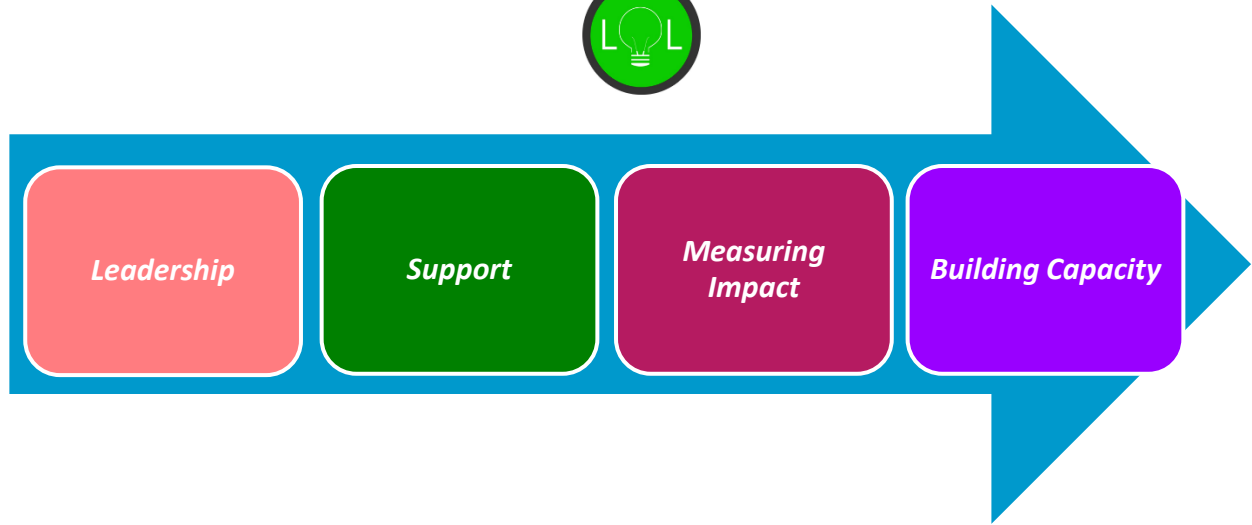




Glasgow's Improvement Challenge

Leaders of Learning (LOLs) – Glasgow's Pedagogy Team



Role & Remit

PT Leaders of Learning

- promote excellence and equity for all
- build capacity in our staff teams through the implementation of national and local initiatives via professional engagement and collaborative working
- facilitate and lead innovative approaches to pedagogy and curriculum design
- provide tailored CLPL support to meet the needs of establishments, staff and learners
- lead partnership working with Challenge Leaders of Learning (CLOLs), across establishments and partners to support learning and teaching

Teaching, Learning & Assessment

PT Leaders of Learning

- support CLOLs and schools to plan, deliver and assess learning experiences to raise attainment and achievement
- support colleagues to assist the collation and use of data in order to report on the progress of targeted interventions and planning for next steps
- responsible for providing curricular support in the form of collegiate sessions, school support visits and delivering CLPL training in relation to Glasgow's Improvement Challenge priorities
- effectively identify and share research and knowledge from a variety of reliable sources to improve outcomes for learners

Quality Assurance & School Improvement

PT Leaders of Learning

- contribute to the development, promotion and implementation of Glasgow's Improvement Challenge processes for self-evaluation and overall school improvement particularly within literacy and numeracy development
- support colleagues to collect, analyse and evaluate data to identify next steps for learning and impact of interventions

Partnership Working

PT Leaders of Learning

- promote partnership working with appropriate partners and agencies
- promote and share the work of the challenge on social media
- contribute to and promote the development of positive relationships across all Glasgow's Improvement Challenge activity

