



Glasgow City Council

City Administration Committee

Report by Councillor Chris Cunningham, City Convener for Education, Skills and Early Years

Item 2

15th November 2018

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PROPOSALS FOR PRIMARY SCHOOL RESERVED PLACES FOR SCHOOL SESSION 2019/20

Purpose of Report:

This report provides information on the specific number of reserved places for named primary schools for session 2019/20, commencing in August 2019.

Recommendations:

The Committee is asked to:

- note the successful implementation of the reserved places provision in the past four school sessions;
- note the existing factors for determining reserved places for session 2019/20 based on the experience of the past three years; and
- approve the list of schools and number of places to be reserved in each for school session 2019/20.

Ward No(s):

Citywide: ✓

Local member(s) advised: Yes No

consulted: Yes No

1 Background

- 1.1 On 23 January 2014 the Executive Committee agreed in principle to utilise the reserved places provision within the placing request legislation in order to safeguard places for children living within a school's catchment area.
- 1.2 The reason for the utilisation of the reserved places provision within the Education (Scotland) Act 1991 as amended by the Standards in Schools Act 2000 is that after decades of a decreasing population across the city the population of Glasgow has started to increase. Over the next decade the school age population is predicted to rise by 8%.
- 1.3 The use of reserved spaces is part of an approach to manage the education estate in a strategic manner and address capacity issues before they develop.
- 1.4 The allocation of spaces at any school in rank order is:
 - Catchment children
 - Reserved spaces
 - Placing requests
- 1.5 On 3 April 2014, the Executive Committee agreed a methodology and a range of factors for determining the level of reserved places in schools for school session 2014/15. In total the then Executive Committee agreed to reserve a determined number of reserve places in 32 primary schools across the city to ensure that the Council could meet demand for catchment area places out with the normal timetable for enrolment.
- 1.6 Session 2014/15 was the first year of utilising the reserved places provision within the placing request legislation. Further reports have been submitted on an annual basis since then setting out the proposals for reserved places for each new school session taking account of the experiences and lessons learned in the first years of operation.

2 Experience to date

- 2.1 Overall the introduction of reserved places has worked well, safeguarding places for catchment area children either enrolling after the normal enrolment timetable or safeguarding places for future years' demand based on forecasts of catchment area needs.
- 2.2 In October 2014 the Council's provision of reserved places was appealed to the Sheriff Court by a parent of a child wishing to attend a primary school by placing request that had been refused. The appeal was rejected, the Court finding in favour of the Council confirming that the Council had appropriately applied the provisions within legislation to safeguard places for future catchment area demand.

- 2.3 Initially in session 2014/15 the number of reserved places being set aside in some cases was found to be too high and above what might be required, therefore the factors used to determine the number of reserved places required was modified to address this for session 2015/16.
- 2.4 The modified factors have worked well since session 2016/17 and it is proposed that these are used again in determining the number of reserved places for session 2019/20.

Session 2019/20

	Number of Places Reserved
<u>Factor 1</u>	
Schools with a current catchment area waiting list	3
<u>Factor 2</u>	
The projected pupil roll exceeded the capacity of the school within 7 years	7
<u>Factor 3</u>	
The number of late enrolments of catchment children:	
• 0 – 5 pupils	0
• 6 – 10 pupils	1
• 11 – 20 pupils	2
• above 20 pupils	4
<u>Factor 4</u>	
Other known factors e.g. planned housing developments	10

Note: There will be a maximum of 10 reserved places in any school for session 2019/20

- 2.5 **Appendix 2** to this report provides a good example of the successful use of reserved P1 places during Enrolment Session 2018/19.
- 2.6 Details of all the primary schools where it is proposed to use reserved places and the numbers of places to be reserved for school session 2019/20 are provided in **Appendix 1** to this report.
- 2.7 **Appendix 3** to this report shows the allocation of Reserved Places across school stages

3 Policy and Resource Implications

Resource Implications:

Financial: This approach allows us to make effective use of available finance by reducing the potential transport costs that may arise if catchment children could not be accommodated in their local schools.

Legal: In line with the appropriate legislation as indicated in the report.

Personnel: Within existing resources

Procurement: n/a

Council Strategic Plan: Excellent and Inclusive Education

22. Improve attainment in all Glasgow schools, working with parents, pupils and partners.

26. Invest in our school estate and early years facilities in the city.

Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2017-22 Yes

What are the potential equality impacts as a result of this report? No significant impact

Please highlight if the policy/proposal will help address socio economic disadvantage. Reserved places apply to schools across the city and are not linked to disadvantage.

Sustainability Impacts:

Environmental: The appropriate use of reserved places will support the management of the education estate and the supply and demand of school places across the city.

Social: The use of reserved places will ensure that families moving into the catchment area mid-term will have a realistic opportunity to place their child at their catchment school.

Economic: The use of reserved places will contribute to the effective management of the education estate and ensure that all children and young people can maximise their potential. Additionally, the ability to place children within their catchment school will mean that the Council will not have to pay for transportation to a non-catchment area school in circumstances whereby the catchment area school is full and unable to accommodate the child.

Privacy and Data Protection impacts There is no impact on privacy and data protection.

4 Recommendations

The Committee is asked to:

- note the successful implementation of the reserved places provision in the past five school sessions;
- note the existing factors for determining reserved places for session 2019/20 based on the experience of the past four years; and
- approve the list of schools and number of places to be reserved in each for school session 2019/20.

Appendix 1 – Primary Schools with Reserved Spaces 2019/20

	School Name	Total Reserved Places Due
1	Anderston Primary School	2
2	Annette Street Primary School	4
3	Avenue End Primary School	7
4	Balornock Primary School	1
5	Broomhill Primary School	10
6	Caldercuilt Primary School	7
7	Caledonia Primary School	7
8	Carntyne Primary School	7
9	Castleton Primary School	1
10	Clyde Primary School	3
11	Craigton Primary School	10
12	Croftfoot Primary School	7
13	Crookston Castle Primary School	4
14	Cuthbertson Primary School	10
15	Dalmarnock Primary School	7
16	Darnley Primary School	7
17	Dunard Primary School	7
18	Elmvale Primary School	1
19	Garnetbank Primary School	4
20	Garrowhill Primary School	7
21	Glendale Primary School	3
22	Gowanbank Primary School	3
23	Highpark Primary School	7
24	Hillhead Primary School	2
25	Holy Cross Primary School	10
26	Hyndland Primary School	10
27	Ibrox Primary School	2
28	Kelvindale Primary School	1
29	King's Park Primary School	3
30	Knightswood Primary School	1
31	Langside Primary School	3
32	Lorne Street Primary School	7
33	Merrylee Primary School	10
34	Mount Vernon Primary School	7
35	Notre Dame Primary School	8
36	Oakgrove Primary School	1
37	Our Lady of Peace Primary School	7
38	Parkview Primary School	4
39	Pirie Park Primary School	4

40	Quarry Brae Primary School	10
41	Riverside Primary School	7
42	Sandwood Primary School	7
43	Scotstoun Primary School	10
44	Shawlands Primary School	7
45	St. Angela's Primary School	7
46	St. Anne's Primary School	8
47	St. Benedict's Primary School	7
48	St. Bride's Primary School	2
49	St. Catherine's Primary School	0
50	St. Denis' Primary School	10
51	St. Fillan's Primary School	7
52	St. Francis' Of Assisi Primary School	3
53	St. Francis' Primary School	7
54	St. Joseph's Primary School	3
55	St. Maria Goretti Primary School	7
56	St. Mary's Primary School	7
57	St. Michael's Primary School	8
58	St. Ninian's Primary School	10
59	St. Patrick's Primary School	1
60	St. Paul's (Shettleston) Primary School	7
61	St. Philomena's Primary School	7
62	St. Rose Of Lima Primary School	7
63	St. Saviour's Primary School	7
64	St. Stephen's Primary School	8
65	St. Thomas' Primary School	7
66	St. Timothy's Primary School	7
67	Thorntree Primary School	7
68	Thornwood Primary School	7
69	Tinto Primary School	10
70	Toryglen Primary School	3
71	Whiteinch Primary School	7
	TOTALS	418

Appendix 2

Example of use of Reserved Places session 2018 /19

School A

P1 Capacity set in November	75 (inclusive of 2 x reserved places)
Total catchment Enrolments by 4/7/18	73
2 x Placing Request applications received	10/7/18 – these were refused as only catchment reserved places were available.
2 x Catchment Enrolment requests received	1/8/18 – as 2 x reserved catchment places still available these could be accommodated.

Appendix 3

ALLOCATION OF RESERVED PLACES

Agreed allocation of Reserved Places	P1	P2	P3	P4	P5	P6	P7
1	1						
2	1	1					
3	1	1	1				
4	2	1	1				
5	2	1	1	1			
6	2	1	1	1	1		
7	2	1	1	1	1	1	
8	2	1	1	1	1	1	1
9	2	2	1	1	1	1	1
10	3	2	1	1	1	1	1