



Glasgow City Council

City Administration Committee

**Report by Councillor Chris Cunningham, City Convener for
Education, Skills and Early Years**

Item 2

31st October 2019

Contact: Jim Wilson, Head of Service (NW) x74561

**PROPOSALS FOR PRIMARY SCHOOL P1 NUMBERS AND SECONDARY
SCHOOL S1 NUMBERS FOR SESSION 2020/21**

Purpose of Report:

This report seeks approval from the City Administration Committee to apply P1 capping limits in primary schools (P1 numbers) and S1 capping limits for secondary schools (S1 numbers) for session 2020/21.

Recommendations:

The Committee is asked to:

- Approve the maximum P1 intakes in primary schools (Appendix 1) for session 2020/21
- Approve the S1 maximum intakes in secondary schools as noted in Appendix 2 for session 2020/21
- Note that the Executive Director of Education has delegated authority to amend the P1 and S1 capping limits in the circumstances outlined in paragraphs 3.5 and 3.6

Ward No(s):

Citywide: ✓

Local member(s) advised: Yes No consulted: Yes No

1 Background

- 1.1 After decades of population decline, the population of the city is now increasing. Over the next decade the primary age population is forecast to increase by between 13% and 18%; with the future consequential effect on the secondary school aged population.
- 1.2 In response to the predicted growth in the school age population across the city over the coming decade and beyond, there is a need to manage the education estate effectively at both strategic and operational levels to ensure that there is adequate capacity to meet the changing demand for places in the city's primary and secondary schools.
- 1.3 In order to manage the education estate effectively, the following factors need to be taken into account:
 - The current capacities of the city's primary and secondary schools
 - The forecast demand for catchment area places over the coming years based on birth rates, inward/outward migration and planned housing developments
 - The current and predicted pattern of placing requests, into and out-with the city and between schools within the city boundaries
- 1.4 In October 2014 the Scottish Government issued national guidance on determining the capacity of primary schools. In doing so, this ensures a consistency and transparency of practice that aims to protect, as far as possible, flexibility to adopt a variety of learning and teaching styles in line with the expectations of a "Curriculum for Excellence".
- 1.5 The national guidance has been used to re-determine the capacities of the Council's primary schools and their maximum P1 intakes. Details of the re-determined P1 maximum intakes for all primary schools are contained in Appendix 1.

2. Operational Management of the Education Estate

- 2.1 At an operational level the Council is required to plan for the sufficiency of primary and secondary school places across the city on a rolling annual basis with priority given to children and young people residing within the defined catchment areas. Having ensured that catchment area needs can be met, then placing requests are approved in line with legislation and the Council's placing request priority criteria.
- 2.2 In 2014/15 the Council took the decision to use the provisions within the placing request legislation to reserve places for catchment area children and young people where there was a demonstrable need due to enrolment patterns beyond the normal enrolment timetable or where there is future demand forecast due to, for example, new housing developments.

2.3 This alone, however, will not ensure that adequate capacity is maintained in certain schools across the city due to a range of factors including:

- the overall capacity of the school
- the desire to maintain a level of flexible spaces/rooms to ensure that a range of learning and teaching approaches can be utilised in line with the principles of a Curriculum for Excellence
- the complexities of varying class size maxima that determine class organisation year on year
- the capacity of specialist accommodation in secondary schools, e.g. science, technical and home economics
- the demand for placing requests
- the general trend of pupil population growth predicted over the medium to long term.

3. Proposals for P1 and S1 Capping for Session 2020/21

3.1 Taking into account the factors described above, in line with the methodology contained within the national guidance the following details the proposals.

P1 Primary School Capping

3.2 Currently the statutory maximum class sizes are as follows:

Primary 1	maximum of 25 pupils
Primary 2 & 3	maximum of 30 pupils
Primary 4 to 7	maximum of 33 pupils
Composite Classes	maximum of 25 pupils

3.3 These restrictions mean that the number of children a school can accommodate will vary each year and is dependent on the age profile of enrolled children.

3.4 Of particular challenge is the determination of the maximum number of children that can be enrolled in P1 each year, relative to the overall number of classrooms available, the range of maximum class sizes of 25, 30 and 33 (noted above), and the number of P7 pupils leaving to go to secondary school. If P1 intakes are not capped, this can lead to the requirement to create additional classes where there is an absolute limit on the number of classrooms available. This can result in either the loss of general purpose classrooms that are extremely valuable for maximising the learning and teaching experience, or the need to provide additional temporary accommodation. In addition, the size of classes from P2 to P7 for the year of entry and in future will impact on the numbers of children that can be accommodated at P1. Training will be provided by Education Services and Property and Land Services staff for Appeal Panel members to assist them in their decision-making.

3.5 The Council places a priority on local children being accommodated in their local schools. Families can move areas within the city or move into the city

between registration and August. Therefore, there may be times when Education Services has to review the cap to ensure that catchment children are accommodated in their local schools where this is operationally possible.

- 3.6 The proposed caps set out in appendix 1 of this report have been calculated based on the actual number of children registered at each school as at 8th October 2019. As noted previously, the movement (either in or out) of even 1 child can affect the classification of a school and the number of children that can be accommodated in P1 at the start of the new term. For this reason, the caps proposed in appendix 1 are “notional” and may be subject to change dependent on the numbers of catchment children finally enrolled.
- 3.7 P1 capping in primary schools will mitigate against the loss of GP rooms and/or require the use of temporary accommodation in the short term and enable the Council to plan and manage the primary estate efficiently and effectively over the medium and long term.

Secondary School S1 Capping

- 3.8 Currently the statutory maximum class sizes for secondary schools are:

- S1 and S2 33
- S3 to S6 30
- Practical Classes 20

- 3.9 S1 capping is an essential tool to manage capacities and to ensure that an effective timetable can be designed that provides all young people with a breadth of opportunities and learning experiences. A timetable can be limited by a number of factors such as staffing or facilities available to the school. The cap suggested take account of the limiting factors and has endeavoured to be set at the maximum sustainable level.
- 3.10 Appendix 2 to this report provides details of all the Council’s secondary schools S1 capping limits for 2020/21.

4 Policy and Resource Implications

Resource Implications:

Financial: This approach allows us to make effective use of available finance by reducing the potential transport and staffing costs that may arise if catchment children could not be accommodated in their local schools.

Legal: In line with the appropriate legislation as indicated in the report.

Personnel: Within existing resources

Procurement: n/a

Council Strategic Plan: Excellent and Inclusive Education 35

Equality Impacts:

Does the proposal support the Council's Equality Outcomes 2017-22 Not directly

What are the potential equality impacts as a result of this report? Not applicable

Please highlight if the policy/proposal will help address socio economic disadvantage Not applicable

Sustainability Impacts:

Environmental: The appropriate use of capping will support the management of the education estate and the supply and demand of school places across the city.

Social: Capping P1 and S1 intakes will ensure that families residing in the catchment area will have improved opportunity to place their child at their catchment school.

Economic: The use of capping will contribute to the effective management of the education estate and ensure that all children and young people can maximise their potential. Additionally, the ability to place all local children within their catchment school will mean that the Council will not have to pay for additional staffing and/or transportation to non-catchment area schools.

Privacy and Data Protection impacts There is no impact on privacy and data protection.

4 Recommendations

4.1 The Committee is asked to:

- Approve the maximum P1 intakes in primary schools (Appendix 1) for session 2020/201
- Approve the S1 maximum intakes in secondary schools as noted in Appendix 2 for session 2020/21
- Note that the Executive Director of Education has delegated authority to amend the P1 and S1 capping limits in the circumstances outlined in paragraphs 3.5 and 3.6

Appendix 1

School Name	Actual P1 Cap
Alexandra Parade	62
Anderston	39
Annette St	33
Antonine	45
Ashpark	54
Aultmore Park	54
Avenue End	47
Balornock	50
Bankhead	66
Barmulloch	33
Battlefield	72
Blackfriars	47
Blairdardie	66
Broomhill	66
Cadder	38
Caldercuilt	33
Caledonia	47
Camstradden	54
Cardonald	62
Carmunnock	33
Carmyle	33
Carntyne	33
Castleton	62
Chirnsyde	47
Cleeves	47
Clyde Primary	54
Corpus Christi	54
Craigton	47
Cranhill	33
Croftfoot	54
Crookston Castle	75
Cuthbertson	50
Dalmarnock	45
Darnley	43
Dunard	47
Eastbank	50
Elmvale	54
Garnetbank	38
Garrowhill	66
Glasgow Gaelic School	70

Govan Annexe (GME)	50
Glendale Gaelic	17
Glendale	45
Golfhill	33
Gowanbank	38
Haghill	33
Highpark	33
Hillhead	90
Hillington	54
Holy Cross	82
Hyndland	62
Ibrox	33
John Paul II	45
Kelvindale	72
Kings Park	62
Knightswood	90
Langfaulds	33
Langside	62
Lorne St	38
Lourdes	54
Merrylee	72
Miller	33
Miltonbank	33
Mosspark	50
Mt Florida	38
Mt Vernon	45
Notre Dame	66
Oakgrove	38
Oakwood	62
Our Lady of Peace	50
Our Lady of the Annunciation	33
Our Lady of the Rosary	62
Parkview	45
Pirie Park	66
Pollokshields	47
Quarry Brae	45
Riverbank	47
Riverside	33
Royston	33
Sacred Heart	54
Sandaig	38
Sandwood	45
Saracen	38
Scotstoun	60
Shawlands	76
St Alberts	45
St Angela's	58

St Anne's	54
St Bartholomew's	45
St Benedict's	50
St Bernard's	66
St Blane's	45
St Brendan's	33
St Brides	66
St Bridget's Baillieston	70
St Brigid's Toryglen	47
St Catherine's	62
St Charles'	50
St Clare's	45
St Constantine's	54
St Conval's	54
St Cuthbert's	33
St Denis'	33
St Fillan's	65
St Francis of Assisi	45
St Francis'	70
St George's	33
St Joachim's	25
St Joseph's	47
St Maria Goretti	33
St Marnock's	47
St Martha's	54
St Mary's	50
St Michael's	54
St Mirin's	54
St Monica's	50
St Monica's (Milton)	62
St Mungo's	38
St Ninian's	45
St Patrick's	33
St Paul's (Shettleston)	54
St Paul's (Whiteinch)	47
St Philomena's	33
St Roch's	54
St Rose of Lima	72
St Saviour's	33
St Stephen's	47
St Teresa's	25
St Thomas'	66
St Timothy's	66
St Vincent's	54
Sunnyside	33
Swinton	38
Thorntree	66

Thornwood	47
Tinto	66
Toryglen	25
Wallacewell	62
Wellshot	54
Whiteinch	25
TOTAL	6917

Appendix 2

School Name	S1 Intake
All Saints Secondary School	160
Bannerman High School	220
Bellahouston Academy	200
Castlemilk High School	120
Drumchapel High School	120
Eastbank Academy	220
Glasgow Gaelic School	90
Govan High School	120
Hillhead High School	180
Hillpark Secondary School	240
Holyrood Secondary School	400
Hyndland Secondary School	180
John Paul Academy	160
King's Park Secondary School	180
Knightswood Secondary School	240
Lochend Community High School	100
Lourdes Secondary School	260
Notre Dame High School	140
Rosshall Academy	240
St Andrew's Secondary School	320
St Margaret Mary's Secondary School	120
St Mungo's Academy	180
St Paul's High School	200
St Roch's Secondary School	140
St Thomas Aquinas Secondary School	200
Shawlands Academy	280
Smithycroft Secondary School	180
Springburn Academy	180
Whitehill Secondary School	100
Total	5470