

**National 5 SCQF: Level 5**

## **UNITS COVERED**

**Psychology: Research**

**Psychology: Individual Behaviour**

**Psychology: Social Behaviour**

The course will also have the added value unit included but students will have to attend college up to the exam diet as set by the SQA.

## **COURSE OUTLINE**

The course allows students to develop their understanding of how individuals learn to think and reason and how they adjust their social behaviour in a variety of settings.

It will also allow them to develop their research skills, English and numeracy.

## **COURSE ENTRY REQUIREMENTS**

Applicants do not need an understanding of psychology but must have a good level of written and oral communication skills and a willingness to learn and work with others. Applicants should have a National 4 in English and ideally be working towards National 5.

Applicants must be interested in human behaviour, their own life experience will assist their learning.

## **PROGRESSION PATHWAYS**

The course is designed to allow access to other social science courses such as the NC Social Sciences, NC child health and Social care, Community Development or for progression into employment or training.

It can also support applications in entry level jobs and training including modern apprenticeships in Social Care, business & finance related industries and occupations which require extensive work with people.

**CAMPUS**  
Glasgow Kelvin College  
East End Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**UNITS COVERED**  
National 5 SCQF: Level 5

**UNITS COVERED**  
Working in retail  
Storing, replenishing and displaying stock  
Satisfying customer needs  
Planning and implementing an event

**COURSE OUTLINE**  
The qualification offers a broad experiential introduction to the retailing industry. Learners will have opportunities throughout the course to experience and to develop a range of employability skills including communicating with customers, working with others and problem solving.

**COURSE ENTRY REQUIREMENTS**  
Applicants must be in S5 or S6 working towards National 5 qualifications eg in English or Business Management.

This course is not suitable for those learners who have achieved Higher level qualifications in Business.

**PROGRESSION PATHWAYS**  
NQ/HN Courses in Retail or Business, Employment in the retail industry.



**CAMPUS**  
Glasgow Kelvin College  
Easterhouse Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **UNITS COVERED**

**SCQF: Level 6**

## **UNITS COVERED**

**Sound: Understanding the Signal Path**  
**Sound Engineering & Production**  
**Sound Music remixing**

## **COURSE OUTLINE**

The course is designed to give learners an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief.

It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

## **COURSE ENTRY REQUIREMENTS**

National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment e.g. working with bands at school shows, rehearsing/recording experience.

## **PROGRESSION PATHWAYS**

On Successful completion learners can progress to either SCQF6 NC Sound production or directly to HND Sound Production Yr1. This is subject to both successful completion and interview.

This can also lead to entry level jobs and training including modern apprenticeships in the media and entertainment industry.

**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus (and local facilities)

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
SCQF: Level 6  
**UNITS COVERED**  
Contemporary Fitness and Exercise Training Methods:  
An Introduction  
Developing Leadership within Physical Activities  
Nutrition, health & Wellbeing  
Teamwork through Sport & Recreation Activities  
Health and Safety in the Provision of Sporting  
Activities: An Introduction

**COURSE OUTLINE**  
If you are a lover of sport, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of sports / activities. Career options would include; Pool Lifeguard, Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Office.

This is an entry level course providing the basic knowledge for you to continue your studies with us at HND level in Football Studies, Games & Sports, Outdoor Education or Fitness, Health & Exercise.

**COURSE ENTRY REQUIREMENTS**  
Access to the course will be at the discretion of the college by means of a short interview.

The course is designed to support candidates who have a strong interest in Sport, Fitness or Outdoor Education. English & Physical Education at National 4 or above would be advantageous.

**PROGRESSION PATHWAYS**  
It is designed to allow progression to NC courses in:

- Games & Sports
- Football Studies
- Outdoor Education
- Fitness, Health & Exercise

It can also lead to entry level jobs and training including Modern Apprenticeships in the Sport & Leisure industry



**CAMPUS**

**Glasgow Kelvin College**  
West/Springburn\*Campus (May be subject to change)

**ATTENDANCE PATTERN**

Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

**SCQF: Level 6**

**UNITS COVERED**

**Technical Theatre in Context**

**Theatrical Design**

**Theatre Stage Sound Operations**

**COURSE OUTLINE**

This course takes account of the knowledge and skills required by people who have an interest in the behind-the-scenes areas of theatres and venues to enter future employment in that area or; continuing to further and higher education.

The course includes technical aspects of putting on performances in theatres and venues, how theatres are designed and how lighting can enhance the audience experience.

**COURSE ENTRY REQUIREMENTS**

This course will be of particular interest and benefit to pupils who are working towards certification in courses such as Art/ & Design, Craft Metalworking, Craft Woodworking, Drama, Graphic Communications, Music, Music Technology in that it will give them insight and some experience of an exciting, challenging and creative employment area.

Entry will be subject to a short informal interview where the applicant will describe their interest in theatre and how they believe they will benefit from participating in the course.

**PROGRESSION PATHWAYS**

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Technical Theatre. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Technical Theatre and Production Arts.

It can also lead to entry level jobs and training in technical, practical and artistic industries.



**CAMPUS**  
Glasgow Kelvin College  
Easterhouse Campus 2 groups

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4 SCQF: Level 4  
**UNITS COVERED**  
Uniformed & Emergency Services:  
An Introduction  
Health Safety Fitness and Wellbeing;  
Engaging with the Community; and  
Working in Teams

**COURSE OUTLINE**  
The Uniformed and Emergency Services Course has been designed to provide learners with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines. The relevant emergency services for this Course are: the Ambulance Service, Coastguard, Fire and Rescue and Police.

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by learners will prepare them to work within the context of the uniformed and emergency services within Scotland.

**COURSE ENTRY REQUIREMENTS**  
There is no entry criteria for this award other than a keen interest in Uniformed services, see links below:

- [www.scotland.police.uk/recruitment/](http://www.scotland.police.uk/recruitment/)
- [www.apprenticeships.org.uk/...apprenticeships/...services.../emergency-fire-service](http://www.apprenticeships.org.uk/...apprenticeships/...services.../emergency-fire-service)
- [www.Army apprenticeships](http://www.Army.apprenticeships) - British Army
- [www.Apprenticeships-Military](http://www.Apprenticeships-Military) Air & Information - BAE Systems

**PROGRESSION PATHWAYS**  
Employment, Uniformed Services or other NC Programmes.  
  
This can also lead to entry level employment, training & volunteering opportunities within the health & social care industry.



**CAMPUS**  
Glasgow Kelvin College  
East End Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

SCQF: Level 6

**UNITS COVERED**

Technical Theatre in Context

Theatrical Design

Theatre Stage Sound Operations

**COURSE OUTLINE**

This NPA is a combination of Units taken from the NC: Working with Communities and the PDA: Youth Work programmes. It provides an overview of how youth work evolved into its present format, with practical classroom based group-work activities. Additionally, candidates will develop an understanding of communication and group work skills necessary to engage with young people in a range of settings.

This NPA does not require participants to be working in a youth work setting, however it does form good practice in the field. It will provide candidates with a substantial understanding of youth work practice, which candidates can apply when working in a paid or voluntary capacity. These Units are widely recognised by youth work managers, and will support potential job seekers in their search for employment within the sector.

**COURSE ENTRY REQUIREMENTS**

All applicants must have a strong interest in working with young people. Good verbal and written communication skills are essential.

**PROGRESSION PATHWAYS**

Suitable Training and Employment in Youth Work Sector including Modern Apprenticeships.

NC Working with Communities







# **North West**

# **Glasgow Clyde College**

# **City of Glasgow College**

Additional information on these courses  
and career planning can be found in:

[www.learningatschool.net](http://www.learningatschool.net)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

**CAMPUS**  
City of Glasgow College  
Townhead (Allen Glen Suites)

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4

**UNITS COVERED**  
Prepare Business Documents  
Information Technology for Administrators  
Building Own Employability Skills  
Preparing for Employment First Steps  
Dealing with Work Situations

**COURSE OUTLINE**  
This course concentrates on administration skills and working in an office environment. It also has a strong focus on developing employability skills and preparing for employment.

**COURSE ENTRY REQUIREMENTS**  
Applicants should be working towards National 5 awards. They should, ideally, have an interest in a career in an office environment.

**PROGRESSION PATHWAYS**  
After successfully completing this qualification students will be able to apply to an NC in Administration and IT. They will also be better equipped for apprenticeships and employment in the Administration field.



**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

### **COURSE AWARD**

**Unit of SCQF Level 7 – Not Full Award**

*Please note: There are no UCAS points attached to this course*

### **UNITS COVERED**

This Unit is designed to provide the candidate with a good working knowledge of human anatomy. The Unit provides underpinning knowledge including competences and scope of practice as specified by the Society of Sports Therapists.

### **COURSE OUTLINE**

Assessment of the course will involve a practical examination to assess skills, an open-book extended response report and a closed-book restricted response. Students will also learn how to apply their knowledge of human anatomy by performing applied and surface anatomy procedures on each other. This will require the students to work with all members of the class and with both genders. Please note that all pupils will be expected to expose different areas of the body as required and suitable clothing such as shorts and vest tops will be required in order to learn the following:

- Location of bones and superficial, palpable bony points
- Location of superficial muscles/tendons
- Location and demonstrate contractions of superficial muscles

### **COURSE ENTRY REQUIREMENTS**

Applicants must have a good pass in Higher Biology or Higher Human Biology (pending results) and planning to be studying Advanced Higher Biology in the 2015/16 session.

### **PROGRESSION PATHWAYS**

On completion of the Unit the candidate should be able to:

- Perform applied and surface anatomy procedures on a human body
- Describe the structure and function of bone
- Explain the relationship between joint structures and movement
- Describe the structure and function of skeletal muscle
- Describe major muscles by position, origin, insertion and action

This is an added value unit which will enhance applicants to higher education in Medicine, Physiotherapy, Sports Science, Veterinary Science etc.

**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4

**UNITS COVERED**  
Automotive Skills for Work: The Garage  
Automotive Skills for Work: The Car  
Automotive Skills for Work: The Technician  
Automotive Skills for Work: The Vehicle Modification Project

**COURSE OUTLINE**  
This course aims to introduce S4 / S5 school pupils to Automotive Engineering and is an ideal taster programme for students considering studies and a career in the automotive sector.

**COURSE ENTRY REQUIREMENTS**  
There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the automotive industry. Taster sessions or interviews may be carried out prior to acceptance on the course.

**PROGRESSION PATHWAYS**  
Candidates may progress to City and Guilds Level 1 Certificate and Diploma in Vehicle Maintenance (4290-11) SCQF Level 4 or apprenticeship in the automotive sector.



**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

National 4, SCQF Level 4

## **UNITS COVERED**

Computer Games: Design

Computer Games: Media Assets

Computer Games: Development

## **COURSE OUTLINE**

This course takes account of the skills required by people who have an interest in the games industry and wishing to enter future employment in ICT and related new technologies or; continuing in further and higher education.

In this course Students will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

## **COURSE ENTRY REQUIREMENTS**

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the computer games industry.

## **PROGRESSION PATHWAYS**

Progression onto NC in computing.

It can also lead to entry level jobs and training including Modern Apprenticeships in the computer games and the wider computing industry

**CAMPUS**  
Glasgow Clyde College  
Hillhead High

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4  
**UNITS COVERED**  
Working with customers and colleagues  
Cosmetology: Hairdressing Practical Skills,  
Make Up Artistry Practical Skills,  
Career options and choices,  
Health and Safety,  
Product awareness,  
Prepare and assist in a workplace environment

**COURSE OUTLINE**  
This course is designed to give students an introduction to developing hairdressing and make up skills. It also provides the opportunity to develop skills relevant to working in the hair and beauty industry.

**COURSE ENTRY REQUIREMENTS**  
Applicants should have a keen interest in hairdressing and makeup and be working at level 4.

**PROGRESSION PATHWAYS**  
NQ Hairdressing level 5  
NC Beauty Care and Make Up level 5  
  
It can also lead to entry level jobs and training including Modern Apprenticeships in the Hair & Beauty industry



**CAMPUS**  
**City of Glasgow College**  
North Hanover Street

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

**National 5, SCQF LEVEL 5**

## **UNITS COVERED**

**Creative Industries: An Introduction**  
**Creative Industries: Skills Development**  
**Creative Industries: The Creative process**  
**Creative Industries: Creative project**

## **COURSE OUTLINE**

This course is designed to provide a qualification which reflects the knowledge and skills required for employment/ further study in the wide range of sectors in the Creative Industries.

It also develops awareness of the opportunities and range of employment within a chosen sector. The course will enable applicants to develop practical skills together with employability skills and relevant attitudes needed to work in the Creative Industries.

Students will gain practical skills in media work, specifically video production. This will include working with a camera, filming and editing to a given brief.

Students will develop skills in communication, working with others and problem solving.

## **COURSE ENTRY REQUIREMENTS**

Applicants should be in the Senior Phase and working towards National 5 in other subjects. English is preferable, but other language based subjects such as History or Geography may be acceptable. Applicants will ideally have an interest in and curiosity for the media, film and television in particular.

## **PROGRESSION PATHWAYS**

- National courses in a range of subject areas
- National Qualification Group Awards in the Creative Industries in a range of sectors
- Training/Employment in the Creative Industries
- Further/Higher Education

**CAMPUS**  
Glasgow Clyde College  
Anniesland Campus Dance Studios

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
SCQF level: 4

**UNITS COVERED**  
Intro to Dance (Jazz)  
Alternative Opt.1 (Street Dance / Hip Hop)  
Contemporary 1

**COURSE OUTLINE**

The Dance Studio Scotland Associate Award consists of 3 contrasting SQA dance technique units. The principal aims of the course are to provide opportunities for candidates to:

- gain an appropriate learning experience in dance at a non-advanced level
- develop a range of appropriate practical skills, knowledge and understanding relevant to dance technique and dance performance
- improve personal fitness levels
- learn about the work of Dance Studio Scotland
- gain access to rehearsals, choreographic evenings and one-off masterclasses with faculty staff
- attend performances
- become aware of the opportunities for further study

**COURSE ENTRY REQUIREMENTS**

There are no specific entry requirements, however, it would be expected that pupils would have an interest and/or some experience in dance and performance. A good general level of fitness is also expected as the classes will be physically strenuous.

We are particularly keen to attract boys onto the course as there are excellent employment opportunities for those with talent.

**PROGRESSION PATHWAYS**

Candidates who complete the course may progress to:

- Other NQ Dance Units in a broader range of styles.
- NC Preparation to Dance
- NC Dance
- HND Dance Artists (Year 1)
- Entry level jobs in the dance and entertainment industry





**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

### **COURSE AWARD**

**National 5, SCQF Level 5**

### **UNITS COVERED**

**Child Development and Health**  
**Play in Early Education and Childcare**  
**Working in Early Education and Childcare**  
**Care and Feeding of Children**

### **COURSE OUTLINE**

The course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in the Early Years sector. The course may also help you progress towards a fulltime childcare course whenever you leave school.

- Child Development and Health
- Play in Early Education and Childcare
- Working in Early Education and Childcare
- Care and Feeding of Children

Please note that there is no placement element attached to this course.

### **COURSE ENTRY REQUIREMENTS**

Applicants must have or be working towards National 5. It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in the subject area.

### **PROGRESSION PATHWAYS**

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education.
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a Degree or equivalent in Childhood Practice.

**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 5, SCQF Level 5  
**UNITS COVERED**  
Health Sector:  
Working in the Health Sector  
Life Sciences Industry and the Health Sector  
Improving Health and Well-being  
Physiology of the Cardiovascular System  
Working in Non Clinical Roles

**COURSE OUTLINE**  
The Course is designed as an introduction to the health sector at national 5 level and gives candidates the opportunity to investigate a range of job roles and career opportunities, It includes participation and preparation for job interviews.

**COURSE ENTRY REQUIREMENTS**  
Applicants should be studying at least three National 4 qualifications, including English.

**PROGRESSION PATHWAYS**  
This Course or its Units may provide progression to:

- SVQs in Health and Social Care at level 2
- National Courses or Units
- Further/higher education
- Training/employment including Modern Apprenticeships



**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

National 4, SCQF Level 4

## **UNITS COVERED**

**Sport & Recreation:**  
**Assist with Activity Session**  
**Dealing with Facilities & Equipment**  
**Skills for Employment**  
**Dealing with Accidents & Emergencies**  
**Personal Fitness**

## **COURSE OUTLINE**

The Course content covers the main practical activities involved in carrying out a support role in a sports and recreation environment - assisting with planning, setting up and delivering activity sessions; assisting with setting up, dismantling and checking equipment and resources; assisting with accident and emergency procedures; dealing effectively and courteously with customers/users, staff and others; helping to plan and review a personal training programme, establishing good practice in setting and reviewing personal goals.

The Course also includes Health and Safety legislation.

## **COURSE ENTRY REQUIREMENTS**

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the sports industry.

## **PROGRESSION PATHWAYS**

This Course or its Units may provide progression to:

- National 5 Sport and Recreation
- National Certificate programmes in Further Education colleges
- SVQs in Sport and Recreation
- Training/employment including Modern Apprenticeships in the Sport & Leisure industry

**CAMPUS**  
**City of Glasgow College**  
Allan Glen's Suite

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 5, SCQF Level 5  
**UNITS COVERED**  
How a Supply Chain Works  
Customers and Suppliers in a Supply Chain  
Personal Development: Self & Work  
Safety, Security & Sustainability in the Supply Chain

**COURSE OUTLINE**

There are millions of suppliers out there all looking for their next contract and thanks to the internet suppliers can be sourced from all over the world. Whether it is a major retailer looking for new designs or a manufacturing company looking for raw materials to construct a sporting arena, every material, good or service has to be procured. The buyer needs to make sure that they obtain the best price and quality for the product or service.

Procurement is a job that offers lots of job opportunities and scope for promotion. Each day is fuelled by excitement and diversity from short deadlines to dealing with niche suppliers. Employees will be faced daily with exciting challenges to overcome.

The course will develop students' employability skills, relevant across all occupations. More specifically it will also develop students' understanding of procurement and logistics.

**COURSE ENTRY REQUIREMENTS**

Applicants would be expected to have a National 4 in English and a National 5 in administration, business or modern studies.

**PROGRESSION PATHWAYS**

On completion of this course students can progress onto a full time course at college, either a National Certificate/Qualification (NC/Q) in Business or Retail or, with two higher onto the Higher National Certificate (HNC) or Higher National Diploma (HND) in Supply Chain Management at City of Glasgow College. Successful HND graduates can go on to articulate to the 3rd year of a BA (Hons) in International Supply Chain Management at Glasgow Caledonian University.

Another route is to undertake a Modern Apprenticeship in Procurement. You would normally train on the job and off the job at college. Apprenticeships usually last around two years.





# South City of Glasgow College Glasgow Clyde College

Additional information on these courses  
and career planning can be found in:

[www.learningatschool.net](http://www.learningatschool.net)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)



**CAMPUS**  
**Glasgow Clyde College**  
Cardonald Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4

**UNITS COVERED**  
Construction Crafts:  
Half Brick Walling  
Decorative Painting  
Site Carpentry and Bench Joinery  
Plumbing  
Employability Skills

## COURSE OUTLINE

The construction industry is a major employer and significant contributor to the Scottish economy. There is a need for trainees in all of the trades in this diverse sector. The National 4 Course allows candidates to gain an insight into several of the important trades and to make informed choices regarding a career in construction.

The National 4 Construction Crafts Course has been designed to provide a basis for progression into further education or for moving directly into training or employment within the construction sector. The purpose of the Course is to ensure that candidates start to develop the general practical skills, relevant knowledge and understanding and employability skills needed within the sector.

## COURSE ENTRY REQUIREMENTS

No formal entry requirements although a desire to work in construction is preferred.

Students who are studying a technical subject at school are likely to enjoy this course.

## PROGRESSION PATHWAYS

This Course or its Units may provide progression to:

- Construction Crafts National 5
- Scottish Vocational Qualifications in construction crafts
- Further education
- Training/employment
- Apprenticeship

**CAMPUS**  
Glasgow Clyde College  
Cardonald Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

National 4, SCQF Level 4

**UNITS COVERED**

Hairdressing Skills  
Make Up Skills  
Working with customers and colleagues  
Career options and choices  
Health and Safety  
Product awareness  
Prepare and assist in a workplace environment

**COURSE OUTLINE**

This course is designed to give pupils an introduction to developing hairdressing and make up skills. It also provides the opportunity to develop skills relevant to working in the hair and beauty industry.

**COURSE ENTRY REQUIREMENTS**

Applicants should have a keen interest in hairdressing and makeup and be working at level 4.

**PROGRESSION PATHWAYS**

NQ Hairdressing level 5  
NC Beauty Care and Make Up level  
Training or Employment in the hair & beauty industry





**CAMPUS**  
City of Glasgow College  
North Hanover Street

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4  
**UNITS COVERED**  
Creative Digital Media:  
Introduction to the Industry  
The Creative Process  
Hardware and Software  
Production Project

## COURSE OUTLINE

This Course has been designed to provide an introduction to the digital media industry and its varied sectors, such as radio, television/DVD, digital/computer games and software, publishing and websites. Emerging technological advances are increasing the scope of the industry and include social media design and digital apps

Candidates will gain an overview and an awareness of the sectors and the associated skills required. It reflects the initial skills required within the development and production processes of the digital media industry. The Course will enable candidates to develop general and practical skills, knowledge and understanding, together with employability skills.

In doing so, they will develop skills in working with others, problem solving, writing, reading, speaking and listening.

Applicants should be working towards National 4 in other subjects. English is preferable, but other language based subjects such as History or Geography may be acceptable. Applicants will ideally have an interest in and curiosity for the media, film and television in particular.

## PROGRESSION PATHWAYS

- National Courses in Media Studies
- Skills for Work National 5: Creative Industries
- National Certificates or Units in Digital Media Computing
- National Certificates or Units in Media or Television Production at City of Glasgow College
- Training or employment in the digital media industry

## COURSE ENTRY REQUIREMENTS

**CITY OF GLASGOW  
COLLEGE**

CAMPUS  
Glasgow Clyde College  
Langside Campus

ATTENDANCE PATTERN  
Tuesday & Thursday 1.30pm - 4.00pm

COURSE AWARD  
National 4, SCQF Level 4

UNITS COVERED  
**Mandatory Units:** *Child Development, Play in Early Education and Childcare, Working in Early Education and Childcare*  
**Candidates also study one option from the following:** *Parenting, Care of Children, Maintenance of a Safe Environment, Working with children*

COURSE OUTLINE

The Course is designed as an introduction to early education and childcare, including an understanding of the demands and responsibilities of working in this sector. The course will also develop generic transferable skills such as:

- Communication
- Developing basic life skills
- Self- Evaluation skills

COURSE ENTRY REQUIREMENTS

There are no formal entry requirements however applicants must be able to clearly demonstrate a keen interest in working within the Early Years industry.

PROGRESSION PATHWAYS

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) levels 3 in Children's Care, Learning Development. A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at college.



**CAMPUS**  
City of Glasgow College  
North Hanover Street

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

National 5, SCQF Level 5

**UNITS COVERED****Mandatory Units:**

*Child Development and Health, Play in Early Education and Childcare, Working in Early Education and Childcare*

**Optional Units:**

**(Candidates also study one option from the following)**

*Parenting, Care and Feeding, First Aid*

**COURSE OUTLINE**

The emphasis of this course is to help candidates begin to prepare for working in the early education and childcare sector and to develop employability skills. They will develop the basic knowledge and skills required in this vocational area.

The course is designed as an introduction to early education and childcare at SCQF Level 5 and helps candidates gain an understanding of some of the demands and responsibilities of working in this sector. At SCQF Level 5 candidates will cover basic issues in each area and have the opportunity to develop relevant skills such as team working skills, helping to plan play experiences and reflective practice skills.

**COURSE ENTRY REQUIREMENTS**

Applicants should be interested in a career in the childcare sector and current working at National 5, SCQF Level 5.

**PROGRESSION PATHWAYS**

This course could lead onto application for NC Child, Health and Social Care (Level 5)

**CAMPUS**  
**Glasgow Clyde College**  
Langside Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4  
**UNITS COVERED**  
Engineering Skills:  
Mechanical  
Electrical/Electronic  
Fabrication  
Manufacture and Assembly

**COURSE OUTLINE**

This Course develops the generic and practical skills, knowledge, understanding and employability skills needed in an engineering sector.

The Manufacture and Assembly Unit allows candidates the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling an artefact. Generic employability skills are integrated into this award. This will help candidates to understand that these skills (e.g. time-keeping, following instructions and carrying out quality checks of their own work) are just as important as the practical skills which they will learn.

The course aims to encourage candidates to consider a career in the engineering industry.

**COURSE ENTRY REQUIREMENTS**

Applicants should have an interest in engineering, some aptitude for graphical forms of communication , an ability to work in numeracy and literacy at SCQF level 3 or above.

**PROGRESSION PATHWAYS**

Successful learners may progress to: SVQs and Modern Apprenticeships in Engineering areas; Relevant programmes in colleges, suitable training/employment; vocational training; employment.



**CAMPUS**  
Glasgow Clyde College  
Cardonald Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

SCQF Level 6

## **UNITS COVERED**

Analytical Drawing  
Creative Textile Development  
Sketchbook Development  
Design Realisation

## **COURSE OUTLINE**

The content of the units will be contextualised specifically for fashion and will develop knowledge and skills useful for entry to a Fashion Design programme of further study or employment.

## **COURSE ENTRY REQUIREMENTS**

A keen interest in the subject area, along with National 5 in Art and preferably sitting Higher Art.

## **PROGRESSION PATHWAYS**

Successful completion of these units will provide candidates with a varied portfolio of design and fashion development pieces enabling them to apply for NQ Fashion Design and Fashion Technology programmes.

The skills gained can also lead to further employment & training within the fashion, textile or retail industries.

**CAMPUS**  
**Glasgow Clyde College**  
Langside Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
SCQF Levels 5 and 6  
**UNITS COVERED**  
Forensic Science:  
Applications  
Practical Techniques  
Criminology: Forensic Psychology

**COURSE OUTLINE**

This course will commence with the Forensic Science: Application Unit which introduces candidates to fundamental techniques of forensic science which will develop skills in biology, chemistry and physics and also in basic research and information handling skills.

This Unit prepares individuals for the higher Practical Techniques Unit which develops practical skills and an awareness of the role of science in society. The criminology Unit for this programme addresses the psychological forensic perspective of this field allowing for a rounded view of forensics.

This will give candidates the opportunity to explore extraordinary criminal behaviour.

**COURSE ENTRY REQUIREMENTS**

Applicants should have some knowledge and practical experience in science and wish to extend their experience into all three areas of science (biology, chemistry and physics). Must be working towards or have National 5 Biology, Chemistry or Physics or Science.

**PROGRESSION PATHWAYS**

NC Science courses combined with higher qualification may result in progression to HNC Science courses or to University to study Forensic Science. Employment and training opportunities within the lab science and other technological/life science industries.



**CAMPUS**  
City of Glasgow College  
Charles Oakley Building

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

## **COURSE AWARD**

National 4, SCQF: Level 4

## **UNITS COVERED**

Hairdressing:  
Working in a Salon Environment  
Salon Skills  
Introduction to Colouring Processes  
Creative Trends

## **COURSE OUTLINE**

This course provides a broad, experiential introduction to Hairdressing. The focus is on experiencing the salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Specific skills in shampooing, conditioning, basic scalp massage and drying hair are developed.

Current fashion trends are identified from a variety of sources, with candidates having the opportunity to experiment to produce an image which reflects these trends.

Emphasis throughout all units is on the employability skills and attitudes which will help to prepare candidates for the workplace.

## **COURSE ENTRY REQUIREMENTS**

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the hairdressing industry.

## **PROGRESSION PATHWAYS**

After successful completion of course, candidate can progress onto Modern Apprenticeships in Hairdressing, working full time in salon and attending college on a day release basis gaining NC Level 2 and 3 qualifications or it can also lead to a full time SCQF Level 5 Ladies Hairdressing programme.

It can also lead to other training or employment within the Hair and Beauty industry.

**CAMPUS**  
City of Glasgow College  
Riverside

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 5, SCQF Level 5

**UNITS COVERED**  
Health Sector:  
Working in the Health Sector  
Life Sciences Industry and the Health Sector  
Improving Health and Well-being  
Physiology of the Cardiovascular System  
Working in Non Clinical Roles

**COURSE OUTLINE**  
The emphasis of this course is to help candidates begin to prepare for working in the early education and Health and Social care sector and to develop employability skills. The course develops the basic knowledge and skills required in this vocational area.

The course is designed as an introduction to Health and Social care at SCQF Level 5 and helps candidates gain an understanding of some of the demands and responsibilities of working in this sector.

**COURSE ENTRY REQUIREMENTS**  
Applicants should be interested in a career in the Health and Social Care sector and current working at SCQF Level 5.

**PROGRESSION PATHWAYS**  
This course could lead onto application for Health and Social Care (Level 5)  
SVQ units in Health and Social Care at Level 2.  
Introduction to entry level jobs/training within the health & social care industry.





**CAMPUS**  
Glasgow Clyde College  
Langside Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**

SCQF Level 6

**UNITS COVERED**

Scots Law: An Introduction

Crime in Society

Law of Contract: An Introduction

**COURSE OUTLINE**

The specific aims of the NPA are to develop learners' knowledge and understanding of the role of the law; provide learners with the opportunity to develop relevant skills for legal related occupations and further study and to prepare learners for entry into related NC or HN programmes.

**COURSE ENTRY REQUIREMENTS**

Applicants should have three relevant National 5 qualifications including English.

**PROGRESSION PATHWAYS**

The National Progression Award in Legal Studies has been designed to provide learners with the basic knowledge required for progression towards future employment in the legal or business sectors or for progression onto further full time study. The NPA will provide learners with fundamental knowledge and skills relating to the study of Scots law and the law of contract.

It may help learners to progress into other business or legal programmes at college, as well as providing progression onto employment. At Glasgow Clyde College progression onto HN programmes in Business or Accounting would be most relevant, following successful completion of the NPA Legal Studies. It can also lead to entry level jobs and training within the business and legal sector.

**CAMPUS**  
City of Glasgow College  
Townhead

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 4, SCQF Level 4

**UNITS COVERED**  
Food Hygiene for the Hospitality Industry  
Organisation of Practical Skills (OPS)  
Craft Baking; An Introduction  
Introduction to Food Preparation Techniques  
Introduction to Cookery Processes

**COURSE OUTLINE**

The course is designed to introduce students to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. They will also be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens.

The course is mainly delivered within the professional kitchen environment, with theoretical aspects of the units integrated into practical tasks.

**COURSE ENTRY REQUIREMENTS**

Applicants should have some experience of the Home Economics Curriculum gained during S1 to S4; most likely that students will have attained or are working towards a National 4 Qualification in Home Economics or Food Technology. Applicants should, also, be able to demonstrate an enthusiasm and interest in food and/or cooking.

The course is specifically designed for students who want to pursue a career in professional cookery, in order to become a chef. Numeracy and Literacy Skills at SCQF Level 4 are desirable.

**PROGRESSION PATHWAYS**

Students can progress onto NC Practical Cookery and Bakery Course at SCQF Level 5 or onto the NC Professional Cookery Course at SCQF Level 5. It can also lead to entry level jobs and training within the food preparation and general hospitality industry.



**CAMPUS**  
**Glasgow Clyde College**  
Cardonald Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 5, SCQF Level 5  
**UNITS COVERED**  
Radio Interviewing  
Presenting for Radio and TV  
Radio Journalism  
Making a Radio Programme

### **COURSE OUTLINE**

This course will develop the skills required to produce and present your own radio programme. Students will be working in an industry standard radio studio with professional lecturers who work in the radio industry.

This is a practical course which develops a range of skills required for radio broadcasting and presenting for broadcast media. You will be introduced to a range of broadcast related subjects including radio journalism and scriptwriting.

### **COURSE ENTRY REQUIREMENTS**

Applicants must be working towards National 5 English and have a genuine interest in Media.

### **PROGRESSION PATHWAYS**

Further study of radio through:  
NQ Media at a Further Education College  
With additional relevant Higher qualifications you may be able to study HN Media or Journalism.

It can also lead to entry level jobs and training including Modern Apprenticeships in the Media industry

**CAMPUS**  
City of Glasgow College  
City Campus

**ATTENDANCE PATTERN**  
Tuesday & Thursday 1.30pm - 4.00pm

**COURSE AWARD**  
National 5, SCQF Level 5

**UNITS COVERED**  
Sports and Fitness: Coaching Development  
Sports Officiating and Organising  
Sporting Activity Participation and Performance.  
Sport to be identified – Volleyball / Basketball

**COURSE OUTLINE**

The course is designed to offer an introductory and underpinning understanding of Sport and Fitness through participation in Team Sports. The delivery of the award is a combination of theory and practical and will allow the candidate to make an informed choice regarding possible college applications and career paths. At the end of the award the candidate will have developed knowledge and skills in planning, delivering and evaluating the context of sports , fitness and physical education.

**COURSE ENTRY REQUIREMENTS**

Applicants must have an active involvement in Sport, Fitness and Physical Education with aspirations to move on into Further Education and employment in Sport. National 4 English plus 3 National 4 passes in relevant areas such as Physical Education, Biology/Human anatomy.

**PROGRESSION PATHWAYS**

Suggested progression into Further Education fulltime in Fitness, Sport Coaching or Access to Sports Therapy. It can also lead to entry level jobs and training including Modern Apprenticeships in the sports and fitness industry.



*This course has given Chantelle the facility to progress well within this field of study. An opportunity that currently does not exist within the current school curriculum.*

*Chantelle now knows that this is the field of study that she wants to embark on when she leaves school this summer.*

**Chantelle Valleley**  
St Margaret Marys Secondary School



Through taking part in one of the vocational courses available, Chantelle has been able to gain an insight into an area of study that would not have been offered through traditional school subjects.

Chantelle chose to study a course, which offered an insight into occupations within the early years and childcare industry sector. This has helped Chantelle to make a decision about her long term career aims and has confirmed her interest and ability in this type of work.

I participated in two different vocational programmes in my senior phase at St Margaret Mary's Secondary School. In 5th year, I completed the Level 4 Early Education Childcare course, delivered by Clyde College at the Cardonald campus and in 6th year, I completed the more advanced Level 5 Early Education Childcare qualification, delivered by the City of Glasgow College. I was able to work with tutors from both colleges and really enjoyed going to college for the scheduled afternoons every week.

The courses helped me to find out more about what it would be like to work with children. I gained a knowledge and understanding about how children develop and some of the things children enjoy learning about as they grow. The courses were a good way to build up my skills.

I also gained other qualifications, while studying at school during the rest of the week and as a result of these experiences I have applied to do an HND in Early Education on a full time basis at college, starting in August 2015. I don't think I would have been as confident in my application to college without studying for the Early Education qualifications through the school, college programmes.

Additional information on these courses and career planning can be found in:

[www.learningatschool.net](http://www.learningatschool.net)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

*Participating in the scholarship is the best decision I have made to date. I benefited in so many different ways when doing so, in the theory side of things and also getting hands on and gaining real life experience in the electrical industry through the work placement.*

**Darren LeDrew** Smithycroft Secondary School



The scholarship helped me gain an apprenticeship in the electrical industry with SSE. I had gained knowledge throughout the scholarship and could talk about things related to the work I would be carrying out in my interview with SSE. By having this knowledge this impressed my interviewer and I ended up with a job at SSE. I didn't really see much more in school for me when it came to the end of 5th year, I was fed up and wanted to start something new.

When I heard about the scholarship from my teacher Mrs Helen McBride, I was automatically interested as this was the field of work I wanted to go down. I feel that doing the scholarship throughout 6th year instead of getting an apprenticeship at the end of 5th year has benefited me in so many different ways. My tradesman would ask me certain things that they wouldn't expect me to know and I would be able to answer.

I was also more able when it came to actually doing work as well as I had already done it and they were surprised at my capabilities. If I had just stepped into an apprenticeship not doing the scholarship I would have been like any other new start, I wouldn't have knew a lot and would not have been trusted to do things.

I would recommend the scholarship to anyone, but it's not an option for just to stroll through it, it's a hard course and enduring. You must me be able to commit and put in the effort.

Additional information on these courses and career planning can be found in:

[www.learningatschool.net](http://www.learningatschool.net)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

# City Wide

## City of Glasgow College

## Glasgow Clyde College

## Glasgow Kelvin College

The city wide programmes have been designed to support young people to increase their skills and to participate in the workforce of the future, These innovative packages of learning will better meet the requirements of local and national employers, who are offering high quality jobs with long term prospects. Businesses highly value the employability skills developed through these programmes of combined school, college and workplace study, as they equip learners very well for the realities of the working world. Learners will be able to demonstrate to employers that they have the skills and the ability to succeed in the relevant industrial sector.

These qualifications will give students the opportunity to experience enhanced learning, giving students an advantage when progressing to continued learning at college, university or applying for employment, including Modern Apprenticeship. They will also add value to students' CVs, college and UCAS applications personal statements.

On completion of these courses, opportunity providers will welcome applications across a range of occupations and industry sectors.

The Pathfinder Foundation Apprenticeship provision is leading the way in developing new models for senior phase pupils to consider the most appropriate next step towards entering the workforce. Learners can choose to use these qualifications as an entry point to college and employment, with continued learning and training.

While in employment, many employers offer opportunities for young people to earn a salary and continue to develop their careers through further part time study to degree level.

Each of these courses will include an interview as part of the selection process. Candidates will be advised of the application process by their school.

Additional information on these courses and career planning can be found in:

[www.learningatschool.net](http://www.learningatschool.net)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

**CAMPUS**  
Glasgow Clyde College  
Anniesland Campus

**ATTENDANCE PATTERN**  
2.5 Days per week in college.  
(Days tbc)

**COURSE AWARD**  
City and Guilds Introduction To Vehicle Systems  
Maintenance - City and Guilds Entry Level 3

**UNITS COVERED**  
Lubrication Systems, Cooling Systems,  
Fuel and Exhaust Systems, Electrical Systems  
Braking Systems, Steering and Suspension Systems  
Wheels and Tyres, Vehicle Cleaning, Introduction to  
Vehicle Engines, Bench Skills

**COURSE OUTLINE**  
This course aims to introduce S4 school pupils to Automotive Engineering and is an ideal taster programme for students considering studies and a career in the automotive sector.

**COURSE ENTRY REQUIREMENTS**  
It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in the subject area. Taster sessions or interviews may be carried out.

**PROGRESSION PATHWAYS**  
Candidates may progress to City and Guilds Level 1 Certificate and Diploma in Vehicle Maintenance (4290-11) SCQF Level 4 or apprenticeship in the automotive sector.





**CAMPUS**  
Glasgow Clyde College  
Anniesland Campus

**ATTENDANCE PATTERN**  
2.5 Days per week in college.  
(Days tbc)

**COURSE AWARD**  
National 4, SCQF Level 4

**UNITS COVERED**  
Cookery Processes an Introduction  
Food Preparation Techniques an Introduction  
Organisation of Practical Skills  
Introduction to Craft Baking  
Hygiene Unit

## **COURSE OUTLINE**

4 Practical Units plus Hygiene unit. This will give candidates a broad based introduction to the hospitality industry.

## **COURSE ENTRY REQUIREMENTS**

We would expect learners to have a genuine interest in the hospitality industry. Glasgow Clyde College will also expect learners to attend a half day induction course (taster programme) prior to commencement of the course.

## **PROGRESSION PATHWAYS**

After completion of this course candidates could progress onto full time level 5 General Catering with progression onto level 6 Professional Cookery.

It can also lead to entry level jobs and training, including Modern Apprenticeships in the Hospitality and Catering industry.

**CAMPUS**  
**Glasgow Clyde College**  
Cardonald Campus

**ATTENDANCE PATTERN**  
2.5 Days per week in college.  
(Days tbc)

**COURSE AWARD**  
**National Certificate, SCQF Level 4**  
**UNITS COVERED**

PC Passport: Introduction to the Internet and On-line Communications  
Computing: Office and Personal Productivity Applications, Computer Hardware and Systems, Digital Media Elements for Applications, Web Design Fundamentals, Animation Fundamentals, Computer Networking Fundamentals

**UNITS COVERED (ctd)**  
Computer Games: Digital Games Design, Information Literacy Skills, Introduction to Computer Animation  
Digital Numeracy, Digital Communication Methods

- COURSE OUTLINE**  
The aims of this award is to:
- Develop a knowledge of a range of contemporary applications of computing and digital media in current use
  - Develop knowledge of a range of different software applications
  - Develop knowledge of the intranet and the Internet and skills in acquiring and evaluating information from this source
  - Develop creativity and communication skills through digital media creation and design processes
  - Provide candidates with opportunities for specialisation in areas of computing applications
  - Develop candidates personal qualities and attributes essential for success in working life, including employability skills

The course will look at a whole range of software used to create Digital Animations that can be implemented into a website. A brief introduction into scripting languages will also be covered.

**COURSE ENTRY REQUIREMENTS**  
It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in the subject area

- PROGRESSION PATHWAYS**  
Successful completion of this award may allow progression to:
- NC Digital Media Computing SCQF Level 5
  - NC Digital Media Computing SCQF Level 6
  - NC Information Technology
  - HNC/D Computing
  - HNC/D Computer Games Development
  - HNC/D Information Technology
  - HNC/D Computer Networking
  - HNC/D Interactive Media or Multimedia
  - Entry level jobs and training, including Modern Apprenticeships in the computing industry.



**CAMPUS**  
Glasgow Kelvin College  
Springburn Campus

**ATTENDANCE PATTERN**  
Tuesday and Thursday 9.00am to 5.00pm  
from August 2015 until June 2016  
One additional day per week work placement

## COURSE AWARD

**National Certificate, SCQF Level 5**

## UNITS COVERED

Electrical Principles, Fundamental Electrical Systems  
Electrical Testing and Measurement  
Electrical Wiring Skills, Earthing Systems  
Electrical Plant safety & Maintenance  
Circuit Element Devices, Fundamental Electronics  
Communication Core Skill Unit  
Mathematics  
Engineering: Using Information Technology

## COURSE OUTLINE

Scottish Engineering companies have a strong reputation and legacy across the world. The Scottish Engineering sector accounts for 9% of the Scottish economy. In excess of 125000 people work in the Engineering Industry across Scotland with a very high proportion being located in the West of Scotland.

The products from the engineering sector are in high demand but the sector is suffering from a shortage in highly-skilled personnel. Statistics covering the period 2010-2016 show that 11% of the workforce will require to be replaced which equates to 25000 skilled people per year. 40% of the new recruits are expected to be at technician/ Modern Apprentice level

The Pathfinder in Engineering presents an opportunity for senior phase pupils, still attending school, to undertake industry specific qualifications.

## COURSE ENTRY REQUIREMENTS

Preference will be given to candidates who have, or are working towards the following qualifications:

- Mathematics at National 5 or Intermediate 2
- Physics at National 5 or Intermediate 2
- Technological studies at level 5 or Intermediate 2
- Skills for Work engineering at intermediate 1 and working towards Mathematics and/or a science at National 5 or Intermediate 2

## PROGRESSION PATHWAYS

Modern Apprenticeship in Engineering  
Higher National Diploma in one of the following disciplines  
Electrical engineering  
Electronic Engineering  
Civil Engineering  
Mechanical engineering



**CAMPUS**  
**Glasgow Clyde College**  
Anniesland Campus

**ATTENDANCE PATTERN**  
All Day Tuesday, Thursday and Friday  
9.00am to 4.00pm

**COURSE AWARD**  
**National Certificate, SCQF Level 5**

**UNITS COVERED**  
Contribute to an Event,Events Industry : An Overview,  
Events Costing: An Introduction, Handling Business  
Documents, Event Organisation, Customer Care for the  
Hospitality and Tourism Industry, Information Technology  
for Administrators, Working Safely, Assist with an Event,  
Marketing: An Introduction, Selling Skills  
Hospitality Events

**COURSE OUTLINE**  
The main aim of the Group Award is to provide a practical and flexible introduction to the events industry which will enable candidates to acquire and develop the skills and knowledge needed to access further study in events, or to move into the employment market in the events industry as trainees in event organisation and event administration.

Students will also be able to participate in a relevant work placement with a local employer.

**COURSE ENTRY REQUIREMENTS**  
It is envisaged that learners will have a keen interest in the events industry as well as a minimum of:

- 2 x SCQF level 5
- or 2 x standard grades gen level, at grades 1, 2 or 3
- or 2 x intermediate 2 at A,B or C.

**PROGRESSION PATHWAYS**  
The NC in Events Co-ordination may provide progression opportunities to:

- SCQF level NC 6 in Travel, Tourism & Hospitality
- HNC/HND in Events/Events Management or related area
- PDA in Events/Events Operations or related area
- SVQ in the Hospitality sector
- Employment in the events sector, perhaps as an events co-ordinator, events administrator, events marketing assistant, or temporary structure crew member



**CAMPUS**  
City of Glasgow College  
Townhead Campus

**ATTENDANCE PATTERN**  
Tuesday, Thursday & Friday 9.00am to 4.15pm

**COURSE AWARD**  
National Certificate, SCQF Level 5

**UNITS COVERED**

Working Safely, Food Preparation Techniques, Stocks and Sauces, Pastry, Cookery Processes, Meal Production and Design, Food Hygiene for the Hospitality Industry Organisation of Practical Skills, Control of Cookery Processes, Meat and Poultry 1, Customer Care for the Hospitality and Tourism Industries, Local Hospitality Provision, Food and Health

**COURSE OUTLINE**

The course gives students an opportunity to study a mixture of practical and theoretical units and employability skills. Students learn a range of food preparation techniques; including chopping, slicing, dicing, proving, kneading, blending, piping and decorating in order to be able to produce a range of sweet and savoury products to exacting standards. In addition to learning how to prepare, cook and serve dishes, the students will work in a customer service environment, and gain an understanding of how the hospitality industry works.

The course is designed to support students who wish to pursue a career as a professional chef or wish to progress onto further study within the college.

**COURSE ENTRY REQUIREMENTS**

Students should have or be working towards National 4 or National 5 in Home Economics, Food Technology or Hospitality. In addition to this students should have Literacy and Numeracy Skills at SCQF Level 4. Finally, it is important that students have a love of food and cooking and can demonstrate their enthusiasm for the subject at interview. The course is designed exclusively for students who wish to pursue a career as a professional chef.

Students will be invited to an Information Session, and thereafter invited for interview before being offered a place on the course.

**PROGRESSION PATHWAYS**

NC Professional Cookery – SCQF Level 6  
NC Hospitality – SCQF Level 5  
NC Events – SCQF Level 5  
Entry level jobs and training, including Modern Apprenticeships in the hospitality industry.

**CAMPUS**  
**Glasgow Kelvin College**  
 Springburn Campus

### ATTENDANCE PATTERN

Year 1: Glasgow Kelvin College -Tuesdays & Thursdays  
 9-5pm from August 2015 until June 2016  
 Year 2: Glasgow Kelvin College -Tuesdays & Thursdays  
 9-5pm from August 2016 until June 2017

### COURSE AWARD

**National Certificate, SCQF Level 5 + POE Award**

### UNITS COVERED

Electrical Principles, Fundamental Electrical Systems  
 Electrical Testing and Measurement  
 Electrical Wiring Skills, Earthing Systems  
 Electrical Plant safety & Maintenance  
 Circuit Element Devices, Fundamental Electronics  
 Communication Core Skill Unit  
 Mathematics  
 Engineering: Using Information Technology

### Programme Outline

Scottish Engineering companies have a strong reputation and legacy across the world. The Scottish Engineering sector accounts for 9% of the Scottish economy. In excess of 125000 people work in the Engineering Industry across Scotland with a very high proportion being located in the West of Scotland.

The products from the engineering sector are in high demand but the sector is suffering from a shortage in highly-skilled personnel. Statistics covering the period 2010-2016 show that 11% of the workforce will require to be replaced which equates to 25000 skilled people per year. 40% of the new recruits are expected to be at technician/ Modern Apprentice level.

The Pathfinder in Engineering presents an opportunity for senior phase S5 pupils, to undertake industry specific qualifications.

### Pupil Eligibility

Preference will be given to candidates who have, or are working towards the following qualifications:

- Mathematics at National 5 or Intermediate 2
- Physics at National 5 or Intermediate 2
- Technological studies at level 5 or Intermediate 2
- Skills for Work engineering at intermediate 1 and working towards Mathematics and/or a science at National 5 or Intermediate 2

### Qualification Breakdown

#### Year 1:

SVQ2 Performing Operations Engineering Award SCQF Level 5

#### Year 2:

NC Electrical Engineering SCQF Level 5

One day per week work placement

### Opportunities available on Completion

- Modern Apprenticeship in Engineering
- Higher National Diploma in one of the following disciplines
  - Electrical engineering
  - Electronic Engineering
  - Civil Engineering
  - Mechanical engineering



## CAMPUS

City of Glasgow College in Partnership with Glasgow  
Economic Leadership

## ATTENDANCE PATTERN

Tuesday & Thursday

1.00pm – 5.00pm from August until June

(Includes employer placements throughout  
the programme including the October school week)

## COURSE AWARD

**Financial Services Award – SCQF Level 6**

## UNITS COVERED

**3 Mandatory SVQ units Level 3**

Develop yourself to Improve and maintain Workplace Competence in a  
Financial Services Environment

Develop Productive Working Relationships in a Financial Services  
Environment

Ensure you comply with regulations in the Financial Services  
Environment

**Financial Service Award SCQF Level 6**

Financial Services: An Introduction

The Regulatory Framework

Communicating Effectively, Promoting Positive Customer Relationships

## EMPLOYER ENGAGEMENT

Employer industry visits spread out over the academic year; inductions  
and work shadowing,

Work placement block 1 – 1 week employer placement during October  
School week offering young people the chance to undertake work based  
activities,

Work placement block 2 – A two week block at the beginning of June  
(post exam/pre-school completion/pre S6 commencement),

## COURSE OUTLINE

The Financial Services industry in Scotland employs over 91,000 people with its main hubs located in Glasgow and Edinburgh. The sector has a diverse skills requirement and recruits talent from modern apprentices through to graduate levels. It seeks school leavers able to demonstrate excellent communication skills with an understanding of work readiness.

Developed by City of Glasgow College in partnership with Glasgow Economic Leadership and Skills Development Scotland, the Pathfinder presents an opportunity for senior phase pupils, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

With the support of well recognised global brands the Pathfinder in Financial Services aims to equip pupils with industry knowledge, giving them a head start in the recruitment market place.

## COURSE ENTRY REQUIREMENTS

S5 and S6 Pupils

Strong desire to work within the Financial Services Industry

Previously achieving at National 5 (A-C)

or Intermediate 2 (A-C) Undertaking other Highers subjects

English, Maths, Business Studies, Accounting and Economics

## PROGRESSION PATHWAYS

- Completion of the 4 remaining optional units from the SVQ Level 3 Providing Financial Services (awarding the young person with the full SVQ Level 3 in Providing Financial Services)
- Progression to employment, non-apprenticeship requirements
- Progression to HNC in Financial Services



**CITY OF GLASGOW  
COLLEGE**

**CAMPUS**  
Glasgow Kelvin College  
West Campus

**ATTENDANCE PATTERN**  
Full Day Monday 9.00am to 4.00pm  
Tuesday & Wednesday 1.30pm to 4.00pm

### **COURSE AWARD**

**Higher National Certificate, SCQF Level 7**

### **UNITS COVERED**

Observational Drawing(Intro Unit)  
Art & Design Context, Creative Process, Digital Media  
Introduction, Mixed Media Techniques,Developmental  
Drawing, Painting: Exploratory Techniques, Sculpture: An  
Introduction, Illustration Techniques, Art & Design Graded  
Unit, Portfolio Production, Art & Design Project

### **COURSE OUTLINE**

This course is designed to give candidates the opportunity to gain advanced skills within an Art and Design specialism, which strongly enhances the candidate's prospects of successful progression into either employment or Higher Education. Students will generate a portfolio of practical work developed through integrated multi-disciplinary approaches. Candidates will also be encouraged to evaluate, research, develop and contextualise their concepts and designs in response to their subject choice.

### **COURSE ENTRY REQUIREMENTS**

Advanced Higher Art – some consideration may be given to candidates doing High Art but additional help and support may be required from their schools for such candidates.

### **PROGRESSION PATHWAYS**

Successful candidates may have the opportunity to progress to the 2nd year of the HND art but will be required to complete three additional credits to complete. The college will facilitate the additional credits required. This will include a self- study time commitment from the student.

Art and Design Degree programmes.

Entry level jobs and training, including Modern Apprenticeships in the creative and artistic industries.





**CAMPUS**  
**Glasgow Clyde College**  
 Langside Campus

**ATTENDANCE PATTERN**  
 Tuesday and Thursday 1.00pm – 4.00pm  
 (over 2 academic years)

#### **COURSE AWARD**

Higher National Certificate, SCQF Level 7

#### **UNITS COVERED**

Developing Software Introduction  
 Computer Systems Fundamentals  
 Troubleshooting Computer Problems  
 Team Working in Computing  
 Professionalism and Ethics in Computing  
 Computing Graded unit 1 exam (to be undertaken in year 2)

#### **COURSE OUTLINE**

Applicants will undertake a two year study programme at college. On successful completion applicants will be awarded HNC Computing. This is a generic computing qualification at SCQF level 7 which will allow applicants to progress to a specialised HND programme in Software Development, Networking Computer Science or Technical Support.

The course will develop skills in computer science related subjects and is not a qualification based on using computer applications.

#### **COURSE ENTRY REQUIREMENTS**





All applicants will be interviewed  
 Applicants will be in fifth year and be undertaking at least one higher in a relevant subject area.

#### **PROGRESSION PATHWAYS**

- HND Computing year 2 ( 3 additional self- study units would be required)
- Year 1 or 2 degree study at university, entry point dependant on course and institution
- Entry to jobs and training, including Modern Apprenticeships in the ICT industry

# The Scottish Credit And Qualifications Framework

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs	
12	Some SQA qualifications are changing between 2013-2016. See <a href="http://www.sqa.org.uk/readyreckoner">www.sqa.org.uk/readyreckoner</a>				Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10			Professional Development Award		Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9					Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma			Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher					Modern Apprenticeship SVQ 3
5	National 5 Intermediate 2					Modern Apprenticeship SVQ 2
4	National 4 Intermediate 1	National Certificate	National Progression Award			SVQ 1
3	National 3 Access 3					
2	National 2 Access 2					
1	National 1 Access 1					

# Glasgow Clyde College

Campus	Qualification	Level	Course	Day / Time
Anniesland	SfW	SCQF Level 4	Automotive	Tue / Thur 13:30 - 16:00
Anniesland	City and Guilds	Entry	Introduction to Automotive	Various (2.5 days or 3 days)
Langside	SfW	SCQF Level 4	Engineering	Tue / Thur 13:30 - 16:00
Cardonald	SfW	SCQF Level 4	Construction	Tue / Thur 13:30 - 16:00
Anniesland	SfW	SCQF Level 5	Health	Tue / Thur 13:30 - 16:00
Anniesland	NPA	SCQF Level 5	Early Education and Child-care – Playwork	Tue / Thur 13:30 - 16:00
Langside	SfW	SCQF Level 4	Early Education and Child-care	Tue / Thur 13:30 - 16:00
Cardonald	NPA	SCQF Level 4	Cosmetology and Beauty South	Tue / Thur 13:30 - 16:00
Cardonald	NPA	SCQF Level 4	Cosmetology and Beauty North West	Tue / Thur 13:30 - 16:00
Anniesland	NC	SCQF Level 6	Events	Tue / Thur / Fri 09:00 – 16:00
Anniesland	NPA	SCQF Level 4	Computer Games Development	Tue / Thur 13:30 - 16:00
Anniesland	NPA	SCQF Level 4	Introduction to Hospitality	Various (2.5 days or 3 days)
Anniesland	NPA	SCQF Level 4	Sport & Recreation	Tue / Thur 13:30 - 16:00
Langside	Units of SCQF Level 7	SCQF Level 7	Applied Anatomy	Tue or Thur pm
Langside	Units of SCQF Level 5/6	SCQF Level 6	Forensic Science	Tue / Thur 13:30 - 16:00
Cardonald	NC	SCQF Level 4	Digital Media	Various (2.5 days or 3 days)
Langside	HNC	SCQF Level 7	Computing	Tue / Thur 13:30 - 16:00
Langside	NPA	SCQF Level 6	Legal Studies	Tue / Thur 13:30 - 16:00
Cardonald	NPA	SCQF Level 5	Radio Broadcasting	Tue / Thur 13:30 - 16:00
Cardonald	NPA	SCQF Level 6	Fashion	Tue / Thur 13:30 - 16:00
Anniesland	Dance Studio Scotland Associate Award	SCQF Level 4	Dance	Tue / Thur 13:30 – 15:00

# Glasgow Kelvin College

Campus	Qualification	Level	Course	Day / Time
Springburn	NPA	SCQF Level 4	Automotive	Fri 09:00 - 16:00
Easterhouse	SfW	SCQF Level 4	Beauty	Tue / Thur 13:30 - 16:00
East End	NPA	SCQF Level 5	Computer Games Development	Tue / Thur 13:30 - 16:00
East End	SfW	SCQF Level 4	Construction	Fri 09:00 - 16:00
East End	SfW	SCQF Level 5	Creative Industries	Tue / Thur 13:30 - 16:00
Springburn/Easterhouse*	NPA	SCQF Level 5	Dance	Tue / Thur 13:30 - 16:00
West	NPA	SCQF Level 6	Digital Media Production	Tue / Thur 13:30 - 16:00
Easterhouse	SfW	SCQF Level 4	Early Years	Tue / Thur 13:30 - 16:00
Eastend	SfW	SCQF Level 4	Early Years	Tue / Thur 13:30 - 16:00
Springburn	SfW	SCQF Level 4	Engineering	Tue / Thur 13:30 - 16:00
Easterhouse	SfW	SCQF Level 4	Hairdressing	Tue / Thur 13:30 - 16:00
Eastend	SfW	SCQF Level 4	Hairdressing	Tue / Thur 13:30 - 16:00
Eastend	NPA	SCQF Level 4	Hospitality	Tue / Thur 13:30 - 16:00
Springburn	SfW	SCQF Level 4	Into to Fashion Design & Production	Tue / Thur 13:30 - 16:00
Springburn & Local Facilities	NPA	SCQF Level 6	Into to Sports, Fitness & Outdoor Education	Tue / Thur 13:30 - 16:00
Springburn	Units of SCQF 5	SCQF Level 5	Jewellery Design	Tue / Thur 13:30 - 16:00
City	SfW	SCQF Level 5	Laboratory Science	Tue / Thur 13:30 - 16:00
Springburn	Higher	SCQF Level 6	Mental Health	Tue / Thur 13:30 - 16:00
West	NPA	SCQF Level 6	Music Business	Tue / Thur 13:30 - 16:00
Springburn	NPA	SCQF Level 6	Musical Theatre	Tue / Thur 13:30 - 16:00
Easterhouse	NPA	SCQF Level 4	Photography	Tue / Thur 13:30 - 16:00
West/Springburn*	NPA	SCQF Level 6	Professional Theatre Preparation	Tue / Thur 13:30 - 16:00

## Glasgow Kelvin College ctd

Campus	Qualification	Level	Course	Day / Time
Springburn	NPA	SCQF Level 5	Psychology	Tue / Thur 13:30 - 16:00
East End	SfW	SCQF Level 5	Retailing	Tue / Thur 13:30 - 16:00
Easterhouse	NPA	SCQF Level 6	Sound Production Recording	Tue / Thur 13:30 - 16:00
West/Springburn*	NPA	SCQF Level 6	Technical Theatre Practice	Tue / Thur 13:30 - 16:00
Easterhouse	NPA	SCQF Level 4	Uniformed & Emergency Services	Tue / Thur 13:30 - 16:00
Eastend	NPA	SCQF Level 6	Youth Work	Tue / Thur 13:30 - 16:00
West	HNC	SCQF Level 7	Art & Design	Mon 09:00 - 16:00 Tue/Wed 13:30 – 16:00
Springburn	NPA	SCQF Level 5	Engineering Scholarship	Tue / Thur 09:00 - 16:00

## City of Glasgow College

Campus	Qualification	Level	Course	Day / Time
North Hanover Street	SfW	SCQF Level 4	Creative Digital Media	Tue / Thur 13:30 - 16:00
Riverside	SfW	SCQF Level 5	Early Years	Tue / Thur 13:30 - 16:00
Charles Oakley	SfW	SCQF Level 4	Hairdressing	Tue / Thur 13:30 - 16:00
Riverside	SfW	SCQF Level 5	Health	Tue / Thur 13:30 - 16:00
Townhead	NPA	SCQF Level 4	Professional Cookery	Tue / Thur 13:30 - 16:00
City	SfW	SCQF Level 5	Sports & Fitness	Tue / Thur 13:30 - 16:00
Townhead	NPA	SCQF Level 4	Administrative Activies	Tue / Thur 13:30 - 16:00
North Hanover Street	SfW	SCQF Level 5	Creative Digital Media	Tue / Thur 13:30 - 16:00
City	NPA	SCQF Level 5	Supply Chain Operations	Tue / Thur 13:30 - 16:00
Townhead	NC	SCQF Level 5	Professional Cookery	Tue / Thur / Fri 09:00 - 16:15
tbc		SCQF Level	Foundation Apprenticeship Pathfinder in Financial Services	Tue / Thur 13:30 - 16:00





