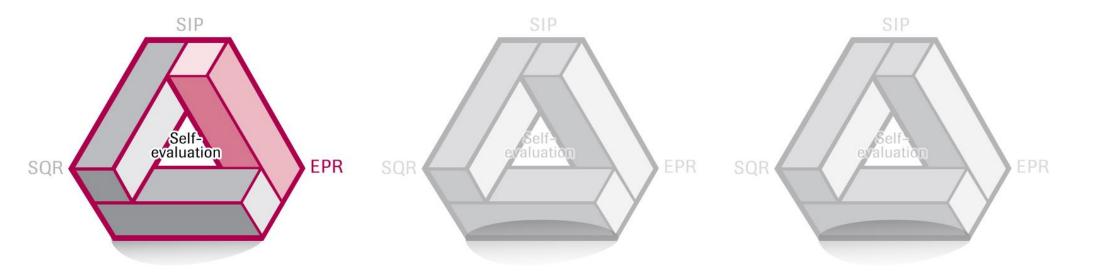


Supporting Improvement: **Education Perspective Report**

Glasgow City Council **Education Services** City Chambers East 40 John Street Glasgow G1 1JL

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School: Session:

EVALUATIVE STATEMENTS			
Quality Indicator 1.3 Leadership of Change	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have (People's views/observations/d	
Developing a shared vision, values and aims			
Strategic planning for continuous improvement			
Implementing improvement and change How have you ensured that staff at all levels take responsibility for implementing change? (Where appropriate make explicit reference to the role of additional staff e.g. Challenge Leaders of Learning (CLOLs), PTs Raising Attainment.)			
What would be your next steps in this area for improvement?		Overall Evaluation Excellent	Satisfactory
		Very Good	Weak
		Good	Unsatisfactory

EVALUATIVE STATEMENTS				
Quality Indicator 2.3 Learning, teaching and assessment	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)		
Learning and engagement				
Quality of teaching To what extent are changes to pedagogy consistently embedded across classes and how has teacher collaboration had an impact on this?				
Effective use of assessment				
Planning, tracking and monitoring				
What would be your next steps in this area for improvement?		Overall Evaluation		
		Excellent	Satisfactory	
		Very Good	Weak	
CLASCOM CHEW CONNON, EDWARD		Good	Unsatisfactory	

EVALUATIVE STATEMENTS			
Quality Indicator 3.1 Ensuring wellbeing, equality and inclusion	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)	
Wellbeing What is the impact of additional evidence-based interventions in supporting the well-being of targeted learners?			
Fulfilment of statutory duties			
Inclusion and equality			
What would be your next steps in this area for improvement?		Overall Evaluation Excellent Very Good	Satisfactory
		Good	Unsatisfactory

EVALUATIVE STATEMENTS				
Quality Indicator 3.2 Raising attainment and achievement	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you ha (People's views/observations	eve of improvement in this area? s/data)	
Attainment in literacy and numeracy				
How well are our approaches to raising attainment improving outcomes in literacy and numeracy for learners, and closing the gaps the school has identified?				
Attainment over time				
Overall quality of learners' achievements				
Equity for all learners				
What would be your next steps in this area for improvement?		Overall Evaluation		
		Excellent	Satisfactory	
		Very Good	Weak	
		Good	Unsatisfactory	

EVALUATIVE STATEMENTS			
Quality Indicator 2.5 Family Learning	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have (People's views/observations/	_
Engaging families in learning			, and the second
Early intervention and prevention			
Quality of family learning programmes What Family Learning interventions have you implemented to close the poverty-related attainment gap? What is the impact of these on learners and parents?			
What would be your next steps in this area for improvement?		Overall Evaluation Excellent Very Good Good	Excellent Very Good Good

EVALUATIVE STATEMENTS			
Quality Indicator Optional.	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)	
What would be your next		Overall Evaluation	Satisfactory
steps in this area for improvement?		Excellent	Weak
improvement.		Very Good	Unsatisfactory
		Good	

Establishment Profile		
Headteacher/Head of Establishment		
Senior Leadership Team		
Area/Local Improvement Group		
Learning Community		
Roll		
FME/SIMD Profile		
Linked School Trios/Quads		