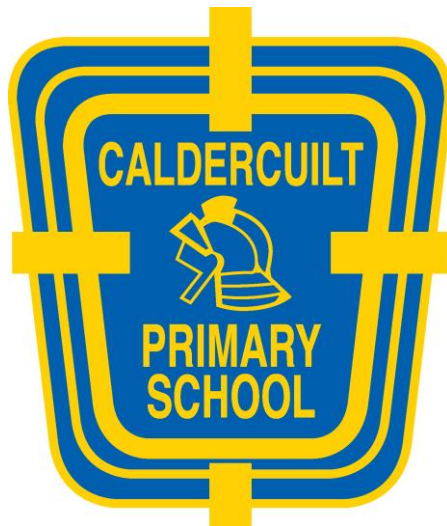


Caldercuilt Primary



School Handbook 2023 - 2024



Welcome to Caldercuilt Primary School

I would like to welcome you and your child to Caldercuilt Primary School and Nursery Class. This handbook contains a range of information that you might find helpful. Please do not hesitate to contact the school or check the school website if you need more information.

I hope that this handbook gives you a glimpse of life at Caldercuilt Primary School. We look forward to having you and your child work with us and hope that this will be the start of a strong partnership.

Gail Palmarini
Headteacher



Respect



Co-operation



Our Values



Honesty



Responsibility

School Vision & Values

At Caldercuilt Primary School and Nursery Class we will provide a welcoming and friendly environment, which celebrates the diversity of our community.

We have a nurturing environment where everyone feels safe, happy and valued and all children are supported to reach their full potential. This is achieved through working together with children, their families and the community, based on a shared sense of direction.

Values:

- Respect
- Responsibility
- Honesty
- Co-operation

'We are a caring school'

Aims:

- To provide a happy, healthy, secure and inclusive environment for all our children.
- To develop co-operative, independent learners who are able to achieve their potential socially and academically in preparation for the world of work.
- To create an ethos for our school which values respect, honesty, responsibility and co-operation, promotes the rights and responsibilities of all and seeks to remove discrimination of any kind.
- To create opportunities for the school, its parents and the community to work together in enterprising ways to develop our children's skills, experiences and achievements and to continue to develop community partnerships.

Staff, parents and pupils will achieve these aims by:

- Working together to achieve the targets set in our annual School Improvement Plan.
- Monitoring and reviewing the School Improvement Plan together to make decisions about future developments.

All staff will:

- Be supported by the leadership of the school in their commitment to develop professionally in order to meet the needs of all pupils.

School Information

You can cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

Contact Details:

Caldercuilt Primary School & Nursery Class
101 Invershiel Road
Summerston
Glasgow G23 5NR
Phone: 0141 945 0633
Email: headteacher@caldercuilt-pri.glasgow.sch.uk
www.caldercuilt-pri.glasgow.sch.uk

Background Information:

- Non-denominational
- Stages taught: P1-P7
- Current Roll: 170
- Capacity: 300

School staff

A full list is available on the school website and parents will be updated on any changes as required.

The senior leadership team (SLT) is as follows:

Head Teacher:	Mrs Gail Palmarini
Depute Head Teacher	Miss Nicola Docherty
Principal Teacher P4-7	Miss Jillian Ferguson
Acting Principal Teacher P1-3	Miss Stephanie Orme

Teaching Staff

Nurture Sunnybrook Station	Miss Denise McEwan
Primary 1	Miss Stephanie Orme / Mrs Tiffany MacMillan
Primary 2	Miss Hannah Ramsay / Miss Laura MacDonald
Primary 3	Miss Ailie Grant
Primary 4	Ms Judi Green
Primary 5	Mrs Gail Hewitt
Primary 6	Miss Caitlin Callaghan
Primary 7	Miss Jillian Ferguson / Mrs Lesley Stevenson/ Miss Amanda Calderbank

Miss Emma McMullen (maternity leave)
Miss Christine Edoni (maternity leave)
Miss Sophie Thomas (secondment out)

Teaching Staff (NCCT/SfL)

Currently covered by Miss Ferguson, Miss Orme and Miss MacDonald

CLOL for Literacy

Mrs Deborah Cannon

Support for Learning Staff

Mrs Anna McFadyen (Nurture)	Mrs Kimberley Cross (Maternity leave)
Mrs Michelle Miller	Miss Melissa McLaughlin
Mrs Ann Cannon	Miss Colette McDonald
Miss Kim Allison	

Enrolment

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. They also can go online to Glasgow's www.glasgow.gov.uk

Families living out with the catchment area are welcome to make a placing request to attend Caldercuilt Primary School but must enrol their child at their local school as a first step.

Further information is available using the following:

<https://www.glasgow.gov.uk/index.aspx?articleid=18426>

Organisation of Classes

The following guidelines set by Scottish Government apply:

P1 Maximum 25

P2&3 Maximum 30

P4-7 Maximum 33

Composite classes Maximum 25

Composite classes have pupils from more than one stage.

The School Day

Morning 09.00 - 10.30

Interval 10.30 - 10.45

Lunch 12.15 - 13.00

Afternoon 13.00 - 15.00

School Holidays 2023-2024

Details of holiday dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

Pupil Absence

Within Caldercuilt Primary School excellent attendance is encouraged at all times. Parents are asked to inform the **Pupil Absence Reporting Line** on 0141 287 0039 if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence (Before 9.30am). If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken.

Medical & Healthcare

If a child becomes ill during the course of the school day, he/she may require to be sent home. If your child is sick or has diarrhoea we follow Public Health Scotland guidance that they should not attend school or nursery until 48 hours after last incidence. Please ensure that you keep the school informed of **all emergency contact** details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Emergencies

We make every effort to maintain a full educational service, but on some occasions, circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, and temporary interruption of transport, power failures or difficulties of fuel supply. In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, social media, texts and the local media etc.

School Uniform

The school uniform is:

- White shirt/Blue T-shirt (with collar)
- School tie
- Grey trousers
- Grey skirt/pinafore
- Blue jumper

The school PE kit is:

- Blue T-Shirt (collarless)
- Plain shorts

Sweatshirts, cardigans, polo shirts, blazers, fleeces, rain jackets, t shirts, gym bags, book bags and ties with the school logo are available for purchase from the school office or directly from the supplier or at www.schoolwearmadeeasy.com. As most of our school is carpeted we also require pupils to have a pair of plain, black, soft indoor shoes for wearing indoors. For the Lunchtime Pitch we also request an old pair of shoes and a pair of joggers or bottoms in a labelled bag.

Our uniform was agreed in consultation with pupils and parents. It is expected that all children attending Caldercuilt Primary School will adhere to this dress code.

PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of PE Kit that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose-fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for inappropriate items such as alcohol or tobacco
- Could be used to inflict damage on other pupils

Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit, Housing Benefit, or Council Tax Benefit will normally be entitled to monetary grants for footwear and clothing for their children. The clothing and free school meal grants also impact on resources for the school so information and application forms may be obtained at: <https://www.glasgow.gov.uk/index.aspx?articleid=17885> **We encourage everyone to apply even if you think you are not entitled because it does make a difference to supports and resources the school receives.**

School meals

Our school provides a lunch service which offers a variety of meals and snacks. Special diets for children with medical requirements can be provided. Please inform a member of management. Children who prefer to bring packed lunches are accommodated in the dining hall. **Currently all children in P1-P5 are entitled to a free school lunch.**

Information and application forms for **free school meals** may be obtained from schools and at: <https://www.glasgow.gov.uk/index.aspx?articleid=17885> **We encourage everyone to apply even if you think you are not entitled because it does make a difference to supports and resources the school receives.**

Breakfast Club

Cordia Services provide a Breakfast Club for pupils at Caldercuilt Primary at a daily cost of £2.00. There is no charge for those children in receipt of a free school lunch. This facility runs from 8.00 am - 8.45 am in the school Dining Hall and is supervised by Cordia staff. Children can attend daily and should register with the supervising staff.

Out of School After Care

An out of school care facility is available from Summerston after school care, who have a let in St Blanes Primary School hall. Information about the Out of School Care facility may be obtained by telephoning Brian: 07449281484.

Transport

The education authority has a policy of providing free transport in extraordinary circumstances. Parents/Carers who consider they are eligible should obtain an application form from the school or at <http://www.glasgow.gov.uk/index.aspx?articleid=17882>

Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of 11 $\frac{1}{2}$ and 12 $\frac{1}{2}$, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7.

Children from our school normally transfer to:

Cleveden Secondary School
42 Cleveden Road
Glasgow
G31 2XD

Email: headteacher@cleveden-sec.glasgow.sch.uk

Headteacher: Mrs Claire Wilson
Tel: (0141) 582 0060

www.cleveden-sec.glasgow.sch.uk

Cleveden Secondary School staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school. This involves a transition programme of events for our P6 and P7 pupils who will be offered opportunities for joint working between the primary and secondary school.

Communication with Parents

At Caldercuilt Primary School we use a variety of ways to keep in touch.

Emails - The Head Teacher will send regular updates and communication through email, please ensure you have given an up to date email address to the school office for communication.

Open Door Policy - The senior leadership team are available for parents and carers during the school day, providing they are not teaching or in another meeting. Please either come in to the school office or phone for an appointment.

The School Gate - The senior leadership team, are present at the school gates at home time when possible, should parents wish to speak to them at this time.

Homework - will let parents know what homework has been set and is also used to communicate between the class teacher and parents through Seesaw.

School Newsletter - will be sent out on a termly basis to keep parents informed about the work of the school.

Letters - further information which requires a response may be sent out in letter form.

School twitter/website/blog - will contain a great deal of information about the school. It is a good idea to check this regularly. www.caldercuilt-pri.glasgow.sch.uk & on X (Twitter) www.twitter.com/caldercuilt

Text messaging - You may also receive text reminders from GroupCall/ Exressions APP about events/school closures etc.

Parent Focus Groups - Throughout the year you may also receive an invite to attend a small group discussion on a given aspect of the school curriculum or policies.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work.

Parent's Evenings' - There are Parent's Evenings in **8th November** (3:30-8:30pm), and another one in **13th March** (3:30-8:30pm).

Parents and carers are welcome at other events throughout the school year e.g. Stay, Play & Learn, class performances, assemblies etc. The school newsletter and twitter will keep you informed.

Please remember to check your child's school bag every day.

Emergency Contact Information

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

Data Protection

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 1998 and all personal data is treated as confidential and used only in accordance with the Data Protection Act and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see www.glasgow.gov.uk/privacy.

Appointments during school hours

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time. Please also contact the Pupil Absence Reporting Line on: 0141 287 0039.

Comments & Complaints

In Glasgow Primary Schools we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher, Deputy or Principal Teachers in the first instance.

However if you require further support, Glasgow City Council complaints procedures are available: www.glasgow.gov.uk/complaints

Customer Care Team

Customer & Business Services

Glasgow City Council

City Chambers

Glasgow

G2 1DU

The above website also includes information on data protection and freedom of information.

Curriculum



Curriculum for Excellence 3-18

A Curriculum for Excellence (ACfE) aims to help prepare children and young people with the knowledge and skills they need in a fast-changing world. As part of the curriculum all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it. Over the course of their time with us we want our pupils to have rich high-quality experiences in all curricular areas & subjects. We want them to always link their learning to real life contexts through our interdisciplinary contexts and we want the pupils to have opportunities for personal achievement and growth.

Through the ethos and life of Caldercuilt Primary School our children become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a 'Broad General Education' which focus on the eight curriculum areas below.

Health & Wellbeing: Health, Relationships PE	Languages: Literacy & English Modern Languages 1+2 Approach	Numeracy & Mathematics Number Beyond Number	Sciences: Biodiversity & Planet Earth etc.
RME: Christianity, World Religions & Moral Values	Expressive Arts: Art Music Drama	Social Studies People, past, societies & environment etc.	Technologies Digital Literacy Food Technology & Business etc.

Progress in learning is indicated through curriculum levels as detailed below. However it is important to remember all children work at their own pace and in their own time.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive Arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and Wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, mental, emotional and social wellbeing.

Science: Science, and its practical application in healthcare and industry is central to our economic future in the 21st century, for our health and wellbeing as individuals and as a society. We may often refer to this as DigiTech or STEM (Science, Technology, Engineering and Maths).

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, environments, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and moral values.

Languages (Literacy & English/Modern Languages): Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Numeracy and Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics. (This includes computing science and digital technology).

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum through workshops and to be consulted about significant changes.

Useful websites

www.curriculumforexcellencescotland.gov.uk

www.educationscotland.gov.uk/parentzone/

Remote Learning

During some periods of school closure we will endeavour to provide our children with education and support through Seesaw, Microsoft Teams (P6/P7) or Home Learning Packs (for pupils unable to access our digital platform) if possible. Seesaw will allow all staff to connect with their classes in a professional and confidential manner. We will plan 'Seesaw Activities' aligned with our termly plans and ensure curriculum coverage and opportunities for personal achievements to the best of our ability. Our Senior Leadership Team will communicate to families who require further support through emails, calls and messages. All teachers can be messaged through Seesaw for class specific enquiries between 9am-5pm and our Digital Leader of Learning (DLOL) will support our families and staff with technical issues whilst working through lessons at home.

Christian Religious Observance

Our school is fortunate to have a close link with the local church. The minister assists with the Christianity element of Religious and Moral Education. Parents have the right to

withdraw their child from religious observance and should inform the school in writing. The school chaplain is Rev'd Stuart Matthews, who is assisted by Deacon Jim Hamilton. The school also supports and observes many other world religions.

Assessment & Reporting

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents towards the end of each school year.

Assessment is an essential part of how teachers know what progress is being made. In every classroom, teachers are constantly engaging pupils in "learning conversations" to obtain evidence of how much and how well children are learning. Pupils at Caldercuil Primary School are assessed by what they say, make, write and do.

If you have any concerns about your child's progress do not hesitate to contact the school.

Pupil Profiles/Reports

Every child leaving primary school in Scotland has their key achievements in school, at home and in the community documented within a P7 profile. The content of the profile is decided by the young person. The profile is a positive record of their achievements and emphasises their strengths. The profile provides a valuable way for learners to share valuable information about their achievements with their parents and teachers in secondary school.

Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their own child's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website -

<https://www.glasgow.gov.uk/index.apx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>



Getting It Right For Every Child

GIRFEC stands for 'Getting It Right For Every Child'. This is the Scottish Government-led approach to making sure that all our children and young people- and their parents or carers - can get help and support when needed from birth through to age 18 (or beyond if still in school).

The vast majority of Scotland's children and young people get the love and support they need from within their families and their wider, local communities. But even the most loving and caring families can sometimes need extra support. The GIRFEC approach aims to make it as easy as possible for any child or young person (and their parents) to get that help or support if they need it.

To access support when needed, part 4 of the Children and Young People Act (Scotland) 2014, states that every child in Scotland has a Named Person, as a single point of contact. This Named Person has a responsibility to provide help and support when asked and can draw together other services if needed, co-ordinating help for the child or parents.

The Named Person will be the Head Teacher within the school. The name of the individual Named Person for your child(ren) will be provided. Please do not hesitate to contact the school if you want to speak to your child's Named Person.

Child Protection

Should the school have any concerns regarding children these will be raised through Glasgow City Council Child Protection procedures. Should you, as a parent/carer, have any concerns please contact the (Head Teacher) or a member of our Senior Leadership Team and be assured you will be listened to and all information will be treated sensitively and acted upon accordingly.

Nurture

We are a Nurturing school, with whole school nurturing approaches. We also have a 'Nurture Group' which is an Early Intervention Initiative supported by Glasgow City Council (See '**Towards The Nurturing City**' documentation if further details are required). At Caldercuilt Primary School, our Nurture Group is known as Sunnybrook Station. The Nurture Group is staffed by one full time trained Nurture teacher, a trained Nurture Support for Learning Worker and a Nurture Coordinator. For some children, being a member of a large class in school can be overwhelming. Due to a variety of reasons (including developmental, social, emotional and physical), some children may need a little extra help to settle into school before they are ready to learn through the formal curriculum.

Groups like ours have existed for a long time in the UK and research has shown that children benefit from this nurturing environment which provides a bridge between home-life and school-life to give youngsters a positive start in school.

Infant Children spend an average 60% of their week in Sunnybrook. There is a close liaison between the child's class teacher, the Nurture Group staff and weekly contact with parents as well. Parents are always consulted before a child joins the Nurture Group, they are

informed during our P1 Induction Days of the process and the Nurture Teacher works closely with them on a 1-1 or group basis.

Class teachers, nurture staff and parents work together to monitor, assess and review the needs of each child and devise how best to support them throughout the session. A variety of assessments are carried out, the main one being the **Boxall Profile**. This was developed in the 1980's by Marjorie Boxall and is a two-part checklist which is completed by staff who know the child well. The results then give us clear guidelines as to where the child's development needs lie and the Nurture teacher will plan activities for children to practise the skills required to work well with the aim to re-integrate into their main class full time when they are ready.

The curriculum features exploratory play, practical activities such as baking and tasks to support the children to follow instructions, concentrate & develop their listening skills. There is also a particular emphasis on Health and Wellbeing through building relationships, trust, regulating emotions and building self-esteem and resilience.

School Improvement

On an annual basis, our Standards and Quality report will be available for your viewing. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health and wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

Promoting Positive Behaviour and Relationships

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a positive school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Caldercuilt Primary School is to build an ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of Restorative Practice we hold relationships to the key to all conflict resolution and children celebrate their successes through following our school aspirations, through our recognised Stars of the Week and through our class 'Recognition Boards' where children are acknowledge for demonstrating our school values. We also use 'Emotion Works' to support children's ability to discuss their feelings and emotions.

Generally highest standards of behaviours and kindness are expected of our pupils at all times. Where this is not the case, a variety of interventions and de-escalation techniques are used. Restorative conversations are used to repair relationships as well. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children. If children require support in managing their emotions or in their behaviour, strategies are in place and we will work closely with parents to support children further.

Our aim is also to encourage and develop self-discipline in each of our pupils and thus foster a responsible attitude towards others, the school environment and the wider community. We

encourage responsibility and ownership around the school. We also value the support of parents and carers in ensuring best behaviour from all our pupils.

If undesirable behaviours persists after the child is given support and parents have been informed, parents will be invited in for a meeting. The next step will be for the Senior Leadership Team to meet with the parent, child and the class teacher to agree action plan for moving forward and then finally it will be agreed whether a system of reporting should be set up to monitor behaviour on a regular basis, i.e. home/school diary, weekly phone call or scheduled fortnightly meetings for example. Each child is an individual and therefore the assessment and next steps to correct wrong choices and behaviours will be looked at holistically.

Homework

Continuing to learn at home helps children to achieve and consolidate learning in another context it is a vital part of our partnership with parents. Please check your child's schoolbag for communication about homework and specific tasks to complete. A copy of our home learning policy is available on request from the school office.

Parent Council

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend all Parent Council meetings and can become members at the AGM in Term 1. Parent Council minutes are available on the Parent Council page of the school website, their Facebook page and on request from the school office. A list of current members is also available on request through their Facebook page.

Children's Working Party Groups

We have 7 active groups where children have a voice and participation to allow impact around the school and more ownership from the children in developing our school improvement priorities. They can share ideas and taking action by...

- Coming up with ideas how to improve our school
- Reflect on everything that has been going on in school- does it work? If so, how? If not, how can we make it better?
- Invite parents and experts in to help us improve the school.
- Use HGIOS and HIGOurS
- Involve Parents

Extra-Curricular Activities

We have a range of activities that run between Mondays - Thursdays to extend the learning experience. These currently include Dance, Barriers and Bridges, Athletics, Fun Club and Football. Please check your child's schoolbag for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator, Jonny Rowan are vital for the success of these programmes. If you are able and willing to be involved in our After School programme please contact a member of our Senior Leadership team. We make good use of local facilities including Maryhill Sports Centre, Maryhill Bowling Club, and

Bellcraig Centre. We also enjoy Lunch Time Clubs and focus of activities for mindfulness and creativity. We have Lunchtime Football on the pitch, Athletics and Rugby.

Finally thank you for your patience in reading all about our school. Any questions please do not hesitate to get in touch.

Kindest Regards,

Caldercuilt Primary School
Mrs Gail Palmarini (Head Teacher)

Below is the address for the central office for Education Services if required.

Education Services
City Chambers East
40 John Street
Glasgow
G1 1JL
Tel: 0141 287 2000
www.glasgow.gov.uk