

PUPIL FEEDBACK

Pupils believe their opinions are taken on board

Almost **TWO THIRDS** of pupils feel their opinions make a difference in building a positive school environment.

Pupils generally express a high level of satisfaction with their schools



Approximately **9 in 10** pupils feel they know the ways they learn best, they know what they are good at and they know what they would like to get better at.

Moreover, **7 in 10** pupils note that they spend time planning for their future after school.



Respondents report high levels of satisfaction with their teachers. Over **TWO THIRDS** of pupils said their teachers understand the way they learn best with similarly high proportions indicating that teachers make learning interesting.

Schools promote opportunities for all pupils to get involved

86% of pupils believe their school promotes opportunities for all pupils to get involved.

THREE QUARTERS said they feel safe to be themselves in school.

23% of pupils said they had been bullied at school over the past year with their weight, size or body shape and other aspects of appearance among the most commonly cited reasons for being bullied.



Pupils tend to view school as a positive environment and report a high level of overall well-being

66% of pupils gave their overall well being a rating of good or excellent.

8 in 10 respondents feel teachers treat them fairly and with respect

84% state that they have good friendships with others in school.



75% of pupils note that they are good at working together with other pupils in class.

76% of survey participants take part in physical activity in and out of school.



Technology is used effectively in the classroom and safely in and out of school



Around **8 in 10** pupils report their teachers use technology to make learning more interesting while **THREE QUARTERS** of pupils indicated that they make sure they use social media safely.



PARENT & CARER FEEDBACK

Parents and carers encourage children to use active forms of transportation

67% of children walk to and from schools as well as utilising other methods of transportation.



Parents and carers have positive perceptions about schools

90% of parents and carers who participated in the survey believe schools provide a welcoming environment for families.



Parents and carers agree they are made to feel like valued partners in their child's learning.

76%

Approximately **8 in 10** participants believe Glasgow is either effective or very effective at delivering quality education to pupils and nearly **THREE QUARTERS** feel schools are good at parent/carers communication.



While **THREE QUARTERS** of respondents believe pupils are given opportunities to identify areas of strength and growth



57% feel pupils have opportunities to learn about individual interests and related careers while

81% feel children are enthusiastic about going to school

Technology is being used effectively in schools



THREE QUARTERS of parents and carers agree that technology is for the most part used effectively for learning in school.

However a majority indicated that they would prefer their children not to use their own electronic devices at school for learning purposes.

64%

There are opportunities for raising awareness about volunteering opportunities

43% of respondents have volunteered in their child's school in the past year with just over half agreeing that there are an appropriate amount of opportunities to do so.

6 in 10 parents and carers have had no experience of partnership working between schools and community organisations.



Parents and carers believe Glasgow schools are inclusive

68% of respondents note that schools ensure there are opportunities for all pupils to get involved. While a majority believe Glasgow promotes equitable and inclusive practices.



In addition **THREE QUARTERS** of respondents take the view that diversity is honoured, valued and celebrated in Glasgow's schools.

35% Of all parents and carers who took part in the survey noted that their child/children had been bullied at school in the past year.



Staff believe their school creates an inclusive and respectful environment for pupils

87% Staff believe their school is an inclusive environment and that schools promote opportunities for all pupils to get involved.

TWO THIRDS of staff also feel pupils treat each other with respect.

68% of staff who were aware of bullying among pupils cited weight, size or body shape as the reason for bullying behaviour.

Clothes/dress was another frequently cited reason. Staff who feel they have been discriminated against tend to cite the following reasons:

age **30%** weight, size or body shape **25%**

Staff are generally positive about school as a workplace environment



Just under **THREE QUARTERS** of staff feel they have the opportunity to share their opinions with respect to issues in their school

60% believe their opinions make a difference in building a positive school environment.

67% of staff feel they have opportunities to share innovative ideas with colleagues.

70% of respondents feel they are given the chance to take advantage of professional development opportunities to enhance their skills.

59% of staff who participated in the survey indicated that they are satisfied in their job.

Staff understand and support pupils

92% of staff believe they understand the way pupils learn best and noted that they give pupils a range of different learning strategies, opportunities and supports.

Moreover, **9 in 10** staff said they know about the interests, hobbies and activities of their pupils and that they give them a choice of how to demonstrate what they have learned.

Similarly high proportions of staff indicated that they give pupils opportunities learn in small groups,



large groups or



on their own while also providing education connected to the real world.



Technology is used widely in schools but greater access is needed



77% of respondents make use of technology to support pupil centred learning while just under half of staff said they had poor access to the technology required to enable them to do their job effectively.

The majority of staff feel they have good access to non-technology tools.

63%





COMMUNITY FEEDBACK



Members of the community believe Glasgow's schools are safe and welcoming

Most community respondents agree schools provide a safe environment for children

71%

believe Glasgow's schools provide a welcoming environment for members of the community.

68%

Over half of those who participated take the view that schools are effective at delivering quality education.

55%



Glasgow's schools are open to partnering and collaborating with community organisations



71% of respondents feel Glasgow's schools are open to partnering and collaborating with community organisations.

However TWO THIRDS of community respondents have had no experience of partnership working between schools and community organisations.

62% of the respondents that did have experience of partnership working between schools and the community felt the partnership was either effective or very effective in terms of achieving its goals for the community organisation.

There appears to be a lack of awareness about school volunteering opportunities

Just under **THREE QUARTERS** of respondents do not recall hearing about opportunities for community members to volunteer at schools and less than a quarter of respondents have experience of volunteering in a school.



Schools could increase the level of communication with the local community

Only **3 in 10** respondents feel schools communicate effectively with the community with less than a quarter stating that they receive an appropriate amount of communication from Glasgow's schools on important issues that affect the community.

