



**Glasgow City Council**

**City Administration Committee**

**Report by Councillor Chris Cunningham, City Convener for  
Education, Skills and Early Years**

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**Item 1**

**2nd November 2017**

**PROPOSED P1 AND S1 CAPPING LIMITS FOR SESSION 2018/2019**

**Purpose of Report:**

This report provides information on the P1 capping limits in primary schools and confirm the existing S1 capping limits for secondary schools for session 2018/19.

**Recommendations:**

The Committee is asked to:

- approve the P1 maximum intakes in primary schools in Appendix 1 to this report to take effect for session 2018/2019 and the continuation of the S1 maximum intakes in secondary schools as noted in Appendix 2 to this report to take effect for session 2018/2019; and
- authorise the Executive Director of Education to amend the P1 capping limits in the circumstances outlined in paragraphs 4.5 & 4.6.

Ward No(s):

Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

## **1. Background**

- 1.1 After decades of population decline the city is growing again. Over the next decade the primary age population is forecast to increase by between 13% and 18% with the secondary age population also starting to increase.
- 1.2 In response to the predicted growth in the school age population across the city over the coming decade and beyond, there is a need to manage the education estate effectively at both strategic and operational levels to ensure that there is adequate capacity to meet the changing demand for places in the city's primary and secondary schools.
- 1.3 In order to manage the education estate effectively the following factors need to be taken into account:
- The current capacities of the city's primary and secondary schools
  - The forecast demand for catchment area places over the coming years based on birth rates, inward/outward migration and planned housing developments
  - The current and predicted pattern of placing requests, into and out-with the city and between schools within the city boundaries
- 1.4 In October 2014 the Scottish Government issued national guidance on determining the capacity of primary schools. In doing so, this will ensure a consistency and transparency of practice that aims to protect, as far as possible, flexibility to adopt a variety of learning and teaching styles in line with the expectations of a Curriculum for Excellence.
- 1.5 The national guidance has been used to re-determine the capacities of the Council's primary schools and their maximum P1 intakes. Details of the redetermined P1 maximum intakes for all primary schools are contained in Appendix 1.
- 1.6 This paper was considered by the Education, Skills and Early Years City Policy Committee on 5<sup>th</sup> October 2017.

## **2. The 4Rs Strategy for Glasgow**

- 2.1 In 2012 the Council launched its updated Education Estate Strategy 2012 to 2017 – The 4Rs Strategy for Glasgow. The updated strategy focuses on the 4 key challenges of:

Right School  
Right Size  
Right Place  
Right Time

2.2 Whilst the strategy focuses on the period 2012 to 2017, the four key challenges remain relevant beyond the current timeframe and provides the framework for managing the education estate effectively over the longer term.

### **3. Operational Management of the Education Estate**

3.1 At an operational level the Council is required to plan for the sufficiency of primary and secondary school places across the city on a rolling annual basis with priority given to children and young people residing within the defined catchment areas. Having ensured that catchment area needs can be met then placing requests are approved in line with the Council's placing request priority criteria.

3.2 In 2014/15 the Council took the decision to use the provisions within the placing request legislation to reserve places for catchment area children and young people where there was a demonstrable need due to enrolment patterns beyond the normal enrolment timetable or where there is future demand forecast due to, for example, new housing developments.

3.3 This alone, however, will not ensure that adequate capacity is maintained in certain schools across the city due to a range of factors including:

- the overall capacity of the school
- the desire to maintain a level of flexible spaces/rooms to ensure that a range of learning and teaching approaches can be utilised in line with the principles of a Curriculum for Excellence
- the complexities of varying class size maxima that determine class organisation year on year
- the capacity of specialist accommodation in secondary schools, eg science, technical and home economics
- the demand for placing requests
- the general trend of pupil population growth predicted over the medium to long terms.

### **4. Proposals for P1 and S1 Capping for Session 2018/2019**

4.1 Taking into account the factors described above for individual schools, it is proposed to limit the P1 intakes in line with the methodology contained within the new national guidance and continue with the existing limits for all secondary schools across the city.

4.2 Currently the statutory maximum class sizes are as follows:

Primary 1	maximum of 25 pupils
Primary 2 & 3	maximum of 30 pupils
Primary 4 to 7	maximum of 33 pupils
Composite Classes	maximum of 25 pupils

- 4.3 These restrictions mean that the number of children a school can accommodate will vary each year and is dependent on the age/stage profile of enrolled children.
- 4.4 Of particular challenge is the determination of the maximum number of children that can be enrolled in P1 each year relative to the overall number of classrooms available, the move from maximum class sizes of 25 in P1 to 30 in P2 and the number of P7 pupils leaving to go to secondary school. If P1 intakes are not capped this can lead to the requirement to create additional classes where there is an absolute limit on the number of classrooms available. This can result in either the loss of general purpose classrooms that are extremely valuable for maximising the learning and teaching experience or the need to provide additional accommodation.
- 4.5 The Council places a priority on local children being accommodated in their local schools. Families can move areas within the city or move into the city between registration and August. Therefore, there may be times when Education Services has to review the cap to ensure that catchment children are accommodated in their local schools where this is operationally possible.
- 4.6 The proposed caps set out in appendix 1 of this report have been calculated based on the actual number of children registered at each school as at 18<sup>th</sup> September 2017. As noted previously, the movement (either in or out) of even 1 child can affect the classification of a school and the number of children that can be accommodated in P1 at the start of the new term. For this reason, the caps proposed in appendix 1 are “notional” and may be subject to change dependent on the numbers of catchment children finally enrolled in each stage.
- 4.7 P1 capping in primary schools will contribute to ensuring that they do not become overcrowded and/or require the use of temporary accommodation in the short term and enable the Council to plan and manage the primary estate efficiently and effectively over the medium and long term.

### **Secondary School S1 Capping**

- 4.8 Currently the statutory maximum class sizes for secondary schools are:
- S1 and S2                      33
  - S3 to S6                        30
  - Practical Classes            20
- 4.9 The Council has been operating S1 capping in all its secondary schools since 2007.
- 4.10 S1 capping is an essential tool to avoid overcrowding and to ensure that an effective timetable can be designed that provides all young people with a breadth of opportunities and learning experiences.

4.11 Appendix 2 to this report provides details of all the Council's secondary schools' S1 capping limits.

## 5. Policy and Resource Implications

### Resource Implications:

*Financial:* Effective use of capping P1 and S1 intakes will assist in minimising the need to extend schools to accommodate excessive demand for places or employ additional staff.

*Legal:* Use of capping is aligned to current placing request legislation and the Council's placing request policy.

*Personnel:* As noted under financial implications.

*Procurement:* N/A

### Council Strategic Plan: A Learning City

### Equality Impacts:

*EQIA carried out:* Yes

*Outcome:* Not significant

### Sustainability Impacts:

*Environmental:* The appropriate use of capping will support the management of the education estate and the supply and demand of school places across the city.

*Social:* The use of capping will ensure that schools don't become overcrowded and have a negative effect on learning experiences and outcomes.

*Economic:* The use of capping will contribute to the effective management of the education estate and ensure that all children and young people can maximise their potential.

## 6. Recommendations

The Committee is asked to:

- approve the P1 maximum intakes in primary schools in Appendix 1 to this report to take effect for session 2018/2019 and the continuation of the S1 maximum intakes in secondary schools as noted in Appendix 2 to this report to take effect for session 2018/2019; and
- authorise the Executive Director of Education to amend the P1 capping limits in the circumstances outlined in paragraphs 4.5 & 4.6.

**Appendix 1 –*****Proposed Primary School P1 Intake Caps – August 2018***

<b><u>School Name</u></b>	<b><u>Recommended Cap for Aug 2018</u></b>
Alexandra Parade	62
Anderston	33
Annette St	33
Antonine	45
Ashpark	50
Aultmore Park	50
Ave End	45
Balornock	50
Bankhead	66
Barmulloch	33
Battlefield	72
Blackfriars	45
Blairdardie	62
Broomhill	66
Cadder	37
Caldercuilt	30
Caledonia	33
Camstradden	50
Cardonald	62
Carmunnock	33
Carmyle	33
Carntyne	33
Castleton	62
Chirnsyde	45
Cleeves	45
Clyde Primary	50
Corpus Christi	50
Craigton	45
Cranhill	33
Croftfoot	50
Crookston Castle	75
Cuthbertson	50
Dalmarnock	72
Darnley	45
Dunard	45
Eastbank	50
Elmvale	50
Garnetbank	37
Garrowhill	66
Glasgow Gaelic	70
Glendale Gaelic	33

## ***Appendix 1 – Cont.***

<u>School Name</u>	<u>Recommended Cap for Aug 2018</u>
Glendale	45
Golfhill	33
Gowanbank	33
Haghill	33
Highpark	33
Hillhead	75
Hillington	50
Holy Cross	78
Hyndland	62
Ibrox	33
John Paul 2	45
Kelvindale	72
Kings Park	62
Knightswood	90
Langfaulds	33
Langside	62
Lorne St	37
Lourdes	50
Merrylee	72
Miller	33
Miltonbank	33
Mosspark	50
Mt Florida	37
Mt Vernon	45
Notre Dame	66
Oakgrove	37
Oakwood	62
Our Lady of Peace	45
Our Lady of the Annunciation	33
Our Lady of the Rosary	62
Parkview	45
Pirie Park	66
Pollokshields	45
Quarry Brae	45
Riverside	33
Royston	33
Sacred Heart	50
Sandaig	37
Sandwood	45
Saracen	37



## ***Appendix 1 – Cont.***

<u>School Name</u>	<u>Recommended Cap for Aug 2018</u>
Scotstoun	62
Shawlands	75
St Albert's	45
St Angela's	58
St Anne's	45
St Bartholomew's	45
St Benedict's	50
St Bernard's	66
St Blane's	45
St Brendan's	33
St Bride's	66
St Bridget's Baillieston	67
St Brigid's Toryglen	45
St Catherine's	62
St Charles'	62
St Clare's	45
St Constantine's	50
St Conval's	50
St Cuthbert's	33
St Denis'	33
St Fillans'	66
St Francis of Assisi	45
St Francis'	62
St George's	33
St Joachim's	25
St Joseph's	45
St Maria Goretti	33
St Marnock's	45
St Martha's	50
St Mary's	45
St Michael's	50
St Mirins'	50
St Monica's	50
St Monica's (Milton)	62
St Mungo's	37
St Ninian's	45
St Patrick's	33
St Paul's Shettleston	64
St Paul's Whiteinch	45
St Philomena's	33

## ***Appendix 1 – Cont.***

### **School Name**

### **Recommended Cap for Aug 2018**

St Roch's	50
St Rose of Lima	72
St Saviour's	33
St Stephen's	20
St Teresa's	25
St Thomas'	66
St Timothy's	50
St Vincent's	62
Sunnyside	33
Swinton	37
Thorntree	66
Thornwood	33
Tinto	66
Toryglen	20
Wallacewell	58
Wellshot	50
Whiteinch	25

***Appendix 1 – Cont.***

School Name

Recommended Cap for Aug 2018

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***Appendix 2 Proposed Secondary School S1 Intake Caps – August 2018***

All Saints	160
Bannerman	220
Bellahouston	180
Castlemilk	100
Cleveden	240
Drumchapel	100
Eastbank	240
Glasgow Gaelic	80
Govan	120
Hillhead	180
Hillpark	200
Holyrood	400
Hyndland	180
John Paul	160
Kings Park	150
Knightswood	240
Lochend	100
Lourdes	260
Notre Dame	140
Rosshall	240
Shawlands	270
Smithycroft	150
Springburn	180
St Andrews	330
St Margaret Mary's	80
St Mungos	180
St Paul's	200
St Roch's	120
St Thomas Aquinas'	180
Whitehill	100