



Executive Director of
Education
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Dear Parent/Carer

HM Inspection Report – Broomlea Primary School

As you may be aware, Broomlea Primary School was inspected by HM Inspectorate (HMI) in 2013 as part of the national inspection programme.

As a result of the very good performance, the strong record of improvement and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each recommendation in the action plan:

- The school should continue to use self-evaluation to drive its improvement planning and in doing so it should ensure that all relevant information is taken into account.

The school is helping to secure continuous improvement in learners' attainment and achievement through self-evaluation and planning for improvement. Strong and effective teamwork is a feature of the school. Staff in the school and those from the other services regularly evaluate and report back on the impact of their work. The school also works closely with the other complex learning needs schools in the city in developing approaches to ensuring effective transitions and progression in learning. The children have also been involved in evaluating their own and one another's work.

There is a focus on staff development which is helping to ensure that staff are confident and able to meet the complex needs of across the school. Relevant staff development and information has been provided by a number of services associated with the school.

Senior leaders in the school review the planning for individual children and their progress through the monitoring of individual and class planning files and in visits to classes.

Each child has an individual profile which contains essential information which is accessed by all staff to help them support each child in the most appropriate way. All children have a wellbeing assessment and plan which identifies their individual needs with long and short term targets in: literacy, numeracy, health and wellbeing, science and social subjects.

Individual progress in these targets is regularly monitored by the Depute Head as part of the school's tracking system. Useful sensory profiles are now being developed for each child in the school.

Overall, Broomlea Primary School has made very good progress in meeting the main points for action identified. Education Services will therefore not provide any further report in connection with the original report of May 2013 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely

A handwritten signature in black ink that reads "Maureen McKenna". The signature is written in a cursive, flowing style.

MAUREEN McKENNA
Executive Director of Education

cc Colin Crawford, Head of Service
Stephen Watters, Quality Improvement Officer