# GLASGOW CITY COUNCIL EDUCATION SERVICES

### THIS IS A CONSULTATIVE DOCUMENT

Proposal: to merge Fortrose Nursery and Novar Nursery into the new nursery on the site of the former Broomhill Primary Annexe which will be open all year and provide early learning and childcare for children from age two to five years.

Schools	Ward(s)	Strategic Planning Area	Learning Communities
Fortrose Nursery	23	NW	Hyndland
Novar Nursery	23	NW	Hyndland
New nursery Broomhill	12	NW	Hyndland

#### REPORT BY EXECUTIVE DIRECTOR OF EDUCATION

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#### 1. Background and Context

- 1.1 In 2017, the Scottish Government published the *'Blueprint for 2020'*, outlining proposals to deliver on the previously announced policy commitment to increase the statutory entitlement for early learning and childcare (ELC) from 600 to 1140 hours by August 2020. The *Blueprint* sets out requirements for local authorities to seek to deliver a service which prioritised quality, affordability, accessibility and flexibility.
- 1.2. In September 2017, Glasgow City Council submitted detailed plans to the Scottish Government, setting out proposals to deliver 1140 hours of statutory hours by August 2020. Our vision focusses on delivering the requirements set out in the *Blueprint*, with ELC settings moving to becoming all day, all year services, maximising choice and flexibility for parents and making better use of our resources and estate.
- 1.3. The Scottish Government confirmed on the 1st May 2018 that a capital award totalling £44.130m would be provided to undertake estate related projects in line with the expansion plans. The offer of £44.130m was predicated on being used for specific works associated with the expansion plans. It does not make financial provision for investment outwith the scope of funded eligibility i.e. 3 and 4 year olds and eligible two year olds.
- Since the Scottish Government first announced the expansion programme, significant work has been undertaken to prepare information and develop Glasgow's response to the expansion plans across a wide range of workstreams, encompassing workforce, quality, communications, and partnership delivery. Property has been one of those key workstreams. Detailed analysis of ELC provision has been undertaken across the city, comparing demand (number of children and families) to supply (statutory places across all providers), to ensure that capital is allocated where most required. This exercise has identified specific communities across the city, requiring additional physical capacity to deliver the increase in statutory hours.
- 1.5 A paper on capital plans was taken to the City Administration Committee on 30<sup>th</sup> August 2018. In line with the recommendations from the paper. A non-statutory consultation took place during November to seek the views of stakeholders on a range of proposals to extend early learning and childcare across the city. The response to the consultation is available on <a href="https://glasgow.gov.uk/index.aspx?articleid=17886">https://glasgow.gov.uk/index.aspx?articleid=17886</a>
- 1.6 The above consultation advised of the proposal to locate a new nursery on the site of the former Broomhill Primary Annexe.

#### 2 Local Nurseries

2.1 There are two Council nurseries in the local area: Novar Nursery School and Fortrose Nursery School.

- 3.2 Novar Nursery School is open 52 weeks from 8.00 am to 6.00 pm. It provides high quality early learning and childcare and has 80 full-time equivalent places for 3 to 5 year olds.
- 3.3 Fortrose Nursery School is open term-time from 8.30 am to 4.30 pm. It provides high quality early learning and childcare and has 33 full-time equivalent places for 3 to 5 year olds.
- 3.4 The building at Novar Nursery School is a purpose built nursery situated at 5 Lauderdale Gardens, G12 9UA with two playrooms. The outdoor space at the rear is accessible and well used.
- 3.5 The building at Fortrose Nursery School is a semi-detached Victorian villa situated at 74 Peel Street, G11 5LR. The nursery operates on three levels, the ground and first floors have playroom space and the attic space is used for staff working space and storage. The outdoor area is on a hill and is on three tiers at the back to allow for some flat play space.
- 3.6 Appendix 1 shows the position of each of the nurseries.
- 3.7 Appendix 2 shows the design of the proposed nursery.

#### 4 Proposal

- 4.1 It is proposed to relocate the two nurseries into the new nursery being built on the site of the former Broomhill Primary Annexe. The new nursery would provide high quality early learning and childcare and would have 87 full-time indoor equivalent places for 2 to 5 year olds plus an additional proposed 16 places on an indoor / outdoor model and potential for an innovative partnership on site with a fully outdoors nursery provider to create a further 32 to 40 places.
- 4.2 The building at Novar Nursery School would be made available to other providers of early learning and childcare through the Council's flexible renting policy. The building at Fortrose Street would be declared surplus.
- 4.3 This is a significant increase in the number of places available and with extended hours and models of choice which would give parents more flexibility.
- 4.3 A staffing structure would be put in place for the new nursery, which would take into account the requirements of the Care Inspectorate. The staff of Novar and Fortrose would be offered to relocate to the new nursery. All staff would continue to be employed by Education Services. Those staff who did not want to transfer to the new nursery would be offered suitable vacancies in other nurseries as available at that time. Discussions would take place with individuals and their trade unions to ensure that their individual needs and wishes are taken into consideration as much as possible. The staffing structure would include a mixture of staff on term-time and all year contracts.

4.4 The new nursery would be part of the Hyndland Learning Community.

#### 5. Roll Projection Methodology

- 5.1 Planning for the demand for nursery places is reviewed annually. Future demand is predicted taking into account the following factors:
  - Birth rates in Glasgow.
  - Housing needs assessment, contained in strategic and local plans.
  - Migration of children in and out of Glasgow.
  - The historical demand for placements made by parents resident in other Local Authorities.
- 5.2 Early Years' establishments have fixed rolls and capacities agreed in partnership with the Care Inspectorate. Should the proposal be agreed, children who attend Novar and Fortrose Nurseries would be offered a continued placement at the new nursery or an alternative nursery based on parental choice. The new nursery would have increased capacity to meet the anticipated demand for placements. In addition, it would offer new provision for younger children. Admissions would continue to be managed within the existing policy and procedures.

#### 6. Educational Benefit Statement For The Proposal

#### 6.1 The Children

- 6.1.1 Currently, both nurseries provide high quality early years education and childcare. They provide valued support to parents and carers. The development of the new nursery will continue this high standard of provision. The new nursery would offer high quality playrooms and dining space with direct access to outdoor play. This would provide a quality learning environment and support children's learning within Curriculum for Excellence at the early level. In addition, toilet and changing facilities would be improved to a level that would exceed legislative requirements and meet the needs of all the children including those with additional support needs.
- 6.1.2 The new building would highlight the value that the Council places on the importance of a high quality-learning environment, particularly for our most vulnerable children. The nursery would include a dedicated parents' room to allow the nursery provide family support in line with the Council's policy on early intervention.
- 6.1.3 The grounds around the nursery would be designed to provide high quality playground and outdoor space. This would provide better opportunities for children to play and learn. The appendices provide an indication of how the nursery will look with its grounds landscaped.

#### 6.2 Parents, Carers and Local Community

- 6.2.1 The new nursery would increase the number of nursery places available for parents all year round. The new nursery would provide a focus for the community engagement and further develop existing community links.
- 6.2.2 It is proposed that the nursery would be open throughout the year from 8.00 am to 6.00 pm. This would offer families, particularly working parents, childcare and education throughout the year. This is in line with the national and Council priority to support working families and the economy.
- 6.2.3 The development of the nursery would extend access to services and nursery places available to vulnerable two year olds and their families.
- 6.2.4 The nursery would have facilities, which would allow parents to become involved in the life and work of the centre. A parents' room would be created and families encouraged to work with staff and other partners to better understand a range of issues such as child development, parenting, budgeting as well as offer opportunities for continued adult education. The development of parents' room and visiting professionals' accommodation in the new nursery would significantly improve opportunities for partnership work.
- 6.2.5 It is important that parents and carers are secure in the knowledge that their families and children's needs are understood and met. Education staff in the new nursery would build on the already existing good practice in both nurseries and work in collaboration with a wide range of professional partners.

#### 6.3 Other users

6.3.1 The new nursery would have improved facilities. There are currently no other users of the two existing nurseries. The nature of the layout of nurseries make it generally unsuitable for other users to let in the evenings. A new closer partnership arrangement with a fully outdoor nursery provider is envisaged to make best use of the outdoor space on site with both the users of the new building and the users of a potential new outdoor service being able to share some facilities and work together.

#### 6.4 Future users of the provision

6.4.1 The changes proposed would improve the facilities in the area. There would be no detriment to future users of the provision.

#### 6.5 Other schools/establishments in our authority

6.5.1 The proposal would not impact adversely on other schools or establishments. The new nursery would expand the number of early years' places available in the north west of the city and would reduce demand for placement at other establishments in the area.

## 6.6 Our assessment of any other likely effects of the proposal (if implemented)

6.6.1 The proposal would increase the number of available early years' places in the north west of the city. With two staff teams coming together there will be increased opportunities for sharing of good practice. A larger staff allows for further sharing of best practice and more opportunities for curriculum development.

## 6.7 How we would intend to minimise or avoid any adverse affects that may arise from the proposal (if implemented)

6.7.1 Education Services has a duty to secure improvement in education. Through our quality assurance and improvement policy, Education Services monitors and supports the quality of education being delivered in all its establishments. This policy would be used to monitor and support the quality of education and care being delivered in the new establishment to ensure that provision for children continues to develop and improve. Leaders of Early Learning, Quality Improvement Officers would provide support prior to, during and after the development of the new nursery to ensure continuity of learning.

## 6.8 The benefits, which we believe, would result from implementation of this proposal

6.8.1 In addition to the benefits detailed above, this proposal would support the desire that schools and communities have access to high quality resources.

#### 7. Equality Statement

- 7.1 An Equality Impact assessment will be undertaken as part of the consultation exercise to assess if the proposal discriminates against anyone on the basis of:
  - Age
  - Gender
  - Religion
  - Racial Group
  - Disability
  - Sexual Orientation

In carrying out the equality impact assessment we will take account of (and address) any equality issues raised in written or oral representation made as part of the consultation process. The result of the equality impact assessment will be included in the consultation response document and will also be available on the Glasgow City Council website.

#### 8. Proposed Date For Implementation Of The Proposal

8.1 It is intended that, if agreed, the proposal would be progressed before the end of 2021. The final date will depend on the progress of the building works.

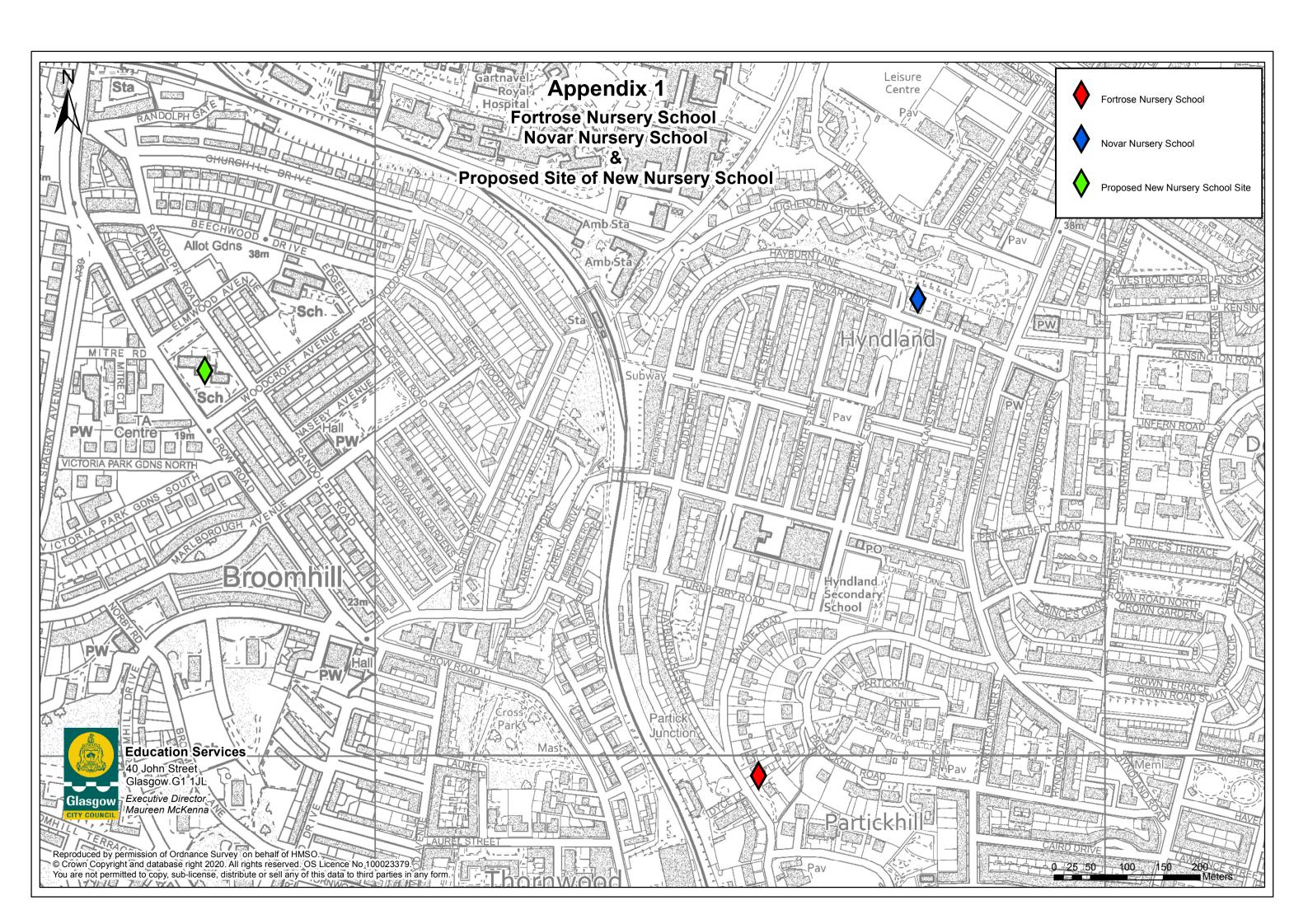
#### 9. The Consultation Process

- 9.1 We will engage with parents and carers linked to the two nurseries, elected members and the local community council.
- 9.2 Consultation papers have been distributed to a wide range of stakeholders and interested parties. The paper will also be placed on the web-site.

Web site address: <a href="www.glasgow.gov.uk/schoolconsultations">www.glasgow.gov.uk/schoolconsultations</a><a href="mailto:e-ma

The indicative timetable for the consultations is as per the table below

Date	Action	
16 December	On-line with consultation with	Through survey monkey.
2020 – 18	stakeholders	Summary letter to be issued to all
February 2021		stakeholders
_		- Broomhill PS
		- Novar Nursery
		- Fortrose Nursery
		- Broomhill CC
		- Local elected members,
		including MSPs and MP
		- Professional associations



REV	DESCRIPTION	DATE	BY

#### **APPENDIX 2**



DRAWING STATUS

## **PLANNING**



Glasgow City Council Development & Regeneration Services

Project Management & Design 231 George Street, Glasgow, G1 1RX www.glasgow.gov.uk

Tel: 0141 287 8555 Fax: 0141 287 8444
Executive Director: Richard Brown

# NEW EARLY LEARNING & CHILDCARE FACILITY AT BROOMHILL

TITLE
3D VIsualisation View from the External Play Space

SCALE at A3 NTS	DATE <b>2020/01/09</b>	DRAWN GP
JOB NO. <b>ED408001</b>		APPROVED <b>JL</b>
DRG NO. A-VS(01)XX-002-PL		REVISION

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REV	DESCRIPTION	DATE	BY



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Glasgow City Council Development & Regeneration Services

Project Management & Design 231 George Street, Glasgow, G1 1RX www.glasgow.gov.uk

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NEW EARLY LEARNING & CHILDCARE FACILITY AT BROOMHILL

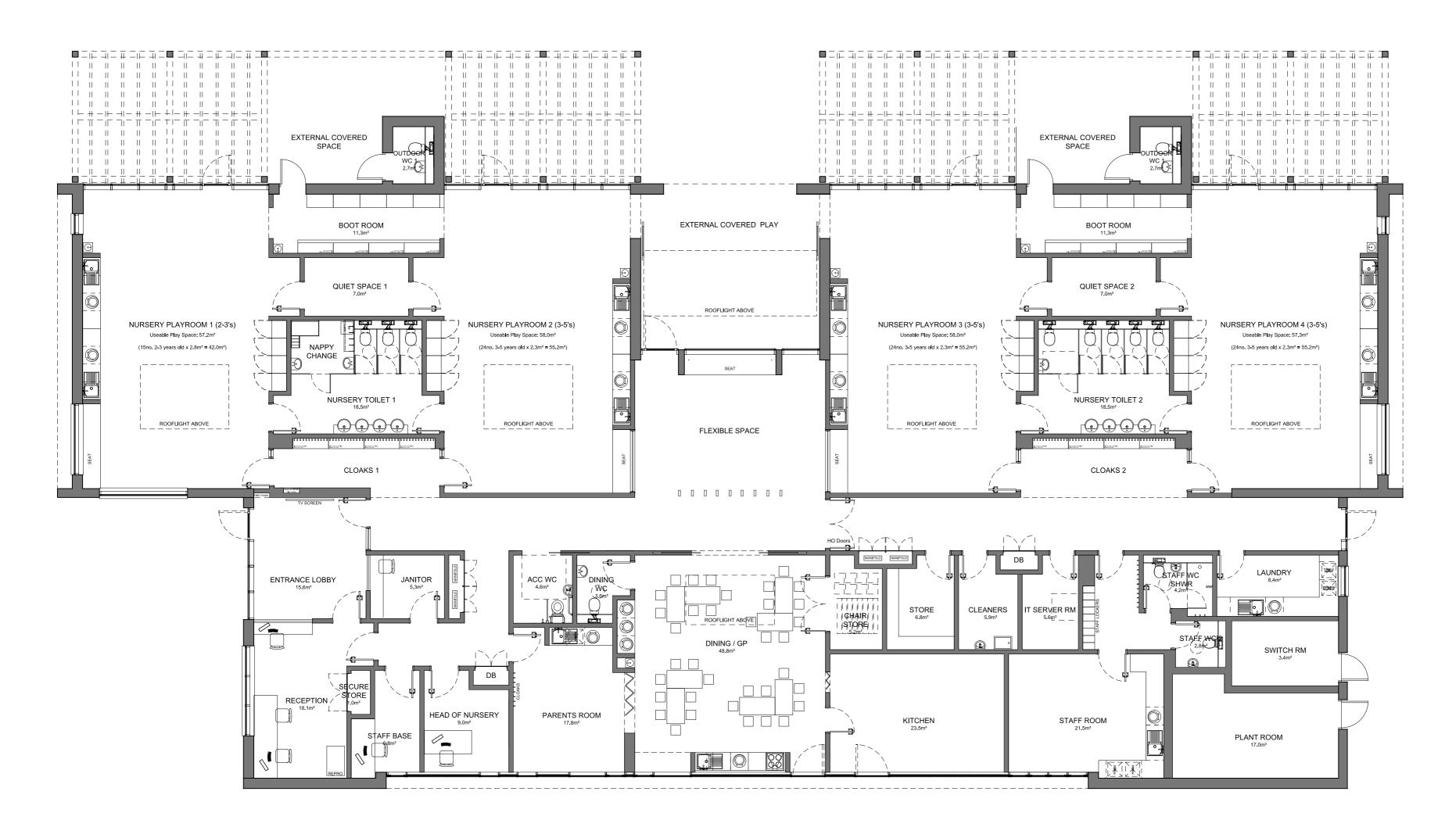
TITLE
3D Visualisation View towards the main entrance

SCALE at A3	DATE <b>2020/01/09</b>	DRAWN GP
JOB NO. ED408001	2020/01/03	APPROVED JL
DRG NO. A-VS(01)XX-001-PL		REVISION

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DRAWING STATUS

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Development & Regeneration Services

Project Management & Design 231 George Street, Glasgow, G1 1RX www.glasgow.gov.uk

Tel: 0141 287 8555 Fax: 0141 287 8444 Executive Director: Richard Brown

NEW EARLY LEARNING & CHILDCARE FACILITY AT BROOMHILL

Ground Floor Plan as Proposed

 SCALE at A2
 DATE
 DRAWN

 1:100
 2019/06/25
 GM

 JOB NO.
 APPROVED
 LLG

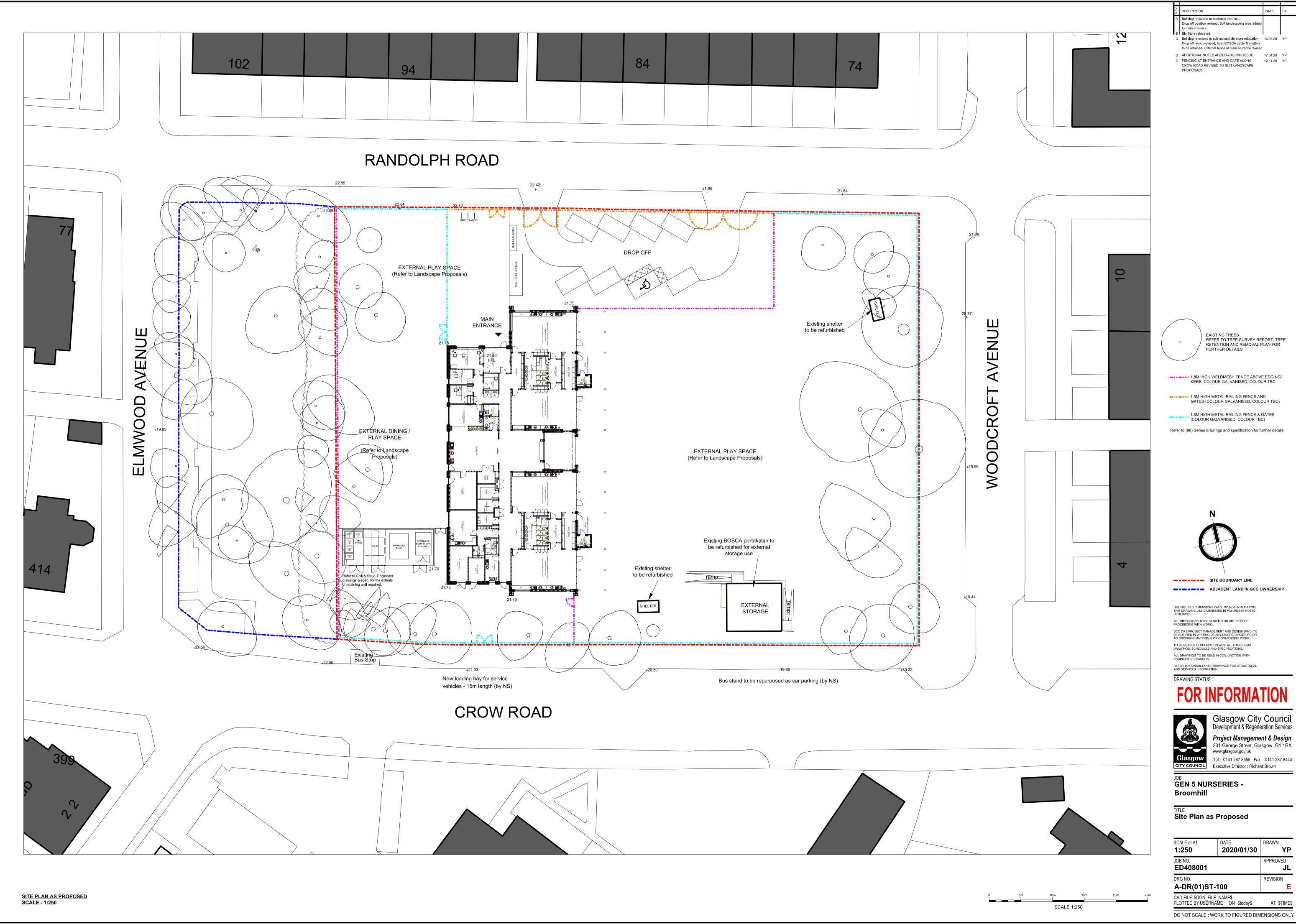
 DRG NO.
 REVISION

 A-DR(01)00-001-PL

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