

GLASGOW CITY COUNCIL
EDUCATION SERVICES

**THIS IS A FORMAL
CONSULTATIVE
DOCUMENT**

Proposal:

THE PURPOSE OF THIS CONSULTATION IS TO ALIGN THE ENTRY CRITERIA ACROSS ALL 30 GLASGOW CITY COUNCIL MAINSTREAM SECONDARY SCHOOLS BY MAKING ALL 30 DELINEATED SECONDARY SCHOOLS, I.E. THE SINGLE ENTRY CRITERION FOR ALL SECONDARY SCHOOLS BEING A DEFINED GEOGRAPHICAL CATCHMENT AREA.

| School(s) | Ward(s) | Strategic Planning Area | Learning Communities |
|---------------------------------|----------------|--|-----------------------------|
| Mainstream Secondary Schools | City-Wide | City-Wide | All Learning Communities |

REPORT BY EXECUTIVE DIRECTOR OF EDUCATION

This document has been issued by Glasgow City Council for consultation in terms of the Schools (Consultation) (Scotland) Act 2010.

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1. Background

- 1.1 The entry criteria for primary and secondary schools are determined by the local authority. Local authorities throughout Scotland, and other countries, adopt a range of differing entry criteria. For primary schools in Glasgow, the key entry criteria for a particular school is based upon a defined geographical catchment area, and those families living within the catchment area will have a “right” to expect that their child can be enrolled in that particular school (provided that there is capacity to accommodate the child).
- 1.2 Some primary schools have shared catchment areas whereby parents residing within these areas may choose between two or more local schools within the same sector (i.e. denominational or non-denominational). These shared catchment areas exist as a legacy of many years of demographic changes, school closures, housing developments and other factors.
- 1.3 Every address within Glasgow has a catchment area (or shared catchment area) for both a denominational primary school(s) and a non-denominational primary school (s).
- 1.4 The secondary school estate, however, is slightly different. For 12 of the 30 secondary schools, the single entry criteria is similar to that of the primary schools, i.e. defined only by a geographical catchment area. This is known as a delineated secondary school.

The 12 delineated secondary schools are:

- | | |
|--------------------------------|--------------------------------|
| • Bannerman High School | • Bellahouston Academy |
| • Eastbank Academy | • Hillpark Secondary School |
| • Hillhead High School | • Hyndland Secondary School |
| • Holyrood Secondary School | • King's Park Secondary School |
| • John Paul Academy | • Rosshall Academy |
| • Knightswood Secondary School | • St Andrew's Secondary School |

- 1.5 The remaining 18 secondary schools have different entry criteria, which is primarily based on the primary school the child attends. These primary schools are referred to as associated primary schools. These secondary schools also have a “notional” catchment area (which is fundamentally the “sum of” the associated primary schools’ catchment areas), and these secondary schools are referred to as non-delineated secondary schools.

The 18 non-delineated secondary schools are:

- | | |
|-------------------------------|--|
| • All Saints Secondary School | • Castlemilk High School |
| • Cleveden Secondary School | • Drumchapel High School |
| • Govan High School | • Lochend Community High School |
| • Lourdes Secondary School | • Notre Dame High School |
| • Shawlands Academy | • Smithycroft Secondary School |
| • Springburn Academy | • St Margaret Mary's Secondary School |
| • St Mungo's Academy | • St Paul's High School |
| • St Roch's Secondary School | • St Thomas Aquinas Secondary School |
| • Whitehill Secondary School | • Glasgow Gaelic School/Sgoil Ghaidhlig Ghlaschu Secondary |

- 1.6 Having two different systems operating within the city can lead to confusion over which secondary school a young person has an entitlement to attend. Aligning to a single system will ensure equity, and clarity in relation to the entry criteria for Glasgow mainstream secondary schools.

2. Proposal

- 2.1 The purpose of this consultation is to align the mainstream secondary school estate to establish one entry criterion across all 30 secondary schools; by making all secondary schools across the city delineated secondary schools (i.e. the single entry criteria being a defined geographical catchment area).
- 2.2 This consultation directly affects 18 mainstream secondary schools and indirectly affects 12 other mainstream secondary schools. The proposal to create a unified single entry criteria is unlikely to have an adverse effect as the current entitlement as the majority of the families in the city will be unaffected (see para 2.8 and appendix 51).
- 2.3 The main purpose of this proposal is to align/unify the entry criteria. It is not the purpose of this proposal to significantly alter, amend or otherwise change existing catchment areas; albeit very minor alterations have been required to ensure there are no 'gaps' in the catchment areas as a result of the change (see paragraphs 2.5 to 2.5.6). It may be that responses to this consultation contain requests to make further changes to existing catchment areas. However, at this stage, such responses would, in effect, solely be noted for possible future consideration by officers and elected members. It is almost certain that these types of request would need to be the subject of future statutory consultations on changes to catchment areas/entry criteria.
- 2.4 The unification of the entry criteria across all mainstream secondary schools within the city would make future catchment area changes within both the primary and secondary sector more straightforward.
- 2.5 The minor amendments made to catchment areas, as defined below, have been undertaken based on an analysis of P7 leavers' destinations from the primary schools in question. The proposed changes will effectively formalise the historic trends of P7 leavers from the primary schools noted (see appendix 51).

2.5.1 To amend the catchment area for St Roch's Secondary School as follows:

- a. Remove, in its entirety, the geographical catchment area for St Philomena's PS (See Appendix 28 and 47 in the full consultation document)
- b. Remove the small area of shared catchment with All Saints Secondary and allocate this area exclusively to All Saints Secondary (See Appendix 28, 47, 14 and 31 in the full consultation document)
- c. Allocate the entire St Stephen's Primary School catchment area to St Roch's Secondary (See Appendix 28 and 47 in the full consultation document)

2.5.2 To amend the catchment area for All Saints Secondary School as follows:

- a. Allocate the entire geographical catchment area for St Philomena's Primary School to All Saints Secondary (See Appendix 14 & 31 in the full consultation document)
- b. Remove, in its entirety, the geographical catchment area of St Stephen's Primary School (See Appendix 14 & 31 in the full consultation document)
- c. Allocate exclusively to All Saints Secondary, the small area of catchment currently shared with St Roch's Secondary (See Appendix 28, 47, 14 and 31 in the full consultation document)
- d. Include All Saints Secondary in the small area of catchment currently shared between St Mungo's and St Andrew's to take cognisance of children from this area who may attend St Philomena's Primary School (See appendix 31 in the full consultation document)

2.5.3 To amend the catchment area for Springburn Academy as follows:

- a. Allocate the entire geographical catchment areas for Barmulloch Primary School and Royston Primary School to Springburn Academy (See Appendix 24 & 42 in the full consultation document)

2.5.4 To amend the catchment area for Smithycroft Secondary School as follows:

- a. Remove, in their entirety, the geographical catchment areas for both Barmulloch Primary School and Royston Primary School (See Appendix 23 & 41 in the full consultation document)

2.5.5 To amend the catchment area of St Stephen's Primary School to include an area of land in Sighthill to the north of the M8 which is currently part of the catchment of St Mungo's Primary School. There have not been any houses on this land but there are new houses planned as part of the development of Sighthill. (See appendix 50 in the full consultation document)

2.5.6 To create a small area of shared catchment between Bellahouston Academy and Shawlands Secondary (see appendix 22 & 40 in the full consultation document)

2.6 The creation of a new shared catchment area, as noted in 2.5.6 and the addition of All Saints' Secondary to an existing shared catchment area, as described in 2.5.2.d, have been proposed as a transitional arrangement to protect the rights of families living in these areas pending any future consultations on changes to primary school catchment areas, which will seek to remove shared primary school catchment areas.

2.7 It is recognised that there would be a very small number of families who may be adversely affected due to having a child in one of the 18 non-delineated secondary schools and a sibling in one of the associated primary schools who attend as a result of a placing request. Therefore, it is proposed that there would be a right for siblings of those affected by the change ie a child who attends a primary school by means of a placing request and, has a sibling in the associated secondary school at the time of transition, would be considered as if they were a catchment area pupil for up to five years; should this proposal subsequently be approved by the City Administration Committee when considering the responses to the consultation.

2.8 There are likely to be other families who may be affected in terms of having made a decision to place their child at a certain primary school and having a reasonable

belief that their child would automatically transition to the associated secondary school. Appendix 51 shows that only 3.7% of the current primary school population fall into this category. However, in order to afford these families some cognisance of this, it is proposed that any family who find themselves in this position, as at the commencement of the new arrangements in 2020 (if approved), will have a protection until August 2025 (i.e. when P1 in 2018/19 enters S1), in the form of a priority placing request into the secondary school that was previously associated with their primary school.

3. Educational Benefit Statement for the Proposal

3.1 The Children

Standardising the entry criteria for mainstream secondary schools across the city would lead to a greater level of certainty for children as to which secondary school they would be transitioning to.

3.2 Parents, Carers and Local Community

Parents and carers of children would benefit from having a single entry criterion for placement within the city's secondary schools by having a clearer understanding of which secondary school their child has an entitlement to attend. As the entry criterion would be based on where you live, then local communities would have a greater understanding of which secondary school(s) they are associated with.

3.3 Other users

There would be no change.

3.4 Future users of the provision

Parents, carers and children progressing through primary school, would have a clearer understanding that the secondary school they have an entitlement to attend as this would be based on their permanent residential address at the time of enrolment into the secondary school.

3.5 Other schools/establishments in our authority

Having a single entry criterion for mainstream secondary schools within the city would benefit the school communities within all Glasgow City Council early years, primary and secondary school establishments; by removing any ambiguity over which secondary school a child has an entitlement to attend.

Any future proposed changes to the catchment areas of a secondary school(s) within the city would be more straightforward to undertake, given that the entry criteria for all secondary schools would be the same. In addition, the implications of any future changes to catchment areas within the primary school sector would be better understood especially in cases where the proposal is to alter the catchment areas of multiple primary schools some of which may currently be "associated primaries" to non-delineated secondary schools, whereas other primary schools involved may currently have children who would be attending delineated secondary schools.

3.6 Our assessment of any other likely effects of the proposal (if implemented)

As is the case in any consultation of this scale, there may be those who perceive their situation to be affected positively, those who perceive the changes as negatively affecting their situation, and those for whom no perceived change is anticipated.

For example, a child who attends a primary school through a placing request and wishes to transfer to the associated secondary school (where it is one of the current non-delineated secondary schools) would need to use a placing request to transfer to the secondary school; if the proposal goes ahead and the secondary catchment becomes delineated. As the majority of children attend their primary catchment school and transition to their secondary catchment school then the vast majority of families within the city would be neither advantaged nor disadvantaged.

3.7 How we would intend to minimise or avoid any adverse effects that may arise from the proposal (if implemented)

As is detailed in the proposals, the proposed geographical catchment areas for the 17 secondary schools, which are currently non-delineated, would, in effect, actually be the 'sum of the catchment areas' of their associated primary schools. This consultation, if approved, would remove the right to attend a particular secondary school based on which primary school a child attends. The right to attend a secondary school would be solely based on the home address. However, by using the 'sum of the catchment areas' of associated primary schools we are minimising the impact as this will have on families as noted in 3.6.

In addition, a right for siblings of those affected by the change has been included. That is, a child who attends a primary school by means of a placing request and has a sibling in the associated secondary school at the time of transition would be considered as if they were a catchment pupil for up to five years; should the proposal be agreed.

3.8 The benefits, which we believe, would result from implementation of this proposal

In addition to the benefits noted in 3.1 – 3.5 above, Education Services believe that unifying all secondary school establishments with a single entry criterion would enable them to better predict the S1 intake in each establishment across the city and therefore plan more effectively and robustly as the challenge of rising rolls within the city continues to emerge.

4. Equality Statement

4.1 An Equality Impact assessment will be undertaken as part of the consultation exercise to assess if the proposal discriminates against anyone on the basis of:

- Age
- Gender
- Religion
- Racial Group
- Disability
- Sexual Orientation

In carrying out the equality impact assessment we will take account of (and address) any equality issues raised in written or oral representation made as part of the consultation process. The result of the equality impact assessment will be included in the consultation response document and will also be available on the Glasgow City Council website.

5. Proposed Date For The Implementation Of The Proposal

- 5.1 Should the proposal be agreed, it is proposed that the new arrangements come into effect for entry to secondary school for August 2020.

6. The Consultation Process

- Parent Councils
- Parents/carers/children
- Staff
- Trade Unions
- Community Councils
- Area Partnerships
- Groups formed under Part 2 of the Local Government in Scotland Act (2003)
- Archdiocese of Glasgow and Motherwell
- Other neighbouring education authorities
- Other users of the school premises

Notices advising of the consultation arrangements have been placed in the press and a dedicated page has been set up on the Council website for both information and to enable interested parties to respond to the proposals.

Web site address: www.glasgow.gov.uk/schoolconsultations

E-mail address: schoolconsultations@glasgow.gov.uk

Due to the extensive nature of the consultation, consultation responses will be gathered via a Survey Monkey questionnaire which will be on the web-site and placed in press adverts. Schools will also be asked to include the link in their newsletters to parents and carers. In addition, full use will be made of social media to ensure as wide a reach as possible to stakeholders.

The link is : <https://www.surveymonkey.co.uk/r/GDWCFHX>

Stakeholders who do not have access to IT can use local libraries where the consultation will be advertised. Schools will also be encouraged to support parents as they did successfully when on-line school registration was introduced.

The indicative timetable for the consultation is:

| Date | Action | Location |
|----------------------------|-------------------------------------|---|
| 3 rd May 2018 | City Administration Committee | |
| 14 th May 2018 | Start of Public Consultation Period | |
| | Public meetings 7pm | 5 June 2018 Drumchapel HS 12 June 2018 Springburn Acad 19 June 2018 St Paul's HS 16 August 2018 St Thomas Aquinas SS 21 August 2018 Whitehill SS 4 September 2018 St Margaret Mary's SS (Addresses below) |
| 24 th September | End of Public Consultation Period | |

| | | |
|-----------------|--|--|
| 2018 | | |
| 1 October 2018 | Education Scotland involvement | |
| To be confirmed | Consultation response report published at least 3 weeks prior to City Administration Committee | |
| To be confirmed | Report to City Administration Committee | |

Drumchapel High School

340 Kinfauns Drive, Glasgow G15 7SQ

Springburn Academy

151 Edgefauld Road, Glasgow, G21 4JL

St Paul's High School

36 Damshot Road, Glasgow, G53 5HW

St Thomas Aquinas Secondary School

112 Mitre Road, Glasgow, G14 9PP

Whitehill Secondary School

280 Onslow Drive, Glasgow, G31 2QF

St Margaret Mary's Secondary School

9 Birgidale Road, Glasgow, G45 9NJ

7. Involvement of Education Scotland (HMI)

- 7.1 This consultation is within the Schools (Consultation) (Scotland) Act. Education Scotland will be informed of the consultation through the Area Lead Officer.
- 7.2 A copy of the consultation proposal will be sent to Education Scotland by Education Services. They will also receive a copy of any written representations that are received by Education Services from any person during the consultation period or, if Education Scotland agree, a summary of them. They will also receive a summary of any oral representation made to Education Services at the public meeting and a copy of any other relevant documentation.
- 7.3 Education Scotland will then prepare a report on the educational aspects of the proposals no later than three weeks after Education Services has sent them all representations and documents as mentioned above.
- 7.4 In preparing their report, they may visit schools and make reasonable enquiries of people there, as they consider appropriate and may make reasonable enquiries of other people as they consider appropriate.

8. Preparation of Consultation Report

- 8.1 Education Services will review the proposals having regard to the Education Scotland report, responses to the consultation and oral representations made at the

public meeting. Education Services will then prepare a consultation response report for consideration by the Council's City Administration Committee.

- 8.2 This consultation response report will be published in electronic and printed formats and will be available on the Glasgow City Council website, Education Services, City Chambers East, 40 John Street, Glasgow G1 1JL and at the affected schools free of charge. All those who received direct notification of the consultation will be sent either a full or summary response document.
- 8.3 The response report will include a record of the total number of written representations made during the consultation period, a summary of the oral representations made at the public meeting, the council's response to the Education Scotland report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirements to review the proposal in light of the Education Scotland report and representations (both oral and written) that is received. The Consultation Response Report will be published at least three weeks prior to the City Administration Committee making a decision.
- 8.4 Reasonable requests for alternative forms of consultation papers or response documents will be accommodated wherever possible eg audio or by interpreted support. Should you wish a copy of this consultation paper or response documents in any other format please contact Education Services:
- Online at schoolconsultations@glasgow.gov.uk
 - At Education Services, City Chambers East, 40 John Street, Glasgow G1 1JL
 - Or by calling 0141 287 4327

9. Note on Corrections

- 9.1 If any inaccuracy or omission is discovered in this proposal document and/or during the consultation either by Education Services or any person, Education Services will determine if relevant information has been omitted or, if there has been an inaccuracy. Education Services will then take appropriate action, which may include the issue of a correction or the reissuing of the proposal document or the revision of the timescale for the consultation period as appropriate. In that event, relevant consultees and Education Scotland will be advised.

10. Conclusions from the Consultation Exercise

- 10.1 The conclusions and outcomes of the Consultation exercise will be presented to the Council's City Administration Committee.

11. Scottish Ministers' Call-In

- 11.1 The Schools (Consultation) (Scotland) Act 2010 does not require referral to Scottish Ministers in cases other than closure of schools.

12. Appendices

Current Maps – Delineated Schools

Appendix 1 – Bannerman High

Appendix 2 – Bellahouston Academy

Appendix 3 – Eastbank Academy
Appendix 4 – Hillhead High School
Appendix 5 – Hillpark Secondary
Appendix 6 – Holyrood Secondary
Appendix 7 – Hyndland Secondary
Appendix 8 – John Paul Academy
Appendix 9 – King’s Park Secondary
Appendix 10 – Knightswood Secondary
Appendix 11 – Rosshall Academy
Appendix 12 – St Andrew’s Secondary
Appendix 13 – Glasgow Gaelic School/Sgoil Ghaidhlig Glaschu Secondary

Current Maps – Non-Delineated Schools

Appendix 14 – All Saints Secondary
Appendix 15 – Castlemilk High School
Appendix 16 – Cleveden Secondary
Appendix 17 – Drumchapel High School
Appendix 18 – Govan High School
Appendix 19 – Lochend Community High School
Appendix 20 – Lourdes Secondary
Appendix 21 – Notre Dame High School
Appendix 22 – Shawlands Academy
Appendix 23 – Smithycroft Secondary
Appendix 24 – Springburn Academy
Appendix 25 – St Margaret Mary’s Secondary
Appendix 26 – St Mungo’s Academy
Appendix 27 – St Paul’s High School
Appendix 28 – St Roch’s Secondary
Appendix 29 – St Thomas Aquinas’ Secondary
Appendix 30 – Whitehill Secondary

New Maps Based On Proposals In This Consultation

Appendix 31 – All Saints Secondary
Appendix 32 – Castlemilk High School
Appendix 33 – Cleveden Secondary
Appendix 34 – Drumchapel High School
Appendix 35 – Govan High School
Appendix 36 – Lochend Community High School
Appendix 37 – Lourdes Secondary
Appendix 38 – Notre Dame High School
Appendix 39 – Shawlands Academy
Appendix 40 – Bellahouston Academy (showing new shared catchment)
Appendix 41 – Smithycroft Secondary
Appendix 42 – Springburn Academy
Appendix 43 – St Margaret Mary’s Secondary
Appendix 44 – St Mungo’s Academy
Appendix 45 – St Andrew’s Secondary (showing new shared catchment)
Appendix 46 – St Paul’s High School
Appendix 47 – St Roch’s Secondary
Appendix 48 – St Thomas Aquinas’ Secondary
Appendix 49 – Whitehill Secondary
Appendix 50 – St Stephen’s and St Mungo’s Primary Schools

Supporting Information

Appendix 51 – P7 School Leavers Analysis & Affected Children Analysis