

## S4 Construction at Glasgow Kelvin College, East End Campus

Construction at Glasgow Kelvin College is designed to help young people develop some of the skills and knowledge required to work within the construction industry with the view to moving into employment, further education or training when leaving School. Young people will also develop their skills and practical abilities and gain relevant qualifications in these areas. The course is split into the following trades: joinery, plumbing, roofing, brickwork, plastering and painting and decorating.

As part of the course, pupils will continue to work towards qualifications in English and Life skills Mathematics and will still receive PSE and PE classes.

<b>Qualification</b>	<b>Level</b>	<b>Type</b>
<b>Employability</b>  You will increase your knowledge on the world of work and also learn how to gain and sustain employment. You will focus on generic employability skills, to enable a successful move into the job market. You will develop skills and attitudes which will be applicable across all areas of employment.	National 3 or 4	Full Award
<b>English</b>  You will develop your literacy skills and understand, analyse and evaluate texts in the contexts of literature, language and media. You will also create and produce texts, and develop planning and research skills, applying language skills as appropriate.	National 3 or 4	Full Award
<b>Lifeskills Mathematics</b>  You will study numbers, money, shape, space and measurement in everyday life, enabling you to interpret data and tackle real-life situations.	National 3 or 4	Full Award
<b>Skills for Work: Construction Crafts</b>  The Course provides an insight into several important construction trades (bricklaying, decorative painting, carpentry and joinery, and plumbing) and covers a variety of skills in trades-specific Units — helping learners to make informed choices regarding a career in construction. Learners will also develop skills and attitudes that enhance employability, not just for the construction industry, but employment generally (e.g. setting goals, reflecting, and learning from experience).	National 4	Full Award

<p><b>Wellbeing</b></p> <p>You will explore factors that influence personal wellbeing, and to make decisions that contribute to improving personal wellbeing.</p> <p>You will be encouraged to look at connections between mental, emotional, social and physical health, and to look at different ideas of health and wellbeing at a personal, community, societal or global level.</p>	National 3 or 4	Full Award
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### **What happens next?**

Pupils are referred to EVIP via their individual School. They will have to attend an Information Sharing session and may be invited to attend a Taster Session.

Courses start in August and young people will transfer from their current school roll to the roll of EVIP. They will attend EVIP 5 days each week and classes run from 9.30am-3.15pm. Pupils will be given an appropriate travel card to allow them to travel independently to and from EVIP.

Learning will be delivered in a variety of environments including construction workshops, classroom, IT suite and Sports Centre.

All pupils in the class will be supported by an EVIP Officer/Vocational Coach. They will provide pastoral care, guidance and support at all times during the school day. Pupils are not permitted to leave the College Campus after they have arrived in the morning.

### **What opportunities are there after EVIP?**

Progression into apprenticeships in the individual trades, further education within the college environment or at training programs where skills can be enhanced to provide a better chance of gaining employment. Young people have access to weekly sessions on Employability and will have regular access to the School Careers Advisor from Skills Development Scotland to ensure that they receive the appropriate level of advice and information.