



**Executive Director of
Education**
Maureen McKenna

**Education Services
Glasgow City Council**
City Chambers East Building
40 John Street
Glasgow G1 1JL

Phone **0141-287 4551**
Fax 0141-287 4895
Our Ref MMcK/SLA
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Dear Parent/Carer

HM Inspection Report: Lorne Street Primary School, Glasgow

Lorne Street Primary School was inspected by HM Inspectorate (HMI) in June 2017 as part of the National Inspection Programme with the inspection report being published in September 2017.

As a result of the satisfactory performance, HMI requested a report on progress within the agreed areas within one year of the publication of the Report, after which they would decide whether further engagement with the school would be required.

Based on the Summarised Inspection Findings with support from Glasgow City Council, Lorne Street constructed a plan and were supported by Education Services who have monitored the school's progress. Following a report to HMI, the decision was made not to re-engage with the school.

All staff have been involved in the self-evaluation process in particular the formulation of the School Improvement Plan with a particular focus on Quality Indicator 2.3 Learning, Teaching and Assessment to ensure higher standards and raised attainment for all with a focus on targeted groups.

A well-planned and focused Quality Assurance Calendar and School Improvement Plan as well as their newly devised Curriculum Rationale and Pathways has ensured that the school has made good progress in moderation, monitoring, tracking and assessment which are contributing to raised attainment and achievement for all children.

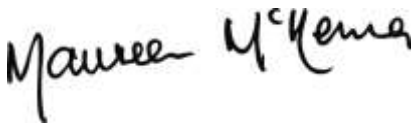
Learning and Teaching in the school is improving and there is now a strong focus on Professional Learning for teachers and close links with Glasgow's Improvement Challenge. Senior staff are working hard to have a stronger presence in classrooms through conducting learning walks and planned observations of learning and teaching.

The school has revised its procedures for Staged Intervention to ensure all children are supported to achieve their potential at school. This has led to children being identified earlier and support is targeted in order to address barriers to learning and help close the poverty related attainment gap.

2.

Overall, Lorne Street Primary School is making good progress in meeting the main points for action identified. Education Services will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely

A handwritten signature in black ink that reads "Maureen McKenna". The signature is written in a cursive, slightly slanted style.

MAUREEN McKENNA
Executive Director of Education

cc Donnie Macleod, Head of Service
Louise Hamilton, Quality Improvement Officer
Alex Nicolson, Headteacher, Lorne Street Primary School