## **EQUALITY IMPACT ASSESSMENT (EQIA): SCREENING FORM**

Introduction to the EQIA screening process

A successful EQIA screening will look at 5 key areas:

# 1. Identify the Policy, Project, Service Reform or Budget Option to be assessed

A clear definition of what is being screened and its aims

## 2. Gathering Evidence & Stakeholder Engagement

Collect data to evidence the type of barriers people face to accessing services (research, consultations, complaints and/or consult with equality groups)

#### 3. Assessment & Differential Impacts

Reaching an informed decision on whether or not there is a differential impact on equality groups, and at what level

# 4. Outcomes, Action & Public Reporting

Develop an action plan to make changes where a negative impact has been assessed. Ensure that both the assessment outcomes and the actions taken to address negative impacts are publically reported

### 5. Monitoring, Evaluation & Review

Stating how you will monitor and evaluate the **Policy**, **Project**, **Service Reform or Budget Option** to ensure that you are continuing to achieve the expected outcomes for all groups.

#### 1. IDENTIFY THE POLICY, PROJECT, SERVICE REFORM OR BUDGET OPTION:

a) Name of the Policy, Project, Service Reform or Budget Option to be screened

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b) List main outcome focus and supporting activities of the Policy, Project, Service Reform or Budget Option

This project seeks to improve the sustainability of a demonstration area in the city, known as the project district, through the deployment of renewable energy and smart city assets to achieve the following outcomes:

- Develop a replicable business model allowing buildings (public and private sector) to sell surplus heat (University of Strathclyde to Glasgow City Chambers & Tennents Brewery to Drygate housing)
- Implementation of a large scale energy storage system and associated business model for the use of battery storage as grid balancing measure
- Develop a business case allowing power transfer from CHP (Tennents Brewery) to the battery enabling storage and local access to power
- Delivery of innovative renewable installation (innovative roof-mounted solar canopy and ducted vertical wind turbines on Duke St Car Park) and integration with smart grid infrastructure and storage system
- Creation of a decision support platform to enable Council officers to access and utilise open data for informing strategy and decision making
- Deployment of rapid Electric Vehicle chargers in Duke St Car Park increasing revenue opportunities and supporting the development of electric taxis in the city centre

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Appendix 1 EQIA Screening Form

	EQIA Screening Form
<ul> <li>Implementation of EV charging integrated into LED street lighting for increased on-street charging.</li> </ul>	
Implementation of management system into domestic smart grid	
Implementation of management system into non-domestic smart grid	
<ul> <li>Implementation of analysis tools on LED street lighting implemented to support Demand Side Man</li> </ul>	agement
c) Name of officer completing assessment (signed and date)	
GAVIN SLATER 11/01/17	
d) Assessment Verified by (signed and date)	

#### 2. GATHERING EVIDENCE & STAKEHOLDER ENGAGEMENT

The best approach to find out if a policy, etc is likely to impact positively or negatively on equality groups is to look at existing research, previous consultation recommendations, studies or consult with representatives of those groups. You should list below any data, consultations (previous relevant or future planned), or any relevant research or analysis that supports the Policy, Project, Service Reform or Budget Option being undertaken.

Please name any research, data, consultation or studies referred to for this assessment:	Please state if this reference refers to one or more of the protected characteristics: <ul> <li>disability,</li> <li>race and/or ethnicity,</li> <li>religion or belief (including lack of belief),</li> <li>gender,</li> <li>gender reassignment,</li> <li>sexual orientation</li> <li>marriage and civil partnership,</li> <li>pregnancy and maternity,</li> </ul>	Do you intend to set up your own consultation? If so, please list the main issues that you wish to address if the consultation is planned; or if consultation has been completed, please note the outcome(s) of consultation.	
BEIS Local CO2 emission estimates 2005-2015	None of the above	No	
BEIS 2017 <u>sub-national final energy consumption statistics</u> for 2015	None of the above	No	
Glasgow City Council Energy data	None of the above	No	

#### 3. ASSESSMENT & DIFFERENTIAL IMPACTS

Use the table below to provide some **narrative** where you think the **Policy, Project, Service Reform or Budget Option** has either a positive impact (contributes to promoting equality or improving relations within an equality group) or a negative impact (could disadvantage them) and note the reason for the change in policy or the reason for policy development, based on the evidence you have collated.

Protected Characteristic	Specific Characteristics	Positive Impact – it could benefit an equality group	Good Practice/ Promotes Equality or improved relations	Negative Impact – it could disadvantage an equality group	Reason for Change in Policy or Policy Development
SEX/ GENDER	Women	X			The project will provide access to cheaper more sustainable energy to those in the district, assisting in the reduction of fuel pooverty, and will act as a demonstration of what can be achieved in other parts of the city. It will also deliver better access to electric vehicle infrastructure, improving air quality and reduce CO2 emissions.
	Men	X			As above
	Transgender	X			As above
RACE*	White	X			As above
Further information on the breakdown	Mixed or Multiple Ethnic Groups	X			As above

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below each of these headings, as per	Asian	X		As above
census, is available <u>here.</u>	African	X		As above
For example Asian includes Chinese,	Caribbean or Black	Х		As above
Pakistani and Indian etc	Other Ethnic Group	X		As above
DISABILITY	Physical disability	X		As above
A definition of disability under the	Sensory Impairment (sight, hearing, )	Х		As above
Equality Act 2010 is available here.	Mental Health	X		As above
	Learning Disability	X		As above
LGBT	Lesbians	Х		As above
	Gay Men	Х		As above
	Bisexual	X		As above
AGE	Older People (60 +)	X		As above
	Younger People (16-25)	Х		As above
	Children (0-16)	X		As above
MARRIAGE & CIVIL PARTNERSHIP	Women	X		As above
	Men	Х		As above

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	Lesbians	X		As above
	Gay Men	X		As above
PREGNANCY & MATERNITY	Women	X		As above
RELIGION & BELIEF** A list of religions used in the census is available here.	See note	X		As above

<sup>\*</sup> For reasons of brevity race is not an exhaustive list, and therefore please feel free to augment the list above where appropriate; to reflect the complexity of other racial identities.

<sup>\*\*</sup> There are too many faith groups to provide a list, therefore, please input the faith group e.g. Muslims, Buddhists, Jews, Christians, Hindus, etc. Consider the different faith groups individually when considering positive or negative impacts. A list of religions used in the census is available <a href="here.">here.</a>

# 4. OUTCOMES, ACTION & PUBLIC REPORTING

SCREENING ASSESSMENT OUTCOME ACTIONS

Screening Outcome	Yes /No Or /Not At This Stage	Further Action Required/ Action To Be Undertaken	Lead Officer and/or Lead Strategic Group	Timescale for Resolution of Negative Impact/ Delivery of Positive Impact
Was a significant level of negative impact arising from the project, policy or strategy identified?	No	None		
Does the project, policy or strategy require to be amended to have a positive impact?	No	None		
Does a Full Impact Assessment need to be undertaken?	No	None		
If none of the above is required, please recommend the <b>next</b> steps to be taken.		Further EQIA screenings will be undertaken at the point of decision making of smart solutions.		
(i.e. is there a strategic group that can monitor any future impacts as part of implementation?)				

PUBLIC REPORTING OF SCREENING ASSESSMENT

Appendix 1 EQIA Screening Form

All completed EQIA Screenings are required to be publically available on the Council website once they have been signed off by the relevant manager, and/or Strategic, Policy, or Operational Group. (See EQIA Guidance: Pgs. 11-12)

#### 5. MONITORING OUTCOMES, EVALUATION & REVIEW

The Equalities Impact Assessment (EQIA) screening is not an end in itself but the start of a continuous monitoring and review process. The relevant Strategic, Policy, or Operational Group responsible for the delivery of the Policy, Project, Service Reform or Budget Option, is also responsible for monitoring and reviewing the EQIA Screening and any actions that may have been take to mitigate impacts.

Individual services are responsible for conducting the impact assessment for their area, staff from **Corporate Strategic Policy and Planning** will be available to provide support and guidance.

## Legislation

## Equality Act (2010) - the Equality Act 2010 (Specific Duties) Scotland Regulations 2012

The 2010 Act consolidated previous equalities legislation to protect people from discrimination on grounds of:

- race
- sex
- being a transsexual person (transsexuality is where someone has changed, is changing or has proposed changing their sex called 'gender reassignment' in law)
- sexual orientation (whether being lesbian, gay, bisexual or heterosexual)
- · disability (or because of something connected with their disability)
- · religion or belief
- having just had a baby or being pregnant
- · being married or in a civil partnership, and
- age.

Further information: **Equality Act Guidance** 

As noted the Equality Act 2010 simplifies the current laws and puts them all together in one piece of legislation. In addition the **Specific Duties** (**Scotland Regulations 2012**) require local authorities to do the following to enable better performance of the general equality duty:

- report progress on mainstreaming the general equality duty
- publish equality outcomes and report progress in meeting those
- impact assess new or revised policies and practices as well as making arrangements to review existing policies and practices gather, use and publish employee information
- publish gender pay gap information and an equal pay statement
- consider adding equality award criteria and contract conditions in public procurement exercises.

Further information: <u>Understanding Scottish Specific Public Sector Equality Duties</u>

#### **Enforcement**

Judicial review of an authority can be taken by any person, including the Equality and Human Rights Commission (EHRC) or a group of people, with an interest, in respect of alleged failure to comply with the general equality duty. Only the EHRC can enforce the specific duties. A failure to comply with the specific duties may however be used as evidence of a failure to comply with the general duty.

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