



Executive Director of Education
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Dear Parent/Carer

HM Inspection Report – Langfaulds Primary School

Langfaulds Primary School was inspected by HM Inspectorate (HMI) in February 2016 as part of the national inspection programme.

As a result of the good performance and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each recommendation in the action plan:

- **Continue to develop strategies to engage children in their learning**
- **Develop further the curriculum in line with Curriculum for Excellence to ensure that children build effectively on prior learning in all areas**
- **Develop approaches to tracking and monitoring children's progress to ensure they attain as highly as possible**

Led by the Senior Leadership Team, the school undertook a number of action points to address these main issues.

Continue to develop strategies to engage children in their learning

The school introduced the '*My Time*' reward system. The behaviour of most children has improved as individuals are now motivated to earn 'dojo points' which count towards their team's total.

Children contribute ideas and views through the pupil council and the school Twitter account. Children are embracing their new roles as leaders of school committees such as the ECO, learning for sustainability, and health and wellbeing committees.

Children are taking more responsibility for their own learning by reflecting on their work through learning stories. The school is starting to use the outdoor environment to further engage children in their learning. Children have benefitted from an outdoor classroom and an outdoor science day.

The school has increased its involvement with families. As a result many families have participated in family fun nights, trips to the Science Centre and recently a weekend staff/parent trip to Ardentinnu outdoor centre.

Develop further the curriculum in line with Curriculum for Excellence to ensure that children build effectively on prior learning in all areas

As part of the Glasgow Improvement Challenge (CIG) an additional teacher was employed to train staff in current literacy strategies which helped engage children in active learning. The challenge teacher works with targeted groups in classes to support their literacy skills.

Teachers ensure children are building on what they already know by involving them in the planning of new topics. They make explicit connections with previous learning and check children's understanding as they progress. Teachers discuss children's learning targets with them to ensure they have achieved them before moving on to their next challenge.

The school works well with partner organisations like Generation Science to provide a variety of rich learning experiences as part of the curriculum. PE coaches have helped children increase their skills in activities such as dance, football, netball, and coordination and mental agility through the Better Movers and Thinkers programme.

Develop approaches to tracking and monitoring children's progress to ensure they attain as highly as possible

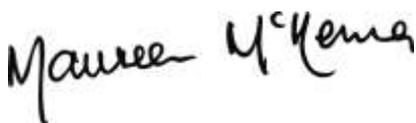
A whole school monitoring system is used in school to track children's progress. Children's work is evaluated using a variety of assessment procedures and informal methods. The Senior Leadership Team have professional dialogue with staff to discuss whether children are on target to achieve the appropriate level.

Children's writing is tracked through the 'Big Writing' programme. There is evidence of significant improvement in reading, writing and maths at both first and second level.

The school is committed to supporting children with additional learning needs. Staff are increasingly using wellbeing assessment plans effectively to ensure strategies are in place to meet children's needs.

Overall, Langfaulds Primary has made good progress in meeting the main points for action identified. Education Services will therefore not provide any further report in connection with the original report of 31st May 2016 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely



MAUREEN McKENNA
Executive Director of Education

cc Jim Wilson, Head of Service
David Byrne/Trish Leeson, Acting Area Education Officers
Helen Clark, Quality Improvement Officer